















YEAR 2 – Curriculum Map

cross-curricular links



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Newspaper report Uplevelling Narrative Non-chronological report <i>Katie goes to London</i> <i>History</i>	Narrative Poetry Letter writing <i>The snail and the whale</i> <i>Animal poems</i> <i>Mrs Sprocket's strange machine</i> <i>The Bear and the Scary night</i>	Narrative Instructions <i>Mr Ben</i> <i>The Disgusting sandwich</i>	Letter writing Narrative Recount <i>The day the crayons quit</i> <i>Traction Man</i> <i>SMSC</i>	Descriptive writing Information writing <i>The Tiny Seed</i> <i>George's Marvellous Medicine</i> <i>Science</i>	Report writing Newspaper report <i>Moon Landing</i> <i>Sea turtles</i> <i>Field trip to the moon</i> <i>History / Science</i>
Reading and Phonics Root words	<i>RWI</i>	<i>RWI and Spelling rules</i>	<i>RWI and Spelling rules</i> <i>Whole class comprehension</i>	<i>RWI and Spelling rules</i> <i>Whole class comprehension</i>	<i>RWI and Spelling rules</i> <i>Whole class comprehension</i> <i>Root word: mot</i>	<i>RWI and Spelling rules</i> <i>Whole class comprehension</i> <i>Root word: trans</i>
Maths	Place Value Addition. Subtraction	Addition, Subtraction Shape	Money Multiplication, Division <i>Finance</i>	Length and height Mass, capacity, temperature <i>Science</i>	Fractions Time	Statistics Position and Direction
History	The Great Fire of London			Women in history <i>Global goals: Gender equality</i> <i>Significant individuals</i> 		Explorers of the seas <i>Geography</i> <i>Y1 Explorers of the sky</i> 
Geography		Where's best: North, South, East or West?			Coast to Coast <i>Global Goal – Life under water</i> <i>Y1: Rivers</i> 	
Science	Living things and their habitats <i>Y1 Living things and their habitats</i>	The Sustainable Global Goals Life Below Water <i>Geography</i> 	Everyday materials <i>Y1 Everyday materials</i>  	Everyday materials  	Plants <i>Y1 Plants</i>	Animals including humans RSE <i>Y2 balanced diet</i> <i>PE / Wellbeing</i> 
R.E.		Christianity & Nativity <i>EYFS and Year 1</i>	Judaism			Beginnings and Ending
Art	Pattern as abstract Joan Miro			Sculpture Vanessa Hogge		Celebration Art Project
D&T			Food Tech Fill it up – stuffed peppers <i>Living things and their habitats</i>		Create a Moving Vehicle <i>Maths, Science</i>	
PSHE	Wellbeing: emotions, looking after yourself <i>SMSC</i> 	Wellbeing: emotions, looking after yourself 	Mindfulness 	Mindfulness 	Relationships: saying no, bullying, online safety <i>Computing</i>	Relationships: saying no, bullying, online safety RSE / Equalities Week (<i>Global Goals – reduced inequalities</i>) 
P.E.	Teambuilding Dance	Fundamentals Sending and receiving	Ball skills Gymnastics	Dance Fitness	Target games Athletics	Net and wall games Striking and fielding games
Music	Singing technique, solo vs ensemble, exploring different styles of music. Musical theatre/pop focus.	Nativity music	Recorders Learn B A G C D. Basic notation.	Recorders Learn B A G C D. Basic notation.	Tuned and untuned percussion	Singing Building a Meadlands repertoire.
Computing	Digital literacy / Mouse and typing skills <i>PSHE</i>		JIT write / Animate		JIT Advanced Turtle <i>Maths: Direction and position</i>	
Finance		How to Manage Money Becoming a critical consumer <i>PSHE/ Maths</i>		Managing Risks and emotions associated with money The important role money plays in our lives <i>PSHE / Maths</i>		Enterprise project <i>PSHE / Maths</i> 