

Year	1	2	3	6
<b>Term 1</b>	<p>‘Music around the world’</p> <p>Djembes and untuned percussion instruments</p> <p>Creating a sense of collective musicianship, exploring music from different cultures, developing a foundation in rhythm</p>	<p>‘Our body as an instrument’</p> <p>Body percussion and recorders</p> <p>Deepening understanding of rhythm and pitch, creating own patterns and tunes, building up recorder skills</p>	<p>‘Music on Stage’</p> <p>Recorders</p> <p>Delving into opera, operetta and ballet music. Playing and singing famous tunes and connecting them to music history knowledge.</p>	<p>‘You’re in the Band’</p> <p>Various instruments</p> <p>Learning what it means to play in an ensemble, developing aural skills and basic conducting knowledge. Playing music from different styles together as a class.</p>
<b>Term 2</b>	<p>‘Sing and Play’</p> <p>Singing and glockenspiels</p> <p>Learning the basics of music notation, exploring the concept of pitch and melodies</p>	<p>‘Music and Stories’</p> <p>Recorders</p> <p>Creating soundscapes and melodies based on literature and images, graphic notation, exploring works such as ‘Peter and the Wolf’</p>	<p>‘Film and Fantasy’</p> <p>Recorders</p> <p>Alongside learning the toot, the children explore the characteristics of music on screen. They learn to play famous film tunes and record their own soundtrack to a short movie</p>	<p>‘Music Today’</p> <p>Various instruments</p> <p>Learning about contemporary music in different styles</p>
<b>Term 3</b>	<p>‘Instruments and where they came from’</p> <p>Percussion, possibly Recorders (Summer 2)</p> <p>Getting to know different instruments and their families while starting their very own foundation instrument, the recorder.</p>	<p>‘Music through the centuries’</p> <p>Recorders</p> <p>Exploring music history through playing tunes from all periods, getting to know the background of each period and gaining an understanding of music throughout time</p>	<p>Recorder Experts’ / ‘Composition Lab’</p> <p>Recorder</p> <p>Learning more difficult tunes and notes, playing duets and trios, option for children to take a grade exam (privately)</p> <p>Creating own songs with lyrics, melodies and harmonies</p>	<p>‘Show Time’</p> <p>Singing</p> <p>Exploring the history and theory of musical theatre and popular music (jazz and pop), working on MT vocal technique and prepare the Y6 show</p>