




Nursery – Curriculum Map

cross-curricular links



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me and my world	Celebrations	Come on a journey	People who help us	Magical Lands	Minibeasts and their habitats
Writing	Mark making as a representation Early drawing Discussing the marks made and why <i>Super Duper You</i> <i>In every house, on every street</i> <i>Autumn – Tree, seasons come and go</i> <i>Handa's Surprise</i> <i>Children's interest – Potion Commotion</i> <i>Pumpkin Soup/Halloween</i>	Rhyming activities and recognising rhyming words Learning repeated phrases in stories Beginning to form purposeful shapes when drawing <i>Diwali – The Best Diwali Ever</i> <i>3 little pigs</i> <i>Goldilocks</i> <i>The gingerbread man</i> <i>Christmas – Jolly Postman</i> <i>Christmas – Night before Christmas</i>	Beginning to form some familiar letters. E.g letters from name Recognising key words (name) <i>You can't take an elephant on a bus</i> <i>Lost and found</i> <i>The Runaway Train</i> <i>Mrs Armitage on wheels</i> <i>Mr Gumpy's Motor Car</i>	Engage in extended conversations about stories, learning new vocabulary Continuing with letter formation and starting set 1 sounds <i>Zog and the flying doctors</i> <i>Mr Wolf's Pancakes</i> <i>Mog and the Vet</i> <i>All the nonsense in my teeth (dentist)</i> <i>Pete the Cat (firefighter)</i>	Starting to form letters correctly and continuing set 1 sounds <i>Dragons</i> <i>Pirates</i> <i>Elmer – Equalities Week</i> <i>Dinosaurs</i> <i>Mermaid/Under the Sea</i> <i>Fairies/Magic</i>	Use some print and letter knowledge in early writing for different purposes <i>What the Ladybird Heard</i> <i>The Very Hungry Caterpillar</i> <i>Oi Frog</i> <i>The Rainbow Fish</i> <i>Walking Through the Jungle</i>
Reading and Phonics	<i>Phase One phonics</i>	<i>Phase One phonics</i>	<i>Phase One phonics</i>	<i>RWI</i>	<i>RWI</i>	<i>RWI</i>
Maths	Colours Matching Sorting	Number 1 Number 2 Patterns	Number 3 (subitising) Number 4 (composition) Number 5 (composition)	Number 6 Height and length Mass and Capacity	Sequencing Positional Language More than/ less than 2D shapes 3D shapes	What comes after? What comes before? Numbers to 5
History (Understanding the World)	Our life stories so far	Christmas traditions over the years Diwali traditions	Historical modes of transport	Jobs our parents have and the jobs in our community	Creatures from the past - dinosaurs	Recounting and observing changes from over the year Understanding transitions into a new year group and upcoming changes
Geography (Understanding the World)	Where we live Languages we speak	Linking celebrations to different parts of the world Exploring foods that are eaten during times of celebrations in different cultures	Aeroplanes – travelling to different destinations	Local trip – fire station		Exploring animals and their habitats from around the world
Science (Understanding the World)	Signs of Autumn Exploring the new world around us (school)	Signs of Autumn and Winter Changes	Exploring changing seasons Floating and sinking (boats)	Planting seeds and exploring growth	Healthy and unhealthy foods Changing seasons – signs of summer	Understanding the importance of keeping healthy and developing our self-care skills (Sports and Healthy Living Week) 
R.E. (People and Communities)	Understanding what makes us unique Celebrating Harvest	Christianity & Nativity Diwali Places of worship (meet the vicar)	Lunar New Year Valentine's day	How Christians celebrate Easter Shrove Tuesday How Muslims celebrate Ramadan		Animal habitats Understanding inequalities and kindness (Equalities Week)
Art (Expressive arts and design)	<p><i>Children have daily free flow access to art equipment including paint, playdough, pencils, craft, junk modelling, lego construction, role play, music and performance poetry. The continuous provision each day is enhanced with provocations linked to the text of the week.</i></p> <p><i>Children also have weekly LAMDA lessons</i></p>					
PSHE (Personal, social and emotional development)	Mindfulness – The Present Here and Now <i>SMSC</i> 	Mindfulness – The Present Focusing	Mindfulness – The Present Choosing Connection	Mindfulness – The Present Human Body Human Mind	Mindfulness – The Present Noticing change	RSE Equalities Week <i>(Global Goals – reduced inequalities)</i> 
P.E. (Physical development)	Introduction to PE	Fundamental skills	Dance	Games	Gymnastics	Ball skills