

YEAR	R	4	5
<b>Term 1</b>	<p><i>'Getting to Know You'</i></p> <p><b>Singing</b></p> <ul style="list-style-type: none"> <li>• Creating a fun and engaging musical environment helping to settle into school. Songs to help to remember our new friend's names, teachers &amp; classes.</li> <li>• Encourage simple pitch matching and vocal expression. Explore basic rhythms through body percussion.</li> <li>• Musical Games to encourage good listening</li> </ul>	<p><i>'FUN in Fundamentals'</i></p> <p><b>Ukulele &amp; Singing</b></p> <ul style="list-style-type: none"> <li>• Refreshing our fundamentals from last year - C major pentatonic scale and C Major</li> <li>• Review and solidify basic ukulele chords and strumming patterns learnt last year - C7, C, F, Am, Dm, G7</li> <li>• Introduce new chords - Em &amp; G</li> <li>• Ear Training - recognising the difference between Major and Minor chords</li> </ul>	<p><i>'FUN in Fundamentals'</i> currently the same as Yr 4 as they last played in Year 3</p> <p><b>Ukulele &amp; Singing</b></p> <ul style="list-style-type: none"> <li>• Refreshing our fundamentals from last year - C major pentatonic scale and C Major</li> <li>• Review and solidify basic ukulele chords and strumming patterns learnt in year 3 - C7, C, F, Am, Dm, G7</li> <li>• Introduce singing techniques - pitch, rhythm and breath control.</li> <li>• Ear Training - recognising the difference between Major and Minor chords</li> </ul>
<b>Term 2</b>	<p><i>'Our Magical Voices'</i></p> <p><b>Singing and untuned percussion</b></p> <ul style="list-style-type: none"> <li>• Focus on playing rhythms accurately.</li> <li>• Work on pitch, dynamics, and expression.</li> <li>• Improve active listening and musical response.</li> <li>• Foster teamwork in musical activities.</li> <li>• Begin exploring untuned percussion instruments ie. shaky eggs, tambourines, maracas</li> </ul>	<p><i>'Teamwork makes the Dreamwork'</i></p> <p><b>Ukulele &amp; Singing</b></p> <ul style="list-style-type: none"> <li>• Playing as an Ensemble - melody and chords</li> <li>• Find out About - a ukulele ensemble ie. Ukulele Orchestra of Great Britain</li> <li>• Ukulele in the Media ie. ukuleles in adverts</li> <li>• Develop songwriting skills integrating ukulele and singing - working as a team to write a song for a new cartoon</li> <li>• Introduce new chords - A, D &amp; E7</li> <li>• Theory - Transposing, why change keys?</li> </ul>	<p><i>'Teamwork makes the Dreamwork'</i></p> <p><b>Ukulele &amp; Singing</b></p> <ul style="list-style-type: none"> <li>• Playing as an Ensemble - melody and chords</li> <li>• Find out About - a ukulele ensemble ie. Ukulele Orchestra of Great Britain</li> <li>• Ukulele in the Media ie. ukuleles in adverts</li> <li>• Develop songwriting skills integrating ukulele and singing - working as a team to write a song for a new cartoon</li> <li>• Introduce new chords - A, D &amp; E7</li> <li>• Theory - Transposing, why change keys?</li> </ul>
<b>Term 3</b>	<p><i>'Music and Movement'</i></p> <p><b>Singing and untuned percussion</b></p> <ul style="list-style-type: none"> <li>• Focus on precision in the rhythm and pitches we have learnt so far this year.</li> <li>• Encourage creativity and expression through movement</li> <li>• Work towards a final group performance in both Reception assembly and family assembly</li> </ul>	<p><i>'Let Me Entertain You'</i></p> <p><b>Ukulele &amp; Singing</b></p> <ul style="list-style-type: none"> <li>• Solidify Ukulele chords learnt this year - Em, G, D, A, E7</li> <li>• Explore individual musical expression through solo and group projects.</li> <li>• Deepen understanding of music theory learnt</li> <li>• Enhance ensemble and solo performance skills ready for some performances in the community</li> </ul>	<p><i>'Let Me Entertain You'</i></p> <p><b>Ukulele &amp; Singing</b></p> <ul style="list-style-type: none"> <li>• Solidify Ukulele chords learnt this year - Em, G, D, A, E7</li> <li>• Explore individual musical expression through solo and group projects.</li> <li>• Deepen understanding of music theory.</li> <li>• Enhance ensemble and solo performance skills ready for some performances in the community</li> </ul>