

**Meadlands Sports Premium Plan 2021 – 2022**

PE & Healthy Living Leader: Josh Penberthy Sport Governor Link: Lisa Fairmaner



Key achievements to date, taken from review of premium spend 2020-2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Refurbishment of MUGA, resurfaced with safer and fit for purpose</li> <li>• Ongoing implementation of updated PE curriculum, ensuring wide breadth of coverage and that all PE lessons are nothing less than good.</li> <li>• Relationship built with Grey Court School, ensuring support for clubs through young leaders and team teaching with SSCO for KS2 PE lessons</li> <li>• Ongoing high levels of participation in extra-curricular clubs, both school-run and provided by external parties</li> <li>• PE and sport is highly inclusive. 100% participation in PE lessons across the school. 100% of disadvantaged pupils offered free and priority sporting clubs places, of which 97.2% accepted places (all but one child). As a result, children on SEND &amp; PPG register more likely to attend clubs than non-SEND/non-PPG.</li> </ul>	<ul style="list-style-type: none"> <li>• Implementations of updated PE curriculum ensuring all PE lessons are nothing less than good.</li> <li>• Development of the curriculum intent to introduce water sports to the PE curriculum.</li> <li>• Partnership with Junior Leaders reviewing playground trends and pupil interests</li> <li>• Continued inclusion in school sport and ease of access for disadvantaged groups.</li> </ul> <p><b>(Continued from 2020-2021 due to School Closure)</b></p> <ul style="list-style-type: none"> <li>• Rebuilding of Nursery building and re-development of Early Years outdoor space to promote improved physical development</li> <li>• Partnership with Junior Leaders, House captains and club role models to design inter-school competitions and school selection process for externally run competitions.</li> <li>• Provide publications and recommendations for external providers and sports clubs run locally as well as support for families to attend clubs.</li> <li>• Increase activity throughout school day, using sporting events calendar to increase popularity and enthusiasm for a range of sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Current Year 6	Targets for 2021-2022	Outcomes for 2019-2020	Meadlands will be using some of the Sports premium funding for additional swimming practice for competitive swimming squad.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Data unreliable due to Covid-19	90%	N/A	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A	65%	N/A	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A	70%	N/A	

<b>Academic Year:</b> 2021/22	<b>Funding allocated 2021/22:</b> £18,310
<b>Date Updated:</b> September 2021	<b>Funding carried over from 2019-21 (due to Covid-19):</b> £2,808.18
	<b>Total funding:</b> <u>£21,118.18</u> (rounded to £21,000 for the purpose of planning)

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

**School Objective:** The outdoor spaces at Meadlands – including the EYs outdoor learning area - are quality environments promoting physical activity or sport, leading to greater and safer use, and improved standards across all PE and sporting activities at Meadlands.

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
<u>Resourcing</u> To ensure PE is well resourced enabling all pupils to engage fully in PE lessons and extra-curricular sport	<ul style="list-style-type: none"> <li>Audit current resources (check quantity &amp; quality) against PE curriculum map and extra-curricular clubs list</li> <li>Audit sports kits and bibs as above.</li> <li>Order new stock in response to audits.</li> <li>School to offer subsidised PE kits to disadvantaged families, on an individual needs basis, so that <u>all</u> children are in full PE kit and participating in PE and active play</li> <li>Work with JLT to review games &amp; activities at playtime and as above, ensure pupils have the resources they need in order to play the games they want to play</li> <li>Increase storage capacity &amp; ensure all resources well organised &amp; appropriately placed to increase use (including PE Shed,</li> </ul>	£4000  (equipment, kit and storage expenditure)	<ul style="list-style-type: none"> <li>Mid Term plans – breadth of sport offer</li> <li>PE learning walks/lesson observation feedback and reporting</li> <li>Pupil attendance figures and engagement in PE – including SEND &amp; disadvantaged groups</li> <li>Pupil feedback (e.g. through survey)</li> <li>Presentation to SLT</li> <li>Governor meeting</li> <li>Increase in number of Meadlands pupils achieving PE scholarship to GC</li> <li>JLT meeting notes</li> </ul>	<b>Mid-year review:</b> ✓  <b>End of year review:</b> ✓

	<p>outdoor crates and space in staffroom)</p> <ul style="list-style-type: none"> <li>• Staff CPD: support the staff team to develop understanding of resources and how these can be used to support PE mid-term plans</li> </ul>			
<p><u>Playtimes</u></p> <p>To enhance opportunities for inclusive competitive sport, games and physical skill development during play times</p>	<ul style="list-style-type: none"> <li>• PE lead and lead TA to make a playground zones map/plan for lunch time play – ensuring a wide range of activities are on offer</li> <li>• PE lead and lead TA to audit existing resources, including those encouraging early physical development and fine/gross motor strength and coordination (e.g. balance equipment, building blocks, target games), as well as opportunities for sport.</li> <li>• PE lead to place order for any necessary equipment, in consultation with JG.</li> <li>• PE lead to complete playtime ‘learning walk’ in Autumn 2 and Spring term to assess impact of new ‘zoning’ and resources</li> </ul>		<ul style="list-style-type: none"> <li>• Pupil survey / pupil voice – reporting increased enjoyment of play time sports and activities</li> <li>• Playtime observation notes following learning walk</li> </ul>	
<p><u>Nursery build &amp; Early Years outdoor area project</u></p> <p>Development of new outdoor space - resulting in EYs pupils having access to better-quality outdoor facilities and a wider range of play equipment to support all areas of physical</p>	<ul style="list-style-type: none"> <li>• PE lead to complete an EYs PE Audit with EYs lead (LT) to assess need for <ul style="list-style-type: none"> <li>○ a) purpose built outdoor facilities e.g. equipment for climbing and</li> <li>○ b) equipment/resources to effectively support motor development e.g. bikes, balance blocks</li> </ul> </li> <li>– encouraging &amp; inspiring active play.</li> <li>• PE lead to work with LT, SMC, DE &amp; JG to plan</li> </ul>	<p>£6000</p> <p>(contribution to equipment &amp; installation costs)</p>	<ul style="list-style-type: none"> <li>• Effective and purpose-built EYs outdoor/ play areas in place</li> <li>• Increased number of pupils in N and R achieving expected standard across the EYs curriculum</li> <li>• EYs practitioners report on improved gross motor skills particularly for those children with SEND needs</li> <li>• EYs practitioners report back on increased number of children successfully managing</li> </ul>	

development	<p>&amp; design new EYs outdoor play area, &amp; to consider other fundraising streams that may be used in addition to sports premium.</p> <ul style="list-style-type: none"> <li>PE lead &amp; EYs lead to investigate and review other <i>successful</i> EYs settings to see how EYs pupils are engaging in PE and in physical activities during continuous provision, and the impact of this</li> </ul>		<p>feelings and behaviour and relationships through play</p> <ul style="list-style-type: none"> <li>Parent feedback</li> </ul>	
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**School objective:** The pupils are positive PE role models for other pupils in the school - and staff. Children do not only take part in school sports, but in sporting activities and programmed outside of school hours with – making use of local sporting clubs.

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
<p><u>Wellbeing &amp; love of PE/sport</u></p> <p>To raise pupils' self-esteem in PE through celebration of their learning and outcomes both in lessons &amp; clubs.</p>	<ul style="list-style-type: none"> <li>Junior leaders for PE appointed in Autumn term. Half termly (or more) meetings with PE lead to collect pupil voice and plan actions to raise profile of sport and PE.</li> <li>PE lead (JP) to contribute to wider school celebrations: weekly certificates, afternoon tea nomination, half termly warrior boards and in-class displays</li> <li>Photographs of sporting achievements to be framed and displayed through Upper KS2 corridor.</li> <li>PE lead (JP) to work with PSHE lead (CD/LL) on development of PATHS PALs (play time activity leaders and buddies). Support provided through pupil training, review of implementation &amp; follow up work.</li> <li>Lesson plans &amp; mid-term plans to be consistent with wider curriculum planning: to include</li> </ul>	<p>£500 (contribution towards leadership time &amp; CPD)</p>	<ul style="list-style-type: none"> <li>Pupil voice – through end of year survey and JLT feedback</li> <li>Staff feedback – reporting of improved wellbeing and self-esteem in and out of the classroom</li> <li>Increase in applications to both JLT and House Captains</li> <li>Parent attendance at Sports Awards assembly</li> <li>Evident increased profile of sport across the school through display work as well as action outside</li> <li>Evidence from lesson observations</li> </ul>	<p><b>Mid-year review:</b> ✓</p> <p><b>End of year review:</b> ✓</p>

	<p>progressive vocabulary and heroes of sport. This will be used to enhance teaching in PE lessons across the school.</p> <ul style="list-style-type: none"> <li>• Improved communication with school community, promoting and celebrating PE and sport. To include: monthly PE/health assemblies, half termly Sport Newsletter, sport tweet at least once a week</li> <li>• Termly sport visitor to the school - leading assembly and activity for group of pupils</li> <li>• Opportunities for sport-related trips, e.g. to stadiums or to watch professional sport, to be arranged by PE lead (JP). Minimum one this year. Disadvantaged groups to be prioritised &amp; offered subsidised travel &amp; costs.</li> </ul>			
<p><u>Sports week</u></p> <p>Delivery of a Successful sports &amp; mental health week increasing children's awareness of different games and wellbeing</p>	<ul style="list-style-type: none"> <li>• PE lead (JP) to work with junior leader, pastoral lead (CD) and teaching team to organise sports week that will be inclusive of and inspiring for all. Plan to presented by junior leader 1 month in advance.</li> <li>• Successful communication to parents regarding Sports Week</li> <li>• End of year Sport Personality of the Year celebration – to round of sports week. Trophies bought for all winners, including engravings – to include all sports represented in clubs or curriculum provision. Winners nominated by club leads, teachers and/or peers.</li> </ul>	<p>£1000</p> <p>(visitor or workshop fee, awards costs, contribution to leadership time)</p>	<ul style="list-style-type: none"> <li>• Pupil voice through survey</li> <li>• Observation of engagement in sports week activities</li> <li>• Increased positive mental health and wellbeing amongst children</li> <li>• Staff feedback</li> </ul>	

<p><u>Community links</u></p> <p>The pupils' curriculum experiences are enriched by making use of resources in the wider community.</p> <p>KS2 pupils have a learning experience outside of Meadlands classroom leading to greater engagement and inspiration for a particular area of sport e.g. Canoeing and Kayaking lessons with Surrey Outdoor learning.</p>	<ul style="list-style-type: none"> <li>• PE lead (JP) to build upon collaboration with other schools (TKA, GC), clubs (FFS, The Knights, Boundless dance) and agencies (TYM) – arrange visits to Meadlands and to external sites, supported by these groups.</li> <li>• PE lead (JP) to work in collaboration with TYM to develop unit of work relating to water sport (sailing/kayaking/paddle boarding). Development of project includes costing, communication with parents, safety, agreed outcomes, KO &amp; mid-term planning.</li> <li>• JP &amp; JLT are able to report back on the impact of the experiences on their own learning. Summer 2022.</li> </ul>	<p>£1000 (subsidised access)</p>	<ul style="list-style-type: none"> <li>• PE report – pupil skill assessment</li> <li>• Links with community</li> <li>• Website</li> </ul>	
<p><u>Assessment &amp; monitoring</u></p> <p>Systems measure the progress pupils make across the PE curriculum, enabling teachers to report back to SLs and parents with evidence and therefore confidence about pupils' knowledge and skills.</p>	<ul style="list-style-type: none"> <li>• PE lead (JP) to review current assessment procedures in PE – sample swimming, rugby &amp; basketball</li> <li>• PE lead (JP) to work with LT to develop understanding of EYs assessment in relevant areas such as fine and gross motor strength and coordination</li> <li>• PE lead (JP) to work in collaboration with PE locality network in assessing skill for KS1 and 2 pupils.</li> <li>• PE lead (JP) to present findings to SLT throughout year.</li> <li>• JP to join staff research project – set aside time to attend whole staff meetings (see SDP)</li> </ul>	<p>£500 (contribution towards leadership time)</p>	<ul style="list-style-type: none"> <li>• PE assessment documentation</li> <li>• Reports and presentations to SLT</li> <li>• Governor meetings</li> <li>• Pupil end of year reports</li> </ul>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**School objective:** To work with Staff and ensure that they are confident when leading PE lessons and children are given good-quality coaching at sporting events.

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
<p><u>Curriculum implementation</u></p> <p>To ensure effective &amp; confident PE curriculum delivery/ implementation, through quality CPD</p>	<ul style="list-style-type: none"> <li>• PE policy and associated web pages updated</li> <li>• PE lead (JP) to work with class teachers to ensure all Knowledge Organisers are in place and up-to-date by the end of the year.</li> <li>• PE CPD delivered by PE lead (JP): introducing KOs and developing staff pedagogy, and later making horizontal and vertical links across PE curriculum and reinforcing knowledge, skill and memory. In order to do successfully JP to develop schedule based on staff needs– report back to HT.</li> <li>• Present findings to SLT: Is the implementation working? Does it fulfil the whole school curriculum intent? Are pupils making good progress?</li> <li>• Successful communication between SLT &amp; sports lead, and external sport teachers (Boxing, Yoga &amp; Dance), means their lesson expectations &amp; outcomes are clear, teaching &amp; learning is strong.</li> <li>• Progression of swimming at Meadlands to be reviewed, including which classes attend and when, and how we ‘close the gap’ following limited reduced/no access for 2 years (Covid-19)</li> </ul>	<p>£1000 (contribution towards leadership time, subsidised swimming fees)</p>	<ul style="list-style-type: none"> <li>• Curriculum map</li> <li>• KO</li> <li>• Mid Term Plans</li> <li>• Lesson observation feedback</li> <li>• Staff feedback</li> <li>• INSET notes</li> <li>• Lesson plans</li> <li>• Policy</li> <li>• Website</li> <li>• Staff are able to make links: horizontally, vertically and diagonally across PE curriculum</li> </ul>	<p><b>Mid-year review:</b> ✓</p> <p><b>End of year review:</b> ✓</p>

<p><u>Leadership</u></p> <p>To ensure the PE lead is supported effectively and able to access relevant CPD</p>	<ul style="list-style-type: none"> <li>• PE lead (JP) to create and review termly action plans</li> <li>• PE lead (JP) to report to SLT half termly on progress towards Sports premium strategy/action plans</li> <li>• PE lead (JP) to be supported in role by in school and Borough colleagues including Partnership Manager and School Games Organiser.</li> <li>• Relevant AFC or SGO CPD opportunities to be accessed by PE lead and team. Cover arranged to enable this (FFS or extended hours of p/t staff)</li> </ul>	<p>£1000</p> <p>(contribution to CPD, class cover, leadership time)</p>	<ul style="list-style-type: none"> <li>• Performance Management outcomes</li> <li>• Minutes of meetings</li> <li>• Register- attendance at CPD</li> <li>•</li> </ul>	
<p><u>Events</u></p> <p>PE and sporting events are successfully supported by staff</p>	<ul style="list-style-type: none"> <li>• Staff responsible for school sports and clubs are able to attend sports matches and courses to help advance the children’s development and their own coaching experiences – to be organised by JP</li> <li>• Children are able to participate in a number of leagues and tournaments, as detailed in competition calendar – planned, communicated and risk assessments in place at least 3 weeks in advance</li> </ul>		<ul style="list-style-type: none"> <li>• Diary – attendance at tournaments</li> <li>• Pupil voice following participation</li> <li>• Increased confidence and strength in delivery amongst clubs providers</li> </ul>	
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>School objective:</b> To ensure a range of activities in our PE provision; appealing to all pupils’ needs and interests</p>				
<p><b>School focus:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Monitoring and evidence</b></p>	<p><b>Impact</b></p>

<p><u>Inclusion - clubs</u></p> <p>The school supports inclusion and participation for all, through priority places and/or subsidised or fully funded extra-curricular clubs for all PPG &amp; SEND children</p>	<ul style="list-style-type: none"> <li>• PE lead (JP) to work with SLT and office team (JG) to ensure a good breadth of clubs is on offer for all year groups, including the EYs.</li> <li>• PE lead (JP) to consult with Junior leader and JLT group to collect pupil voice</li> <li>• PE lead (JP) to work alongside deputy headteacher (JB) and school administrator (KW) to manage sports and related club registers, and monitor attendance of KS1 and 2 pupils</li> <li>• PE lead (JP) &amp; PPG Lead (JB) to monitor take-up of disadvantaged pupils, reporting this information to the SLT and GB. Where pupils on the PPG or SEND register do not accept places or attend, family to be contacted directly and encouraged – if appropriate.</li> <li>• PE lead (JP) to monitor participation at competition and events, including the number of participants from disadvantaged groups. For this group, opportunities to compete or represent the school are a priority.</li> </ul>	<p>£3500 (subsidised clubs places, contribution to leadership &amp; admin costs, cost of safety checks)</p>	<ul style="list-style-type: none"> <li>• Clubs lists and attendance records</li> <li>• Competition lists and attendance records</li> <li>• Equality policy and objectives</li> <li>• PPG strategy report</li> <li>• School budget records</li> <li>• Records of pupil voice</li> </ul>	<p><b>Mid-year review:</b> ✓</p> <p><b>End of year review:</b> ✓</p>
<p><u>Health &amp; safety</u></p> <p>All resources meet British Health &amp; Safety Standards - children can participate safely and no harm is caused to anyone due to unsafe equipment</p>	<ul style="list-style-type: none"> <li>• PE lead (JP) and site manager (DE) to ensure safety checks arranged and undertaken on all PE equipment (inside and outside). JP to be present where possible, and action taken swiftly when something is deemed unsafe.</li> </ul>		<ul style="list-style-type: none"> <li>• Safety assurance certificates following inspection</li> <li>• CPOMs injury log</li> </ul>	

## Key indicator 5: Increased participation in competitive sport

**School objective:** Increasing opportunity for children and staff to compete and coach at a competitive level.

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
<p><u>Inter-school competitions</u></p> <p>Increased attendance at borough sporting competitions, leagues and events.</p> <p>Meadlands maintains links with locality to ensure regular tournaments in specific sports</p>	<ul style="list-style-type: none"> <li>PE lead (JP) to ensure a range of sport at competition level organised for the year ahead (including tournaments and matches, and to include football, rugby, netball, tennis, dance – at a minimum), and report to SLT on this</li> <li>PE lead (JP) to arrange additional competitions within locality, to ensure breadth of opportunity to represent school and promote inclusion of all children who show an interest in sport</li> <li>PE lead (JP) to coordinate communications with children, parents and staff regarding competitions</li> <li>PE lead (JP) to be released to attend events and manage teams</li> <li>Commitment to Richmond School sport partnership</li> <li>Commitment to Richmond Sports and fitness Services SLA: School will attend a variety of competitions and festivals that are organised and run by RSSP. Diarised by PE lead (JP) when announced, dependent on interest and availability of children.</li> <li>Additional swimming sessions and coaching to be arranged for Gifted and Talented swimming squad, in advance of swimming gala (if this is going ahead – COVID dependent)</li> </ul>	<p>£700 (contribution towards leadership time &amp; cover, travel costs as needed)</p> <p>£800 (approx. fee)</p> <p>£400 (approx. fee)</p> <p>£600 (contribution to swimming pool hire, coach/staffing costs)</p>	<ul style="list-style-type: none"> <li>Competition list – see diary</li> <li>Certificates of attendance at events, or medals and trophies awarded</li> <li>Pupil voice – PE Junior Leader notes</li> <li>Pupil voice following participation</li> </ul>	<p><b>Mid-year review:</b> ✓</p> <p><b>End of year review:</b> ✓</p>

Key Indicator	Approximate funding amount allocated	Percentage of funding allocated	Amount spent by July 2022	Percentage of Funding spent by July 2022	
1. Engagement of pupils	£10,000	48%			
2. Profile of PE	£3,000	14%			
3. Knowledge and confidence of PE teaching	£2,000	10%			
4. Broad range of experience and activities	£3,500	17%			
5. Increased participation	£2,500	12%			
<b>Total</b>	<b>£21,000</b>	<b>99%</b>			<b>→ ___ carried over to 2021-22</b>