



Meadlands Primary School



Mallard Messenger

Our current school value is Motivation:



Date	Event	Applicable to
8.10.26	Natural History Museum Trip	Year 5
13.10.26	Chertsey Museum in School	Year 6
15.10.26	London Eye & River Cruise Trip	Year 3
16.10.26	Spooky Secret Cinema FS & Yr 1 5 – 6.30pm Yrs 2 – 6 5 – 6.45pm	All

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Headteacher's Update



Dear Meadlands Families,

As always, lots has been happening in these first few weeks and we feel very well settled into the Autumn term now. Thank you to everyone who attended our **Meet The Teacher and BBQ** event. The sun shone for us and I hope you enjoyed the opportunity to spend some time in your child's classroom, to listen to information from the class teacher and to join us for hotdogs outside in the sunshine. Every class has a Parent Booklet available on their class page of our website, in case you missed this.

Our annual **House Captains** have now been voted in by the children. Huge congratulations to all the Year 6 children who put their hat in the ring for this. They delivered such confident speeches and it was a very close call. Ultimately the results were:

Poseidon: House Captain Denis,
Vice Captain Ella

Artemis: House Captain Florence,
Vice Captain Oscar B

Hestia: House Captain Teddy,
Vice Captain Bonnie

Apollo: House Captain Sawyer,
Vice Captain Isabella.

This week, Mr Edwards led an assembly about **Black History Month** and invited the children to submit (voluntary) homework on this subject this week. This is an annual favourite and we are always so impressed by the level of work created by the children. We can't wait for this year's pieces that we will display around the school.

Yesterday was **National Poetry Day** and an opportunity for children to immerse in live lessons and different forms of poetry. Several children came to see me to show me the poems they had written which was a real joy. Year 6 have been writing war poems recently and these have been of such a high standard, that Miss Stoddart has created a special book to display and share them and has also framed some for our office space. I was so pleased to see the children using the (rather complex) vocabulary they have been learning with the root word "chron".

There is a **new menu** coming soon for school dinners which is very exciting. We listened to feedback from you and the children and have re-jigged the menu to make it more enticing and palatable for the children without compromising the nutritional value. I hope you agree that this looks very tasty!

Finally, a big thank you to everyone who has helped at the **Book Fair** this week. It's been extremely busy and will raise lots of money for the school to invest in more books for the children.

Have a wonderful weekend,

Mrs Wreford

Meadlands Autumn/Winter Menu 2026/2027

caterlink
Leading the Innovation

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MENU KEY:
WEEK ONE 02/11/2024 23/11/2024 14/12/2024 18/01/2025 06/02/2025 08/03/2025	Option One Beetroot and Lentil Burger in a Bun with Potato Wedges (VE) Option Two Soya Mince Lasagne (V) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Cheese and Crisps (V)	Option One Beef Lasagne with Garlic Bread Option Two Plant Balls in Tomato Sauce with Rice (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Apple Cake (V)	Option One Roast Chicken, Stuffing, Roast Potatoes and Gravy Option Two Vegetarian Wellington with Roast Potatoes and Gravy (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Fruit Medley (VE)	Option One Chicken Tikka Masala with Rice Option Two Quorn and Lentil Tikka Masala with Rice (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Jelly with Mandarins (VE)	Option One Salmon Fishfingers with Chips and Tomato Sauce Option Two Cheese and Bean Pasty with Chips and Tomato Sauce (V) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Syrup Sponge (V)	Whole grain Plant based Added plant protein (VE) Vegan (V) Veggie
WEEK TWO 09/11/2024 30/11/2024 04/01/2025 25/01/2025 22/02/2025 15/03/2025	Option One Classic Cheese and Tomato Piza with Wedges (V) Option Two Five Bean Chili with Rice (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Gingerbread Cookie (VE)	Option One Spaghetti Bolognese Option Two Vegan Bolognese with Spaghetti (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Chocolate and Beetroot Brownie (V)	Option One BBQ Chicken, Seasoned Potatoes and Sweetcorn Salads Option Two Lemon and Herb Quorn, Seasoned Potatoes and Sweetcorn Salads (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Fruit Salad (VE)	Option One Chicken and Sweetcorn Meatballs in Tomato Sauce with Rice Option Two Creamy Chickpea and Coconut Curry with Rice (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Sticky Toffee Apple Cumble with Custard (V)	Option One Chicken and Bean Fajitas with Wheat Tortilla Option Two Cheese Whirl with Chips and Tomato Sauce (V) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Vanilla Shortbread (VE)	Whole grain Plant based Added plant protein (VE) Vegan (V) Veggie
WEEK THREE 14/11/2024 07/12/2024 11/01/2025 01/02/2025 01/03/2025 22/03/2025	Option One Macaroni Cheese (V) Option Two Mexican Bean Roll with Potatoes Wedges (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Oaty Cookie (VE)	Option One Chicken Quesadilla with Paprika Wedges Option Two Tomato Pasta (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Pear Crumble with Custard (V)	Option One Pork Sausage with Roast Potatoes and Gravy Option Two Vegan Sausage and Roast Potatoes with Gravy (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Fruit Salad (VE)	Option One Mild Caribbean Chicken with Golden Rice Option Two Caribbean Stew with Golden Rice (VE) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Jamaican Ginger Cake (V)	Option One Creamy Chicken and Broccoli Pasta Bake Option Two Red Pepper Frittata with Chips and Tomato Sauce (V) Option Three Jacket Potato with a Selection of Toppings (V/VE) Dessert Iced Sponge (V)	Whole grain Plant based Added plant protein (VE) Vegan (V) Veggie

AVAILABLE DAILY: 2 x Side Vegetables, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.



School Success and Celebrations

Achievement Certificate Winners:

Well done to the following children for being awarded an achievement certificate.

Year Group	Certificates awarded Friday 2 nd October 2026				
	Pupil of the week	Challenge	Pink Warrior 	Motivation	Handwriting / Other
Nursery	Ellie			Indigo	
Reception	Dany	Lia		Sophie D	
Year 1	Finn		Joshua	Nefes	Leon
Year 2	Amilyn	Freddie	Aimé	Anton	Molly
Year 3	Noah	Johnny	Gleb	Ren	Ralph
Year 4	Akein	Lucas	Poppy	Salma	Darius
Year 5	Ludwik	Aidan B & Ella	Malika	Nathan	
Year 6	Alice	Spike	Noah	Ava	





Year Group	Certificates awarded Friday 25 th September 2026				
	Pupil of the week	Challenge	Pink Warrior 	Motivation	Handwriting / Other
Nursery	Evie			Aining	
Reception	Sophia	Hagen		Arlo	
Year 1	Tommy		Dottie	Harvey	Francesco
Year 2	Chloe	Freya	Seth	Nina	Ivy B
Year 3	Ziggy	Maisy	Helena	Ky	Roma
Year 4	Zachi	Nilab & Filip	Khaleesi	Emiliano	Charlotte
Year 5	Carter	Olivia	Bodhi M		
Year 6		Oliver N	Paddy	Lisa	





Attendance & Celebrations:



Week ending 2.10.26 - Well done to Nursery for winning the attendance trophy and achieving an attendance of 100% this week.

Week ending 25.9.26 - Well done to Year 4 for winning the attendance trophy and achieving an attendance of 99.1% last week.



APOLLO

939



ARTEMIS

960



HESTIA

888



POSEIDON

918



Class Updates



Look at what Nursery have been learning...

The Hummingbirds have been busy honing their cooking skills, with each child making their own pizza pinwheel. They practised using a knife to spread the tomato puree, sprinkled on cheese and then rolled their pastry into a pinwheel. In maths, we have been exploring and building with shapes and objects. Children made their own towers as well as copying arrangements from pictures. The children enjoyed working as team completing a challenge – can you make an obstacle course from one side of Nursery to the other? There was lots of team work and collaboration demonstrated. The course was then tested by Mrs TJ!



Look at what Reception have been learning...

The Puffins have been working hard at writing their names independently. We have loved learning all about puffins whilst reading our story Puffin Peter. The children created their own puffin pictures with their painted feet! In maths, we have been looking at matching and sorting. We explored different ways to sort, including size, shape, colour and texture.





Class Updates



Look at what Year 1 have been learning...

Inspired by the original Paddington Bear story, Year 1 wrote their own instructions for making a marmalade sandwich. They then followed their instructions to make their own sandwiches. We were so proud of the children for giving them a try – some of the children loved the marmalade, while others were less keen! The children also followed instructions to make their own paper lanterns, which they then decorated.



Look at what Year 2 have been learning...

This week, Year 2 have been working super hard! They have been writing their own versions of the story 'The Bear and the Piano' and have been thinking of fantastic descriptions to make their stories interesting for their readers. In Maths, they have been learning about Addition and Subtraction. In Science, they went on a plant hunt, where they took to the woodland to do bark rubbing, leaf identification and bracelet making.





Class Updates



Look at what Year 3 have been learning...

In English, we have been writing our Stone Age adventure stories! We have authored tales of time travel, hunter gatherer skills and danger. These have been incredibly exciting and have left many feeling very proud of their efforts.

In art, we have been designing our Kusama inspired pumpkins. These have, of course, featured spots and dots of all shapes, sizes and configurations.

Next week, we will be sculpting our pumpkins out of clay before painting our final pieces.

Hopefully, we will be able to show these off just before half term!



Look at what Year 4 have been learning...

This week in English, Year 4 have completed their first published piece of writing based on the Greek myth of Perseus and Medusa. We have explored various ways to add description to their writing. I have been enjoying reading their work and can't wait to give the children the feedback next week. Over the last couple of weeks in art lessons, Year 4 have been exploring the installation art of Cornelia Parker. In some of her work, she has taken everyday objects, transformed them and rearranged them for her installations. Year 4 will be producing an art installation based on this idea by transforming paper cups and making our own installation.



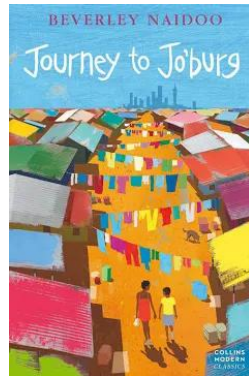


Class Updates



Look at what Year 5 have been learning...

This week Year 5 have finished writing and publishing their wonderful fables. They did an excellent job and I have enjoyed reading them. Hopefully we will be able to share them with the younger children at somepoint this half term. We have moved on in English to reading Journey to Jo'burg by Beverly Naidoo. We will be learning about awful Apartheid system through the story and building up to writing diary entries based on the main character.



Look at what Year 6 have been learning...

Year 6 have been continuing to look at World War 2 in English and History. In History, we focused on the Blitz (after writing our own poems in English), and explored the reality of what it was like for people during that time. We also looked at rationing, challenging the misconception that people starved, but instead found alternate ways to make their own and how it ensured everyone had enough nutritionally balanced food to eat.

In English, we have been comparing two different, but powerful texts: Friend or Foe and After the War. We've analysed David and Yossi, comparing their wartime experiences and exploring the complex reasons why they had to move across countries for their own safety. We will be using these comparisons next week to begin to plan, draft and edit our own evacuee story.



Meadlands Noticeboard



Richmond Family Support Service

Need support with home life?
Unsure how to handle a situation with your child or navigate changes in your family life? We're here to help.

FAMILY SUPPORT DROP-IN

12th October 9am to 11am

To book a 20 minute appointment email
Cacherel - cjules@darell.richmond.sch.uk
or speak to the school office.

Ella Support Loop

Overwhelmed by PIP or EHCP paperwork?

Ella, our specialist SEND AI simplifies and clarifies your SEND journey

REGISTER FOR FREE TO TRY ELLA
ellasupportloop.org

What is Ella?

Ella is designed with Special Education Needs and Disability (SEND) families in mind to:

- Answer your questions on education, support, and life with additional needs
- Only use trusted up-to-date UK SEND law and official guidance
- Follow strict privacy guidelines
- Draft emails and applications tailored to your child
- always be legally accurate, emotionally safe, and judgment-free

Live practical, step-by-step support sessions are available

You deserve to feel supported.

Free to use for SEND families

Privacy First

Built by SEND parents

Practical guidance only.
Not legal advice.

DISMOUNT FROM BIKES, SCOOTERS & SKATEBOARDS

Please can you remind children that they must **dismount from bikes, skateboards and scooters at any of the small gates at the entrances to the school grounds.** They are NOT to scoot or cycle through the carpark or beyond these entrances. This includes early children attending for clubs and boosters.

Early Starts

Please remember that if your child is coming into school early for whatever reason (clubs, boosters, sports events), they must enter via Breakfast Club and NOT the main entrance. Please also endeavour to arrive on time for clubs as late arrivals are disruptive for both staff and other students.

Safeguarding concern?

Are you concerned about the safety or welfare of a child? Please contact the SPA (Single Point of Access). Phone 020 8547 5008. [You can make an online referral here.](#)

If you think a child is in immediate danger you should call 999.

PARKING DURING DROP OFF & PICK UP

According to Highway Code Rule 243: You must not park near a school entrance, anywhere you would prevent access for Emergency Services, at or near a bus stop or taxi rank, on the approach to a level crossing, opposite or within 10 metres (32 feet) of a junction, except in an authorised parking space, opposite a traffic island or (if this would cause an obstruction) another parked vehicle, where the kerb has been lowered to help wheelchair users and powered mobility vehicles, in front of an entrance to a property, on a bend where you would obstruct cyclists' use of cycle facilities except when forced to do so by stationary traffic.

We are getting increasing numbers of complaints from neighbours and parents as parents are parking illegally on corners and across driveways at pick up and drop off times. This includes picking up after clubs when our car park is reserved for staff only. Please be considerate when parking near the school. We have asked for a traffic warden to patrol at the beginning and end of the school day.



Community Noticeboard



Do you want to learn more about how you can support your **dyslexic child?**

We are hosting a series of events this autumn with **experts** in the field of **dyslexia**



2nd November
19:15-20:45

Dyslexia and Maths
Eryn Caddick



16th November
19:15-20:45

Navigating Secondary School
Katrina Cochrane



30th November
19:15-20:45

Working Memory.
Paloma Forde

Tickets booked in advance only
www.richmonddyslexia.org.uk



VENUE

Richmond Library Annexe
Quadrant Road
TW9 1TP



www.richmonddyslexia.org.uk



£9 per talk



NETBALL
COACH
UK

**RICHMOND
NETBALL
CAMP**



Open to players
of all abilities



Qualified
coaches



Fun and
friendly



Outdoor
venue

OCTOBER HALF TERM CAMP

28TH & 29TH OCTOBER

**GREY COURT SCHOOL,
RICHMOND UPON THAMES,
TW10 7HN**

9.00AM - 12NOON

**SCHOOL YEARS 5-10
(SPLIT AGE GROUPS)**



www.netballcoachuk.com/camps