

# YEAR 4 – Curriculum Map

cross-curricular links



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	Descriptive writing Recount Instructions <i>Ancient Greek myths and Legends</i> <i>History</i>	Newspaper report Diary Poetry – rhyming narrative <i>Ancient Greek myths and Legends</i> <i>History</i>	Narrative - story Playscript <i>Peter and the Wolf</i> <i>R.E. / History / Music</i>	Poem Character story <i>Classic fiction: Beowulf</i> <i>Myth and Legends</i>	Persuasive formal letter Graphic Novel Discussion – Speak out! <i>fiction: Kensuke's Kingdom</i>	Narrative Poem <i>How to train your dragon</i> <i>The Proudest Blue</i> <i>History</i>
<b>Reading</b>	<i>Selection of Greek Myths</i>	<i>The Twits</i>	<i>The Wind in the Willows</i>	<i>Firework maker's Daughter</i> <i>A Midsummer Night's Dream – Shakespeare Week</i>	<i>Kensuke's Kingdom</i>	<i>How to train your dragon</i>
<b>Vocabulary Root words</b>	<i>ques/quir aqua</i>	<i>logy uni</i>	<i>phon meter</i>	<i>bi/tri poly</i>	<i>vit/viv struct</i>	<i>mega/micro inter</i>
<b>Maths</b>	Place Value Addition. Subtraction	Measurement Multiplication, Division	Multiplication, Division Length and perimeter	Fractions Decimals	Decimals Money Time <i>Finance</i>	Shape Statistics Position and Direction <i>Geography</i>
<b>History</b>	Ancient Greece			Anglo Saxons		The Vikings
<b>Geography</b>		India <i>Global Goals – equality</i> <i>Rivers / Mountains</i>			Forests <i>Global Goals – Life on Land</i> <i>Y3 English</i>	
<b>Science</b>	Living things and their habitats	The Sustainable Global Goals <i>Geography</i>	Sound <i>Music</i>	Electricity	Animals including humans <i>Y2 Food Chains</i>	States of Matter RSE <i>Y2 – Materials Y3 - Rocks</i>
<b>R.E.</b>		Christianity <i>Art / Y3 Christianity</i>	Sikhism <i>Significant individuals</i>			Islam <i>Y3 Islam</i>
<b>Art</b>	Sculpture Cornelia Parker			Captured Movements Paula Rego		
<b>D&amp;T</b>			Under shelter – hedgehog home <i>Science: Living things and their habitats</i>		Food Technology Salsa <i>Spanish / Year 3 Food Tech</i>	
<b>PSHE</b>	Mindfulness	Mindfulness	Wellbeing: emotions, self-esteem, looking after yourself	Wellbeing: emotions, self-esteem, looking after yourself	Relationships: friendships, stereotypes, sexism, inclusion <i>SMSC</i>	Relationships: friendships, stereotypes, sexism, inclusion RSE / Equalities Week <i>(Global Goals – reduced inequalities)</i>
<b>P.E.</b>	Football Fundamentals	Dance Netball	Gymnastics Hockey	TAG rugby	OAA Athletics	Tennis Cricket
<b>Spanish</b>	Days of the week	Months of the year	Seasons	Numbers 1-31	Happy Birthday	Pets / Animals
<b>Music</b>	Sea Shanties Tuned percussion, drums and singing.	Ukelele and Christmas songs	Djembes and other untuned percussion.	Pop Songs - ukulele and tuned percussion	Singing technique, solo vs ensemble, building a Meadlands repertoire!	Singing technique, solo vs ensemble, building a Meadlands repertoire!
<b>Computing</b>	Digital literacy / Information technology <i>PSHE</i>		Information technology		Computer science	
<b>Finance</b>		How to Manage Money Becoming a critical consumer <i>PSHE/ Maths</i>		Becoming a critical consumer Managing Risks and emotions associated with money <i>PSHE / Maths</i>		Managing Risks and emotions associated with money The important role money plays in our lives <i>PSHE / Maths</i>