

Meadlands Sports Premium Plan 2020 – 2021
PE & Healthy Living Leader: Josh Penberthy



Key achievements to date, taken from review of premium spend 2019-2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved the Gold Sports Mark - demonstrating that sport has a high profile and is valued across the school Increased participation in all clubs, including a 9.1% rise in disadvantaged pupils' participation on the year 2018-2019 totalling 87.2% of these pupils taking part Increased success in borough competitions, Quarter finalists in Tag Rugby competition, Girls and Boys football teams both winning League Pools and qualifying as Quarter finalists. East Borough winners and Runners Up at Basketball competitions. Increased involvement in a wide range of competitive sport and festivals, including: Basketball (13), Cross Country (8), Football (32 (+6 selected for postponed competition due to Covid-19)), Rugby (10), Dance (30), Netball (14) and Swimming (16). Successful trial of new PE kit (2019-20) leading to full introduction (September 2020) Successful virtual <u>and</u> in-school PE sessions and sports week during period of whole or partial school closure, including online challenges, sports day races and in school tasks New awards created to recognise and celebrate team accomplishments and memorable sporting moments 	<ul style="list-style-type: none"> Rebuilding of Nursery building and re-development of Early Years outdoor space to promote improved physical development Implementations of updated PE curriculum ensuring all PE lessons are nothing less than good. Development of the curriculum intent to introduce water sports to the PE curriculum. Continued inclusion in school sport and ease of access for disadvantaged groups Partnership with Junior Leaders reviewing playground trends and pupil interests. <p>(Continued from 2019-2020 due to School Closure)</p> <ul style="list-style-type: none"> Partnership with Junior Leaders, House captains and club role models to design inter-school competitions and school selection process for externally run competitions. Provide publications and recommendations for external providers and sports clubs run locally as well as support for families to attend clubs. Increase activity throughout school day, using sporting events calendar to increase popularity and enthusiasm of specific sports.

Meeting national curriculum requirements for swimming and water safety	Current Year 6	Targets for 2020-2021	Outcomes for 2019-2020	Meadlands will be using some of the Sports premium funding for additional swimming practice for competitive Swimming Gala squad.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	90%	100%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%	65%	87%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%	70%	90%	As of September 2020, Swimming lessons have been postponed due to Covid-19. On resumption of swimming lessons Years 3 and 4 will receive 12 weeks coaching each year, in order for children to gain confidence over a longer period of time. In Years 5 and 6 those children who were unable to meet NC requirements will be given further lessons.

<p><i>Project rolled forward from last academic year:</i></p> <p>To work with the HT & EYs Lead to proactively support the Nursery build project, resulting in EYs pupils having access to better-quality outdoor facilities and a wider range of play equipment to support all areas of physical development</p>	<p>games they want to play (JP and JLT) End Nov</p> <ul style="list-style-type: none"> • Increase storage capacity & ensure all resources well organised & appropriately placed to increase use (including PE Shed, outdoor crates and space in staffroom) (JP) End Oct • INSET: support the staff team to develop understanding of resources and how these can be used to support PE mid-term plans (JP) Ongoing • Complete an EYs Audit with EYs lead (LT) to assess need for a) purpose built outdoor facilities e.g. equipment for climbing and b) equipment/resources to support motor development e.g. bikes, balance blocks. (JP, LT) End of May • Investigate and review other <i>successful</i> EYs settings to see how EYs pupils are engaging in PE and in physical activities during continuous provision, and the impact of this (JP, LT) End of May • PE lead (JP) to work with EYs lead (LT) & SBM (JG) to contact range of providers to quote on work – present to SLT (JP, LT) End of May • PE lead (JP), SBM and office team (JG and BC) to investigate further funding streams and make fundraising plan for projects (JP, LT) End of May 	<p>(contribution towards building project)</p>	<ul style="list-style-type: none"> • Increased number of pupils in N and R achieving expected standard across the EYs curriculum • EYs practitioners report on improved gross motor skills particularly for those children with SEND needs • EYs practitioners report back on increased number of children successfully managing feelings and behaviour and relationships through play • Parent feedback 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School objective: The pupils are positive PE role models for other pupils in the school - and staff. Children do not only take part in school sports, but in sporting activities and programmed outside of school hours with – making use of local sporting clubs.

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
<p>To raise pupils' self-esteem in PE through celebration of their learning and outcomes in all areas of school and extra-curricular sport.</p>	<ul style="list-style-type: none"> • Junior leader for PE appointed in Autumn term. Half termly (or more) meetings with PE lead to collect pupil voice and plan actions to raise profile of sport and PE. (JP) End Oct • PE lead (JP) to contribute to wider school celebrations: weekly certificates, afternoon tea nomination, half termly warrior boards and in-class displays. (JP) End Oct • Photographs of sporting achievements to be framed and displayed through Upper KS2 corridor. (JP) Ongoing • PE lead (JP) to work with PSHE lead (CD/LL) on development of PATHS PALS (play time activity leaders and buddies). Support provided through pupil training, review of implementation & follow up work. (JP, CD, LL) End Nov • Lesson plans & mid-term plans to be consistent with wider curriculum planning: to include progressive vocabulary and heroes of sport. This will be used to enhance teaching in PE lessons across the school. (JP) Ongoing • Improved communication with school community, promoting and celebrating PE and sport. To include: monthly PE/health assemblies, half termly Sport Newsletter, sport tweet at least once a week (JP) Ongoing 	<p>£1200 (contribution towards leadership time & CPD)</p>	<ul style="list-style-type: none"> • Pupil voice – through end of year survey and JLT feedback • Increase in applications to both JLT and House Captains • Parent attendance at Sports Awards assembly • Evident increased profile of sport across the school through display work as well as action outside • Evidence from lesson observations 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>

<p>Delivery of a Successful sports & mental health week increasing children's awareness of different games and wellbeing</p> <p>The pupils' curriculum experiences are enriched by making use of resources in the wider community. KS2 pupils have a learning experience outside of Meadlands classroom leading to greater engagement and inspiration for a particular area of</p>	<ul style="list-style-type: none"> • Half termly sport visitor to the school (once COVID risk assessment allows) - leading assembly and activity for group of pupils. (JP) Ongoing • Opportunities for sport-related trips, e.g. to stadiums or to watch professional sport, to be arranged by PE lead (JP). Minimum one this year. Disadvantaged groups to be prioritised & offered subsidised travel & costs. (JP) Ongoing • PE lead (JP) to work with junior leader, pastoral lead (CD) and teaching team to organise sports week that will be inclusive of and inspiring for all. Plan to presented by junior leader 1 month in advance. (JP, JLT) Jul 2021 • Successful communication to parents regarding Sports Week (JP, JG) Jul 2021 • End of year Sport Personality of the Year celebration – to round of sports week. Trophies bought for all winners, including engravings – to include all sports represented in clubs or curriculum provision. Winners nominated by club leads, teachers and/or peers. (JP) Jul 2021 • PE lead (JP) to build upon collaboration with other schools (TKA, GC), clubs (FfS, The Knights, Boundless dance) and agencies (TYM) – arrange visits to Meadlands and to external sites, supported by these groups. (JP) Ongoing • PE lead (JP) to work in collaboration with TYM to develop unit of work relating to water sport (sailing/kayaking/paddle boarding). Development of project includes costing, communication with parents, safety, agreed outcomes, KO & mid-term 	<p>£1000 (visitor or workshop fee, awards costs, contribution to leadership time)</p> <p>£500 (subsidised access)</p>	<ul style="list-style-type: none"> • Pupil voice through survey • Observation of engagement in sports week activities • Increased positive mental health and wellbeing amongst children • Staff feedback • PE report – pupil skill assessment • Links with community • Website • Knowledge organisers and mid-term plans for externally delivered PE and sport 	
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<p>sport.</p> <p>Systems measure the progress pupils make across the PE curriculum, enabling teachers to report back to SLT and parents with evidence and therefore confidence about pupils' knowledge and skills.</p>	<p>planning. (JP) End of April</p> <ul style="list-style-type: none"> JP & JLT are able to report back on the impact of the experiences on their own learning. Summer 2021. (JP) Jul 2021 PE lead (JP) to review current assessment procedures in PE – sample swimming, rugby & basketball. (JP) Feb 2021 PE lead (JP) to work with LT to develop understanding of EYs assessment in relevant areas such as fine and gross motor strength and coordination. (JP) Jul 2021 PE lead (JP) to work in collaboration with PE locality network in assessing skill for KS1 and 2 pupils. (JP) Jul 2021 PE lead (JP) to present findings to SLT throughout year. JP to join staff research project – set aside time to attend whole staff meetings (see SDP) (JP) 	<p>£600 (contribution towards leadership time)</p>	<ul style="list-style-type: none"> PE assessment documentation Reports and presentations to SLT Governor meetings Pupil end of year reports 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School objective: To work with Staff and ensure that they are confident when leading PE lessons and children are given good-quality coaching at sporting events.

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
<p>To ensure the intent of the PE Curriculum is clear, and that implementation is strong and staff are confident in their delivery</p>	<ul style="list-style-type: none"> PE policy and associated web pages updated. (JP) Ongoing PE lead (JP) to work with class teachers to complete Knowledge Organisers, term at a time, for PE and report these to HT. All complete by the end of the year. (JP) Jul 2021 PE CPD delivered by PE lead (JP): introducing KOs 	<p>£1000 (contribution towards leadership time, subsidised swimming fees)</p>	<ul style="list-style-type: none"> Curriculum map KO Mid Term Plans Lesson observation feedback Staff feedback INSET notes Lesson plans Policy Website 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>

<p>To ensure the PE lead is supported effectively and able to access relevant CPD</p> <p>PE and sporting events are successfully supported by staff</p>	<p>and developing staff pedagogy, and later making horizontal and vertical links across PE curriculum and reinforcing knowledge, skill and memory. In order to do successfully JP to develop schedule based on staff needs– report back to HT. (JP) Ongoing</p> <ul style="list-style-type: none"> • Present findings to SL: Is the implementation working? Does it fulfil the whole school curriculum intent? Are pupils making good progress? (JP) • Successful communication between SLT & sports lead, and external sport teachers (Boxing, Yoga & Dance), means their lesson expectations & outcomes are clear, teaching & learning is strong. (JP) Ongoing • Progression of swimming at Meadlands to be reviewed, including which classes attend and when, and how we ‘close the gap’. (JP) • PE lead (JP) to create and review termly action plans (JP) Mid Oct, Beg Jan, Beg May • PE lead (JP) to report to SLT half termly on progress towards Sports premium strategy/action plan. (JP) End of Half terms • PE lead (JP) to be supported in role by in school and Borough colleagues including Partnership Manager and School Games Organiser. (JP) Ongoing • Relevant AFC or SGO CPD opportunities to be accessed by PE lead and team. Cover arranged to enable this (FFS or extended hours of p/t staff). (JP) When Required 	<p>£1000 (contribution to CPD, class cover, leadership time)</p>	<ul style="list-style-type: none"> • Staff are able to make links: horizontally, vertically and diagonally across PE curriculum • Performance Management outcomes • Minutes of meetings • Register- attendance at CPD • Diary – attendance at tournaments • Pupil voice following participation • Increased confidence and strength in delivery amongst clubs providers 	
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	<ul style="list-style-type: none"> Staff responsible for school sports and clubs are able to attend sports matches and courses to help advance the children’s development and their own coaching experiences – to be organised by PE lead (JP) based on needs and opportunities identified. (JP) When required Children are able to participate in a number of leagues and tournaments, as detailed in competition calendar – planned, communicated and risk assessments in place at least 3 weeks in advance. (JP) When Required 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School objective: To ensure a range of activities in our PE provision; appealing to all pupils’ needs and interests

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
The school supports inclusion and participation for all, through priority places and/or subsidised or fully funded extra-curricular clubs for all PPG & SEND children	<ul style="list-style-type: none"> PE lead (JP) to work with SLT and office team (JG) to ensure a good breadth of clubs is on offer, once clubs are able to begin (date TBC – dependent on Covid-19 risk assessment). This will include increased activities for Rec/KS1 children. (JP, JG) Termly PE lead (JP) to consult with Junior leader and JLT group to collect pupil voice. (JP, JLT) Bi-weekly from JLT appointment PE lead (JP) to manage sports and related club registers, and monitor attendance of KS1 and 2 pupils. (JP) Half-termly throughout year PE lead (JP) & PPG Lead (JB) to monitor take-up of disadvantaged pupils, reporting this information to the SLT and GB. Where pupils on the PPG or 	£3000 (subsidised clubs places, safety checks)	<ul style="list-style-type: none"> Clubs lists and attendance records Competition lists and attendance records Equality policy and objectives PPG strategy report School budget records Records of pupil voice 	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>

<p>All resources meet British Health & Safety Standards - children can participate safely and no harm is caused to anyone due to unsafe equipment</p>	<p>SEND register do not accept places or attend, family to be contacted directly and encouraged. (JP) Beg of each term</p> <ul style="list-style-type: none"> PE lead (JP) to monitor participation at competition and events, including the number of participants from disadvantaged groups. For this group, opportunities to compete or represent the school are a priority. (JP) Termly throughout year PE lead (JP) and site manager (DE) to ensure safety checks arranged and undertaken on all PE equipment (inside and outside). JP to be present where possible, and action taken swiftly when something is deemed unsafe. (JP) Monthly throughout year 	<p>(Included above)</p>	<ul style="list-style-type: none"> Safety assurance certificates following inspection CPOMs injury log 	
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Key indicator 5: Increased participation in competitive sport

School objective: Increasing opportunity for children and staff to compete and coach at a competitive level.

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
<p>Increased attendance at borough sporting competitions, leagues and events.</p> <p>Meadlands maintains links with locality to ensure regular tournaments in specific sports</p>	<ul style="list-style-type: none"> PE lead (JP) to ensure a range of sport at competition level organised for the year ahead (including tournaments and matches, and to include football, rugby, netball, tennis, dance – at a minimum), and report to SLT on this. (JP) Ongoing, dates and competitions to be updated in school diary PE lead (JP) to arrange additional competitions within locality, to ensure breadth of opportunity to represent school and promote inclusion of all children who show an interest in sport. (JP) Ongoing, dates and competitions to be updated 	<p>£1000 (contribution towards leadership time & cover)</p>	<p>Competition list – see diary</p> <p>Certificates of attendance at events, or medals and trophies awarded</p> <p>Pupil voice – PE Junior Leader notes</p> <p>Pupil voice following participation</p>	<p>Mid-year review: ✓</p> <p>End of year review: ✓</p>

	<p>in school diary</p> <ul style="list-style-type: none"> • PE lead (JP) to coordinate communications with children, parents and staff regarding competitions. (JP) When Required • PE lead (JP) to be released to attend events and manage teams. (JP) When Required • Commitment to Richmond School sport partnership. (JP. JG) Sep 2020 • Commitment to Richmond Sports and fitness Services SLA: School will attend a variety of competitions and festivals that are organised and run by RSSP. Diarised by PE lead (JP) when announced, dependent on interest and availability of children. (JP) Sep 2020 • Entry to privately run dance competitions and performances e.g. Rising Stars Dance/Richdance, and country dance competition (if these are not cancelled due to COVID-19). Transport and appropriate dancewear subsidised by school, as 	<p>£800 (approx. fee)</p> <p>£400 (approx. fee)</p> <p>£300 (anticipated fees + subsidised travel/dancewear)</p> <p>£600 (contribution to swimming pool hire, coach/staffing costs)</p>		
<p>Key Indicator</p>	<p>Approximate funding amount allocated</p>	<p>Percentage of funding allocated</p>		
	<ul style="list-style-type: none"> • Additional swimming sessions and coaching to be arranged for Gifted and Talented swimming squad, in advance of swimming gala (if this is not cancelled due to COVID-19). (JP) Throughout Autumn/Spring term before event 			

1. Engagement of pupils	£13,500	54%
2. Profile of PE	£3,300	13%
3. Knowledge and confidence of PE	£2,000	8%
4. Broad range of experience and activities	£3,000	12%
5. Increased participation	£3,100	12%
Total	£24,900	99%