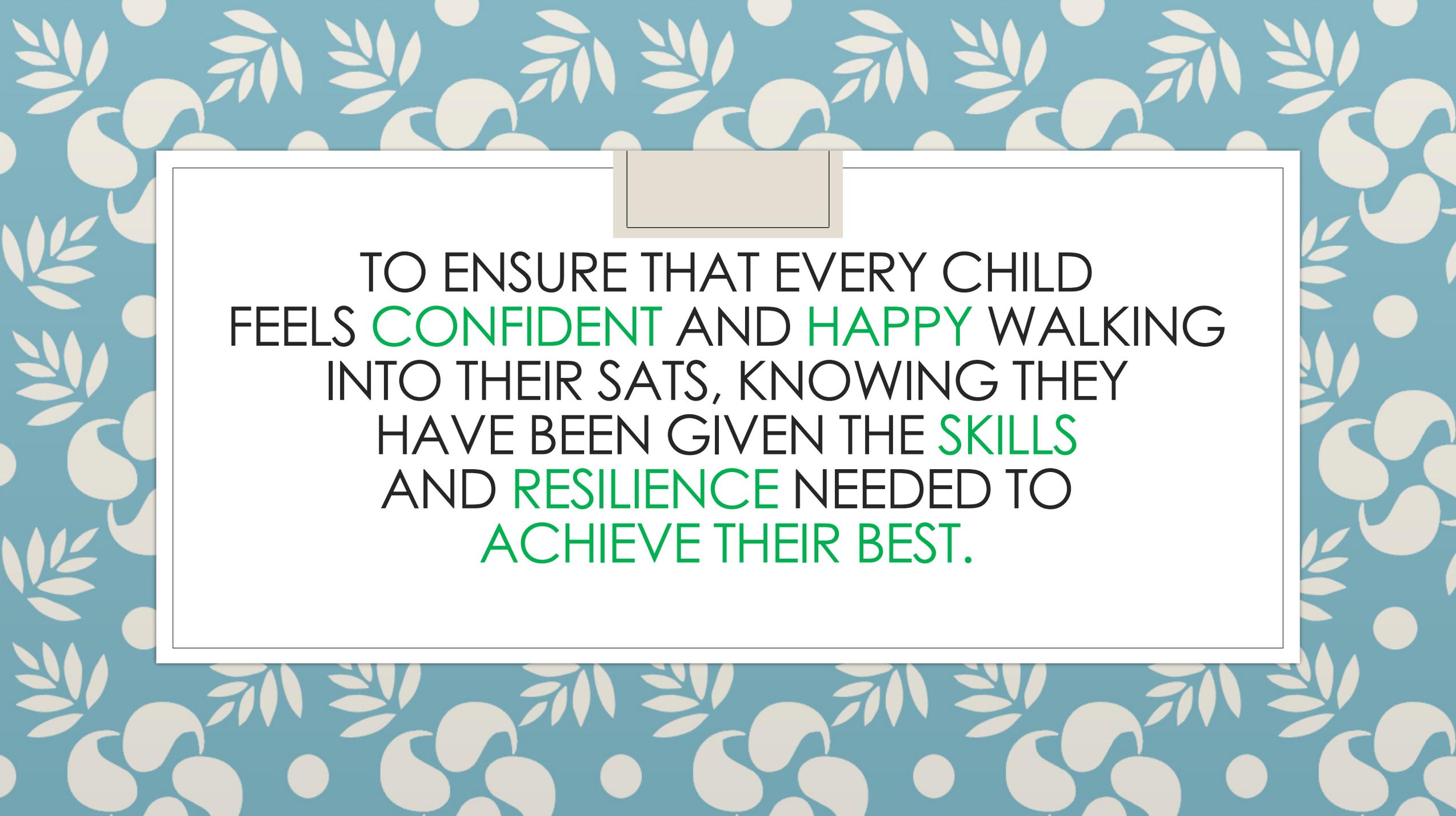




SATS WEEK



TO ENSURE THAT EVERY CHILD
FEELS **CONFIDENT** AND **HAPPY** WALKING
INTO THEIR SATS, KNOWING THEY
HAVE BEEN GIVEN THE **SKILLS**
AND **RESILIENCE** NEEDED TO
ACHIEVE THEIR BEST.

Date**Activity**

Monday 12 May 2025

English grammar, punctuation and spelling papers 1 and 2

Tuesday 13 May 2025

English reading

Wednesday 14 May
2025

Mathematics papers 1 and 2

Thursday 15 May 2025

Mathematics paper 3

Reading:

One hour

Three sections in the paper (usually one non-fiction, one fiction and the third possibly poetry)

Children read each section at a time and answer a set of questions.

Questions assess different reading skills.

Total marks: 50

2024 thresholds:

27/50 = Expected

40/50 = Greater Depth

The Reading paper focuses on the following areas known as Content Domains:

2a) give/explain the meaning of words in context;

2b) retrieve and record information/identify key details from fiction and non-fiction;

2c) summarise main ideas from more than one paragraph;

2d) make inferences from the text/explain and justify inferences with evidence from the text;

2e) predict what might happen from details stated and implied;

2f) identify/explain how information/content is related and contributes to meaning as a whole;

2g) identify/explain how meaning is enhanced through choice of words and phrases;

2h) make comparisons within the text.

KS2 Reading SATs papers analysis by @_MissieBee
% of questions by content domain

Content domain	'17	'18	'19	'22	'23	'24
2a	20	20	12	10	18	10
2b	28	26	42	38	32	38
2c	4	6	2	4	2	2
2d	44	44	36	44	46	44
2e	0	0	0	2	0	0
2f	2	0	0	2	2	0
2g	2	0	6	0	0	0
2h	0	4	2	0	0	6

words in context;

retrieve and record information

make inferences from the text

SPaG:

Paper 1: Grammar

Assesses children's understanding of grammar, punctuation and vocabulary.

45 minutes

50 marks

Paper 2: Spelling

Twenty untimed questions, read by the teacher and within sentences.

20 marks

Total marks: 70

2024 thresholds:

35/70 = Expected

53/70 = Greater Depth

Maths:

Three papers.

Paper 1: Arithmetic, 30 minutes. Total marks = 40

Paper 2: Reasoning, 40 minutes. Total marks = 35

Paper 3: Reasoning, 40 minutes. Total marks = 35

Total marks: 110

2024 thresholds:

54/110 = Expected

93/110 = Greater Depth

KS2 Maths SATS papers analysis (2024)

Percentage of questions by content domain

Content domain	2018	2019	2022	2023	2024
Number & PV	11	9	9	11	10
Calculations	32	30	38	32	35
FDP	27	24	23	26	26
Ratio & prop	7	8	8	7	6
Algebra	6	6	3	4	3
Measurement	8	9	7	8	8
Shapes	5	7	6	5	7
Pos & direction	2	3	2	2	2
Statistics	2	4	3	4	3

KS2 Maths SATs papers analysis

Percentage of questions from each year group curriculum across
Arithmetic and Reasoning

Year	2017	2018	2019	2022	2023	2024
3	7%	9%	10%	8%	12%	11%
4	24%	18%	22%	23%	20%	21%
5	24%	26%	20%	32%	32%	19%
6	45%	47%	47%	37%	36%	48%

Writing:

No test (hooray!)

A portfolio of work, built up throughout year 6.

Final assessment is judged by the class teacher and moderated by teachers from other schools or advisors from Achieving for Children (of which Mrs Wreford is one).

Children have to achieve a set of criteria across pieces in portfolio, known as the Teacher Assessment Framework (TAF).

What does the “expected” standard look like in Year 6?



Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly[^] (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

What does the “greater depth” standard look like in Year 6?



Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.^

[There are no additional statements for spelling or handwriting]

Children who have a special educational need...

Applications can be made for children to have the following in SATs week:

1:1 support (reader – but not for the reading paper)

Prompter

25% extra time

Rest breaks

All children can have the maths and grammar papers read to them, **if they ask!**

Children will complete the SATs in a place that will most support their concentration. Historically, we have used the hall, the studio and the music factory.

Only children who are working 3 years below their chronological age do not complete the SATs papers; this is statutory.

SATS Week

- All children are invited to breakfast club every morning with the Year 6 teaching team. They will then go outside to play games before their test.
- After each test, all children will have free time up to lunch time to relax and unwind.
- Afternoon sessions will be used as very informal revision sessions.



SATS WEEK: PREPARATION

Booster Sessions...

By invitation only and depending on the need.

Letters will be coming home after Christmas, regarding our before school booster sessions (some have already started).

This is free of charge and all we ask is that you ensure your child attends and arrives on school in time.

Mock SATs week

- We will be running Mock style SATS week during the run up to SATS, this will allow us to assess each child in the core subjects, but will also give Year 6 the opportunity to see what a SATS week is like.
- These will follow the same structure of the actual SATS week and will run over 4 days.
- Children will be placed in the room and with the adults they will be with during the actual SATS week.

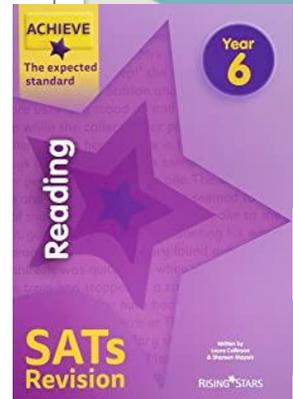
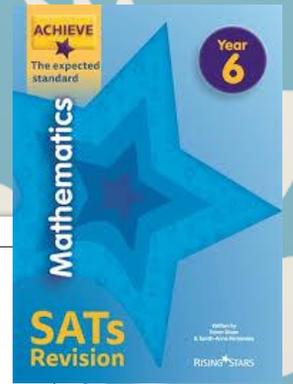
HOMWORK

One reading, one maths and one grammar piece of consolidation work.

REVISION GUIDES

In previous years, the school has suggested each child purchase an Achieve 100 maths, reading and SPAG revision guides. These can be available at a subsidised cost. Please speak to the office if there is any issue with purchasing these.

We will advise parents on which guide to buy for their child based on end of year targets.



ATTENDANCE





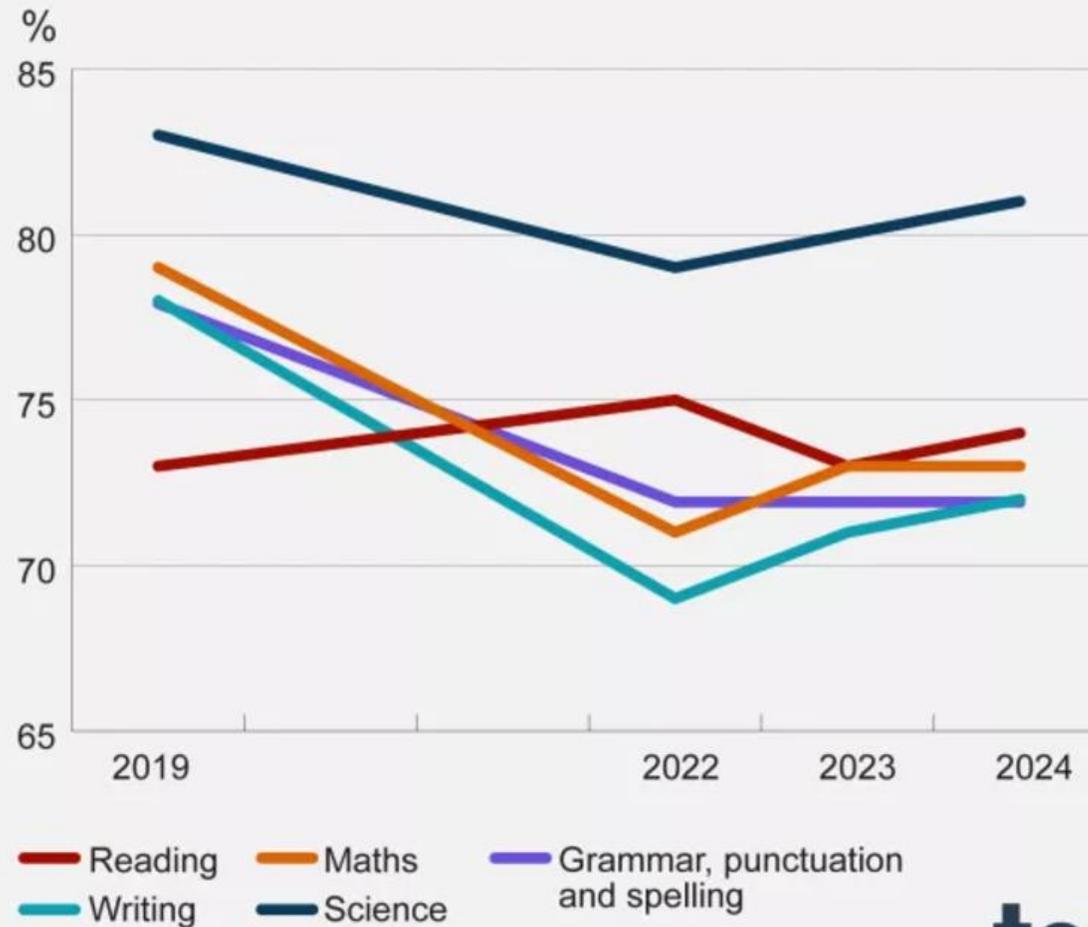
OUR RESULTS

		Percentage of children reaching <u>EXPECTED+</u> level			Percentage of children <u>EXCEEDING</u> expected level		
		SCHOOL	NATIONAL	RICHMOND	SCHOOL	NATIONAL	RICHMOND
READING	2023	94%	73%	84%	52%	29%	45%
	2022	94%	74%	87%	45%	28%	44%
	2019	87%	73%	87%	40%	27%	45%
	2018	96%	75%	87%	64%	28%	47%
	2017	80%	71%	86%	38%	25%	44%
	2016	96%	66%	81%	28%	19%	36%
WRITING	2023	87%	71%	82%	32%	13%	25%
	2022	81%	69%	82%	39%	13%	26%
	2019	90%	78%	88%	30%	20%	28%
	2018	85%	78%	87%	31%	20%	30%
	2017	83%	76%	84%	22%	18%	25%
	2016	84%	74%	77%	24%	15%	19%
GPS	2023	87%	72%	84%	61%	30%	47%
	2022	87%	72%	87%	45%	28%	48%
	2019	93%	78%	91%	77%	36%	56%
	2018	96%	77%	89%	64%	34%	55%
	2017	92%	77%	89%	51%	31%	51%
	2016	92%	73%	85%	32%	23%	40%
MATHS	2023	97%	73%	85%	55%	24%	40%
	2022	84%	71%	86%	45%	22%	43%
	2019	93%	79%	90%	43%	27%	47%
	2018	92%	75%	88%	44%	24%	42%
	2017	94%	75%	86%	48%	23%	41%
	2016	84%	70%	82%	16%	17%	31%
RWM	2023	84%	59%	73%	26%	TBC	TBC
	2022	65%	59%	75%	29%	7%	18%
	2019	83%	65%	80%	17%	10%	21%
	2018	85%	64%	80%	24%	10%	20%
	2017	74%	61%	76%	16%	9%	17%
	2016	76%	53%	67%	8%	5%	12%

Year 6 – SATS results 2024

	Meadlands		National		Richmond	
	EXS	GDS	EXS	GDS	EXS	GDS
RWM combined	87%	17%	61%	8%	75%	17%
Reading	100%	63%	74%	28%	86%	43%
Writing	87%	20%	72%	13%	82%	25%
Maths	90%	53%	73%	24%	86%	40%
GPS	87%	47%	72%	32%	85%	52%

Sats 2024: Percentage of pupils reaching the expected standard, by subject

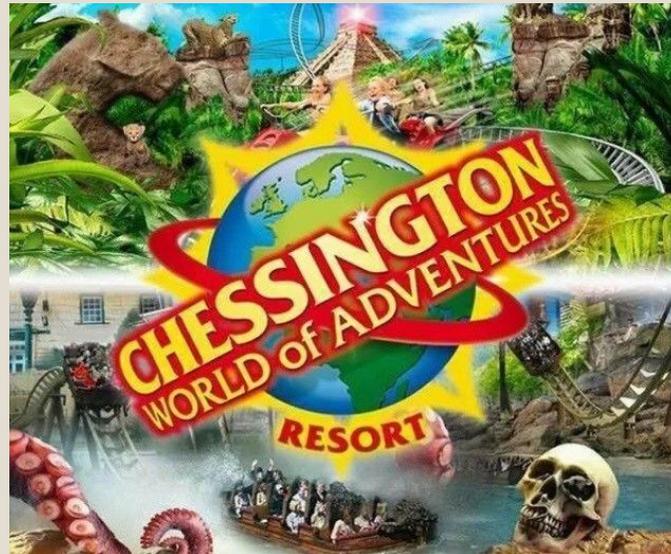


Note: Sats were not carried out in 2020 and 2021 owing to Covid-19 pandemic
Source: Explore Education Statistics (DfE)

Results 2025

- Results will be published for schools to access in **July 2024**.
- These will then be shared with you on the same day.
- You will be informed of your child's result in a letter, sent by Mrs Wreford
- Reading
- Maths
- SPaG
- Writing decisions will be shared in the end of year report as normal.

Because they will deserve it...



Year 6 Production

