

YEAR 5 – Curriculum Map

cross-curricular links



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Narrative - myth Recount Persuasive letter / speech <i>Historical fiction: Journey to Jo'Burg</i> <i>Geography / Global Goals – Equality / History</i> 	Suspense through narrative Newspaper report Non-chronological report <i>Fantasy fiction: The Boy in the Tower</i>	Narrative poetry Biography Setting and character description <i>Biographical: William Wilberforce</i> <i>The Highwayman</i> <i>R.E. / History</i> <i>Global Goals – Justice</i> 	Newspaper report Diary writing <i>Modern fiction: The Boy at the back of the class</i> <i>SMSC / British Values</i>	Persuasive formal letter Adventure Story <i>Historical fiction: Hidden Figures</i> <i>The Explorer</i> <i>Global Goals – Gender equality</i>  	Recount Informal letter Setting description <i>Dystopian fiction: Floodland</i> <i>Global Goals – Climate action</i> 
Reading	Strategies for comprehension questions <i>The Witches</i>	<i>The Boy in the Tower</i>	<i>The Railway Children</i>	<i>The Boy at the back of the class</i> <i>Twelfth Night – Shakespeare Week</i>	<i>The Explorer</i>	<i>Floodland</i>
Vocabulary Root words	<i>bon / bene</i> <i>ject</i>	<i>sub/super</i> <i>phobia/phile</i>	<i>nov</i> <i>script/scrib</i>	<i>trac/tract</i> <i>flex/flect</i>	<i>terr</i> <i>duc/duct</i>	<i>vis/vid</i> <i>lit</i>
Maths	Place Value Addition. Subtraction	Multiplication, Division Fractions	Multiplication, Division Fractions	Decimals, Percentages Area, perimeter Statistics <i>Finance</i>	Shape Position and Direction	Decimals Negative numbers Converting units Volume
History	The Kingdom of Benin		<i>William Wilberforce</i>	The Tudors		Business Enterprise <i>Finance</i> 
Geography		The Americas <i>Global Goals – climate action / Equality</i> <i>Y4: The Amazon</i>  			Rivers <i>Global Goals – Clean water</i> <i>Y1: Rivers Y4: the Amazon</i> 	
Science	Living things and their habitats <i>Y1-4 Animals incl. humans</i> <i>Plants (Y3)</i>	The Sustainable Global Goals <i>Geography</i>  	Properties and changes of materials <i>Materials (Y1 and Y2)</i>	Forces <i>Y3: Forces</i> <i>D&T / Maths</i>	Earth and Space <i>Forces</i> 	Animals including humans RSE
R.E.		Christianity	Hinduism <i>Significant individuals / EYFS: Diwali</i>			Sikhism
Art	Pattern as Landscape David Hockney <i>Y2: Pattern as abstract</i>			Sculpture - Calder		
D&T			Move it! Fairground rides <i>Y4 - Electricity – circuits, Forces</i>		Food Technology Samosas <i>India – Year 4</i>	
PSHE	Mindfulness 	Mindfulness 	Wellbeing: emotions, challenges, looking after yourself <i>SMSC</i>	Wellbeing: emotions, challenges, looking after yourself <i>SMSC</i>	Relationships: families, friendships, online relationships <i>Computing</i>	Relationships: families, friendships, online relationships RSE / Equalities Week <i>(Global Goals – reduced inequalities)</i> 
P.E.	Fitness Football	Swimming Netball	Dance Gymnastics	TAG rugby Gymnastics	OAA Athletics	Tennis Rounders
Spanish	Weather	Telling the time	Sports and hobbies	Foods – likes and dislikes	What do you look like?	consolidation
Music	Tongo – singing. Learning harmonies, performing as an ensemble.	Christmas music	Ukuleles, tuned percussion, untuned percussion. Creating group performances.	Ukuleles, tuned percussion, untuned percussion. Creating group performances.	Band Skills and Pop Songs	Band Skills and Pop Songs
Computing	Digital literacy / Information technology <i>PSHE</i>		Information technology <i>D&T / Finance</i>		Computer science <i>PSHE: Online safety</i>	
Finance		How to Manage Money Becoming a critical consumer <i>PSHE/ Maths</i>		Becoming a critical consumer Managing Risks and emotions associated with money <i>PSHE / Maths</i>		Managing Risks and emotions associated with money The important role money plays in our lives <i>PSHE / Maths</i>