

**Meadlands Sports Premium Plan 2018 – 2019**

**PE & Healthy Living Leader: Josh Penberthy**

**Sport Governor Link: Richard Smith**



Key achievements to date, taken from review of premium spend 2017-2018:	Areas for further improvement and baseline evidence of need:
<p>Increased number of PPG children attending clubs due to funded spaces</p> <p>End of year awards celebration raising the profile of sport and exercise and greater uptake in some sporting clubs (Girls football 56% increase, Basketball 30% increase, Multi-sports 51% increase and Tag Rugby 62% increase, increase based on club figures from 2017-18 to 2018/19)</p> <p>Invitation to Borough Basketball competitions and children performing well due to coaching at club.</p> <p>All KS2 children winning a football competition against a local school.</p> <p>171 competition representatives of which 62 are girls and 60 boys across KS2 (children may have represented the school in more than one event). This is over a range of sports; Basketball (16), Cross Country (8), Football (50), Rugby (15), Tennis (1), Athletics (31), Dance (22), Netball (14) and Swimming (14).</p>	<p>Outdoor space refurbishment both in the Early Years and MUGA in Key Stage 1 and 2 to make sporting environments more suitable and safer for all players. Ongoing project 2019-2021</p> <p>To work with the children to design and introduce a new PE Kit for lessons and matches, raising the pride in taking part in sport and the profile of the subject.</p> <p>Successful induction of a new subject coordinator, new to leadership</p> <p>A greater number of children given opportunities to represent the school through a range of sporting events both in KS1 and KS2. In the forthcoming year the school plans to focus on (Basketball, Borough Athletics competition and Football)</p> <p>Children have a greater awareness of the importance of keeping themselves healthy in relation to mental health, sport participation to play a key role in this. Children/parents/staff will be given a survey to complete; asking health and exercise questions to evaluate how important they think the balance they have is and how they may need to improve their lifestyle.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	Targets for 2018-2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, additional swimming practice for school swimming squad.	

**PE Premium Expenditure Plan 2018 – 2019**

Academic Year: 2018/19	Total fund allocated: £17769	Date Updated: 8/10/18		
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p> <p>School Objective: Outdoor space refurbishment both in the Early Years and MUGA in Key Stage 1 and 2 to make sporting environments more suitable and safer for all players. Ongoing project 2019-2021</p>				<p>Percentage of total allocation:</p> <p>62%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and sports resources</p> <p><i>£2000 allocated:</i></p> <p>To be updated throughout year</p> <p>Updated EYs outdoor provision – to include permanent climbing structure</p> <p>Re-surfacing of the MUGA and playground space – to include lines and courts being painted <i>Costing for this be added during 2018/19 school year when quotes have been attained</i></p>	<p>Termly playtime audit completed with HT to review range of sporting activities and engagement during playtimes.</p> <p>JLT lead on children survey to inform of games they would like to play at play/lunch times</p> <p>Resources to match outcome of audits and surveys.</p> <p>Resources of an improved quality to enable effective lessons to take place with proper use of resources</p> <p>Complete an EYs Audit with Dani Mace to assess need for equipment to support gross motor skills through play and directed activities. Following audit update resources as necessary.</p> <p>Clubs and matches are able to continue with appropriate, quality resources, Football clubs, Netball Rugby, Athletics and running and Healthy cooking.</p> <p>The MUGA is a safer surface for PE and sport and is better suited to enable a wide range of quality activities to take place</p>	<p>£2000</p> <p>Shared £9,000 contribution towards outdoor spaces project, including this and MUGA/playground resurfacing. Remaining cost funded by PTA events and school fundraising</p> <p>Shared £9,000 contribution towards outdoor spaces project, including this and MUGA/playground resurfacing. Remaining cost funded by PTA events and school fundraising</p>	<p>All children engage in physical activity at playtimes, improved enjoyment of playtimes – evidenced by survey</p> <p>Children able to be independent learners – choosing own resources and leading own games as well as those directed by adults</p> <p>Quality outdoor space for EYs children, enabling early development through play and guided activity</p> <p>Children are</p> <p>Quality outdoor spaces for sport and PE with aim to improve quality of lessons in a safe and enjoyable environment</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School Objective: To work with the children to design and introduce a new PE Kit for lessons and matches, raising the pride in taking part in sport and the profile of the subject.				11.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children help design new school PE uniform for lessons and competitions leading to greater pride and increased motivation to participate <i>Playing shirts and socks and skorts</i> <i>Competition</i> <i>Large kit bags for storing kit</i> Improved storage for PE uniform and equipment	PE coordinator and JLT to lead on consultation with children and parents – aim to ensure kit is appropriate for both genders to participate in a range of sporting events ( <i>playing shirts, socks, skorts, competition tracksuits/jackets to protect children from weather</i> ) Ensure kit enables teams to compete in adverse weather conditions e.g. cold and rain, All children in appropriate kit for matches and events, e.g. football shirts, netball bibs, shin pads could be a separate resource Storage space for sports uniform to be organized	£800	Children are in appropriate kit for sports and this is consistent for all children competing in different events Children are able to be easily identified as a Meadlands competitor (making them safer when on school trips and allowing them to be proud of their PE kit and school) Every child is able to wear appropriately sized kit for competitions (appropriate kit will mean children are at a lower risk of injury) Long-lasting, durable kit – stored at and maintained by the school to last for several years	
Staff PE uniform	Staff members are able to wear appropriate clothing for PE lessons and competitions Teachers are demonstrating good practice and high standards towards PE kit and learning Teachers are easily identifiable by children at external events	£200	Staff members are able to wear appropriate clothing for PE lessons and competitions Teachers are demonstrating good practice and high standards towards PE kit and learning Teachers are easily identifiable by children, staff, parents and organisers at events	
Awards and rewards, including: House captain badges/JLT badges for Junior Sports Leaders Stickers and certificates - sports day and intra-school comps Meadlands Sports Awards medals and trophies (various)	House captains and sports leaders wear badge on their school jumpers, to show their commitment and attitude to sport and PE Children rewarded with certificates and stickers to celebrate achievements in PE events Children selected to receive trophy/award for commitment to or excellence in each of the following sports areas: athletics, dance, multi-sports, swimming, judo, gymnastics, tennis, rugby, boys football, girls football, netball, yoga, basketball Overall 'sports personality of the year' and runner up awarded trophy	£500	Children take pride in sporting achievements Children motivated to show good sportsmanship, attitude and commitment as well as physical prowess in PE and sport Children are driven and motivated in PE and sport, and aspire to achieve awards in summer House captains and sports leaders represent the subject with pride and are easily identifiable by SLT and visitors	
Sports week events and activities	All children exposed to new and exciting activities and opportunities Children able to visit and use local facilities		Children and staff at Meadlands show love for PE and healthy living! PE and healthy living given a higher profile demonstrating that it is a constant and important part of day to day life Children have wider understanding of sports and healthy living, with	

		£200	<p>the option to continue sports in internal or external clubs after attending taster sessions at school</p> <p>Better links within the Ham community</p>	
--	--	------	---	--

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <b>School objective:</b> To work with Staff and ensure that they are confident when leading PE lessons and children are given good quality coaching at sporting events.				Percentage of total allocation: 1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
INSET for staff about PE teaching	All staff will receive refresher training on Real PE scheme so that teaching is effective	TBC	Staff are confident and able to teach effective PE lessons All PE lessons are deemed at least good (OFSTED criteria), children make good progress supported by differentiated resources enabling all children to participate	
Cover for staff attending PE events, training or out of class completing PE administration (mostly covered in-house)	Staff responsible for school sports and clubs are able to attend sports matches and courses to help advance the children's development and their own coaching experiences Able to participate in a number of leagues and tournaments, as detailed in competition calendar PE coordinator new to role receiving appropriate CPD and supported in developing school Sport, achieving Gold Sportsmark, leadership etc.	£300	More children engaged in competitive sport (inter-school) Children are upskilled and more confident in those areas of sport Links built with other schools for future use Sport at Meadlands given a higher profile PE coordinator more effective in role and putting in place actions advised by specialists Increase in tournament participation for children in KS2	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>School objective:</b> To ensure that all children are given a range of activities suited to their needs and desires to keep them interested in a healthy and active lifestyle.				Percentage of total allocation: 11.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subsidized extra-curricular-clubs or fully paid places for children	More KS1 as well as KS2 children engaged in extra-curricular sport – levelling out opportunities for different age groups More Pupil Premium, SEN and children in other target groups are attending clubs run by external specialists as well as Meadlands staff e.g. basketball/dance/gymnastics	£2000	There are equal opportunities for all children at Meadlands – See <i>equality policy</i> 'Closing the gap' between PP and non-PP children in terms of participation, achievement and progress through access to extra-curricular learning	
Equipment safety inspection	Sports equipment and resources checked to ensure they are safe for future use	£25	Meadlands PE and sport is safe and working within guidelines	

