

**Meadlands Sports Premium Plan 2021 – 2022**

PE & Healthy Living Leader: Josh Penberthy, Sport Governor Link: Lisa Fairmaner



Key achievements to date, taken from review of premium spend 2020-2021:		Areas for further improvement and baseline evidence of need:								
<ul style="list-style-type: none"> <li>Refurbishment of MUGA, resurfaced and fit for purpose line markings</li> <li>Ongoing Implementation of updated PE curriculum to ensure all PE lessons are good</li> <li>Relationship built with Grey Court School, ensuring support for clubs through young leaders and team teaching with SSCO for upper KS2 PE lessons as well as running a lunchtime netball club for KS2 children, to encourage participation in competitive events</li> <li>Ongoing high levels of participation in extra-curricular clubs, both school run and provided by external parties</li> </ul>		<ul style="list-style-type: none"> <li>Implementations of updated PE curriculum ensuring all PE lessons are nothing less than good.</li> <li>Development of the curriculum intent to introduce water sports to the PE curriculum.</li> <li>Partnership with Junior Leaders reviewing playground trends and pupil interests.</li> </ul> <p><b>(Continued from 2020-2021 due to School Closure)</b></p> <ul style="list-style-type: none"> <li>Partnership with Junior Leaders, House captains and club role models to design inter-school competitions and school selection process for externally run competitions.</li> <li>Provide publications and recommendations for external providers and sports clubs run locally as well as support for families to attend clubs.</li> <li>Increase activity throughout school day, using sporting events calendar to increase popularity and enthusiasm for a range of sports.</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="background-color: #008000; width: 40px;"></td> <td>Achieved</td> </tr> <tr> <td style="background-color: #ffff00; width: 40px;"></td> <td>Partly-achieved</td> </tr> <tr> <td style="background-color: #ff0000; width: 40px;"></td> <td>Didn't achieve</td> </tr> </table>				Achieved		Partly-achieved		Didn't achieve
	Achieved									
	Partly-achieved									
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Meeting national curriculum requirements for swimming and water safety	<b>Current Year 6</b>	<b>Targets for 2021-2022</b>	<b>Outcomes for 2021-2022</b>	Due to long absence of Curriculum swimming during school closure and Covid-19 Targets not met for swimming as baseline for Year 6 cohort too unreliable to make reasonable judgement for targets.						
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Data unreliable due to Covid-19	90%	67%							
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A	65%	63%							
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A	70%	93%							



	<ul style="list-style-type: none"> <li>outside new nursery building</li> <li>• Play area to be modern and effectively support EYs gross motor and fine motor skills.</li> <li>• Children to have access to a wide range of toys and equipment to promote healthy and active choices</li> <li>• To encourage and inspire children from a young age to be active and physical through play.</li> </ul>		<p><i>Skills</i></p> <ul style="list-style-type: none"> <li>• <i>Children to enjoy playing and activity with safe and age appropriate equipment</i></li> </ul>	<p>Although the Nursery area has not yet been updated and this action will carry forward. The current Nursery play area is fit for purpose. Children have access to appropriate equipment that is safe and encourages health, active habits including</p>
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**Commented [ST2]:** Add examples of equipment that is used that encourages active living

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**School objective:** The pupils are positive PE role models for other pupils in the school - and staff. Children do not only take part in school sports, but in sporting activities and programmed outside of school hours with – making use of local sporting clubs.

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
<p>To raise pupils' self-esteem in PE through celebration of their learning and outcomes both in lessons &amp; clubs.</p>	<ul style="list-style-type: none"> <li>• JP to contribute to wider school celebrations: weekly certificates, afternoon tea nomination, JP to add to half termly warrior boards nominating &amp; providing work for displays for every class</li> <li>• JP to update Yr6 corridor with photographs of pupils sporting achievements (in school)</li> <li>• Appointment of JLT</li> <li>• JP to work with LL on development of PATHS PALS – support provided through pupil training, review of implementation &amp; follow up work</li> <li>• Lesson plans &amp; Mid Term Plans to follow same structure as other school subjects, including vocabulary, heroes of sport and this is evidence in lessons</li> <li>• End of year Sport Personality of the Year celebration</li> <li>• JP to lead on PE communication: monthly sport assemblies, half termly Sport Newsletter, sport tweet at least once a week</li> </ul>	<p>£300</p>	<p>Pupil survey            Increase in applications to both JLT and House Captains            Parent attendance at SP assembly            Evident increased profile of sport across the school through display work as well as action outside</p>	<p><b>End of year review:</b></p> <p>Sports awards assembly delivered to all pupils in school. Trophies still awarded to pupils.</p> <p>Fewer afterschool and before-school clubs and school sports competitions have been attended and offered this year due to Covid. This meant that there were fewer opportunities for children to participate. As a result, fewer awards were handed out.</p> <p>Termly Newsletter sent out to parents and pupils detailing successes and sporting</p>

<p>Delivery of a Successful sports &amp; mental health week increasing children's awareness of different games and wellbeing</p> <p>The pupils' curriculum experiences are enriched by making use of resources beyond Meadlands capacity, KS2 pupils have a learning experience wider than that of a Meadlands classroom leading to greater engagement and inspiration for a particular subject e.g. Canoeing and Kayaking lessons with Surrey Outdoor learning.</p> <p>Systems measure the progress pupils make across the PE curriculum, enabling teachers to report</p>	<ul style="list-style-type: none"> <li>• Half termly sport visitor to the school, leading assembly, activity for pupils</li> <li>• At least one sport trip for a group of pupils</li> <li>• Organisation of sports week alongside JLT &amp; CD to present to SLT at least one month in advance</li> <li>• Successful communication to parents regarding Sports Week</li> <li>• JP to build upon collaboration with other schools (TKA, GC) and clubs (FFS, The Knights, Boundless dance) agencies (TYM)</li> <li>• JP work in collaboration with TYM to develop unit of work re: water sport (sailing/kayaking), development of project includes costing, communication with parents, safety, agreed outcomes, KO &amp; mid-term planning</li> <li>• JP &amp; JLT are able to report back on the impact of the experiences on their own learning. June 2020</li> <li>• JP to review current assessment procedures in PE – sample swimming, rugby &amp; basketball</li> <li>• JP to work with DM to develop understanding of EYs assessment in relevant 'PE' areas</li> <li>• JP to work in collaboration with PE locality network in assessing skill for KS1 and 2 pupils</li> <li>• JP to present findings to SLT throughout year</li> <li>• JP to join staff research project – set aside time to attend whole staff meetings (see SDP)</li> </ul>	<p>£300</p> <p>£1000</p> <p>£300</p>	<ul style="list-style-type: none"> <li>• Pupil survey</li> <li>• Staff feedback</li> <li>• PE report – pupil skill assessment</li> <li>• Links with community</li> <li>• Website</li> <li>• PE provision document</li> <li>• PE assessment documentation</li> <li>• Reports and presentations to SLT</li> <li>• Governor meetings</li> <li>• Pupil end of year reports</li> </ul>	<p>achievements over the term.</p> <p>Twitter was well utilised to celebrate successes of tournaments and competitions the children participated in.</p> <p>Sports trip attended by Year 4 London Youth Games tennis competition</p> <p>Sports week was planned to be delivered at the end of July across the whole school. Due to the extreme heat and safety of the children, Sports Weeks was amended to include fewer activities. During Sports Week children were able to take part in a range of activities which were:</p>
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**Commented [ST4]:** Was there only 1 time last year when children went off site? I would also lists in here the tournaments in house that were run

**Commented [ST3]:** The GC connection has been a real plus – I would add a review comment here and add a pupil voice comment and a comment from you.

**Commented [ST5]:** Josh add in what activities children completed in this week

back to SLs and parents with evidence and therefore confidence about pupils' knowledge and skills.				
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<b>School objective:</b> To work with Staff and ensure that they are confident when leading PE lessons and children are given good-quality coaching at sporting events.				
School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
To embed the PE Curriculum implementation whilst ensuring staff are confident in their delivery	<ul style="list-style-type: none"> <li>Update PE policy and associated web pages</li> <li>Complete Knowledge Organisers, term at a time, for PE and report these to HT. All complete by the end of the year.</li> <li>JP deliver CPD on PE: introducing KO, developing staff pedagogy. In order to do successfully JP to develop schedule based on staff needs– report back to HT. Further INSET all teachers are able to make links: horizontally, vertically and diagonally across PE curriculum – reinforcing knowledge, skill &amp; memory all of the time</li> <li>JP present findings to SLT; is the implementation working? Does it fulfil the whole school curriculum intent? Are pupils making progress?</li> <li>JP to manage in collaboration with SL external sport teachers (Boxing, Yoga &amp; Dance) ensuring clear communication, lesson expectations &amp; outcomes, teaching &amp; learning. Report back to SLT</li> <li>JP to lead specific project into swimming (see action plan)</li> </ul>	£1300	<ul style="list-style-type: none"> <li>Curriculum map</li> <li>KO</li> <li>Mid Term Plans</li> <li>Staff feedback</li> <li>INSET notes</li> <li>Lesson plans</li> <li>Policy</li> <li>Website</li> </ul>	<p><b>End of year review:</b> Knowledge organisers completed throughout year. These detail and show clear lines of progression through the school and units of work. Throughout Knowledge organiser and MT plans vocabulary is highlighted and built upon year on year.</p> <p>Subjects leader is accountable for staff progression across the PE curriculum. JP undertook observations of staff leading PE lessons and gave feedback to support lessons.</p> <p>Meadlands School has volunteers and staff who are equipped to lead sessions and lessons. Volunteers have been used to support with coaching at afterschool rugby, previous pupils have completed their</p>

**Commented [ST8]:** Please add in what the KOs details. If they are the same as the rest of the school they should detail key knowledge and skills, key vocab, heroes, links across the curriculum.

**Commented [ST9]:** Is this in the right section?

**Commented [ST10R9]:** What did the lessons Obs tell you? What changed as a result?

**Commented [ST6]:** Not too sure what this is – was this achieved?

To continue to receive leadership CPD	<ul style="list-style-type: none"> <li>JP to create and review termly action plans</li> <li>JP to report to HT every month on progress towards action plans and PE premium</li> <li>JP to be supported in role by in school and Borough colleagues; Partnership Manager and School Games Organiser.</li> </ul>	£300	<ul style="list-style-type: none"> <li>Performance Management outcomes</li> <li>Minutes of meetings</li> <li>Register- attendance at</li> </ul>	<p>DoE at Meadlands and supported during Sports Week.</p> <p>Termly action plans created and reviewed to ensure progress in all areas of PE and Healthy Living.</p>
PE events are successfully supported by staff	<ul style="list-style-type: none"> <li>Staff responsible for school sports and clubs are able to attend sports matches and courses to help advance the children's development and their own coaching experiences – to be organised by JP.</li> <li>Children are able to participate in a number of leagues and tournaments, as detailed in competition calendar – planned, communicated and risk assessments in place at least 3 weeks in advance</li> </ul>	£300	<ul style="list-style-type: none"> <li>Diary – attendance at tournaments</li> </ul>	<p>Competitions attended and fixtures played across school year, attending borough run tournaments and London Youth Games.</p>

**Commented [S7]:** Josh not too sure what these colours should be.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**School objective:** To ensure a range of activities in our PE provision; appealing to all pupils' needs and interests

School focus:	Actions to achieve:	Funding allocated:	Monitoring and evidence	Impact
The school supports inclusion and participation for all, through priority places and/or subsidised or fully funded extra-curricular clubs for all PPG & SEND children	<ul style="list-style-type: none"> <li>Sports lead (JP) to work with SLT and office team (JG) to ensure a good breadth of clubs is on offer, once clubs are able to begin (date TBC dependent on Covid-19 risk assessment). This will include increased activities for Rec/KS1 children</li> <li>Sports lead (JP) to consult with Junior leader and JLT group to collect pupil voice</li> <li>Sports lead (JP) to manage sports and related club registers, and monitor attendance of KS1 and 2 pupils</li> <li>Sports Lead (JP) &amp; PPG Lead (JB) to monitor</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Clubs lists and attendance records</li> <li>Competition lists and attendance records</li> <li>Equality policy and objectives</li> <li>PPG strategy report</li> <li>School budget records</li> <li>Records of pupil voice</li> </ul>	<p><b>End of year review:</b> 100% of Disadvantaged pupils were offered sporting clubs of which 81% took up a space at a club to improve and encourage a healthy lifestyle</p> <p>A range of clubs have been offered for all year groups. Please review our clubs page <a href="https://www.meadlands.richmond.sch.uk/school-clubs/">https://www.meadlands.richmond.sch.uk/school-clubs/</a></p>

**Commented [S11]:** If you completed this – what did you learn and what changes did you make? You could also add a link to the pupil surveys on the website.

<p>All resources meet British Health &amp; Safety Standards - children can participate safely and no harm is caused to children or adults due to unsafe equipment</p>	<p>take-up of disadvantaged pupils, reporting this information to the SLT and GB. Where pupils on the PPG or SEND register do not accept places or attend, family to be contacted directly and encouraged.</p> <ul style="list-style-type: none"> <li>• Sports lead (JP) to monitor participation at competition and events, including the number of participants from disadvantaged groups. For this group, opportunities to compete or represent the school are a priority.</li> <li>• Sports lead (JP) and site manager (DE) to ensure safety checks arranged and undertaken on all PE equipment (inside and outside). JP to be present where possible, and action taken swiftly when something is deemed unsafe.</li> </ul>	<p>£25</p>	<ul style="list-style-type: none"> <li>• Safety assurance certificates following inspection</li> <li>• CPOMs injury log</li> </ul>	<p>As a result of our club offer, children participated in at least 1 club last year.</p> <p>Good habits and early passions for exercise and healthy lifestyles are embedded amongst children</p> <p>Equipment safe to for use. Where this wasn't safe – action taken to replace or repair.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p><b>School objective:</b> Increasing opportunity for children and staff to compete and coach at a competitive level.</p>				
<p>School focus:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Monitoring and evidence</p>	<p>Impact</p>

**Commented [ST12]:** Please work with Kate to work out the % of children across the school who attended a club. Or alternatively you could work out how many from each year group attended and then add in a table,

**Commented [ST13]:** Josh I would be more specific here. Was any equipment not safe to use – what was the impact here? Did you have to change the PE overview or your mid-term plans?

<p>Increased attendance at borough sporting competitions, leagues and events.</p> <p>Meadlands maintains links with locality to ensure regular tournaments in specific sports</p>	<ul style="list-style-type: none"> <li>• PE lead (JP) to ensure a range of sport at competition level organised for the year ahead (including tournaments and matches, and to include football, rugby, netball, tennis, dance – at a minimum), and report to SLT on this</li> <li>• PE lead (JP) to arrange additional competitions within locality, to ensure breadth of opportunity to represent school and promote inclusion of all children who show an interest in sport</li> <li>• PE lead (JP) to coordinate communications with children, parents and staff regarding competitions</li> <li>• PE lead (JP) to be released to attend events and manage teams</li> <li>• Commitment to Richmond School sport partnership</li> <li>• Commitment to Richmond Sports and fitness Services SLA. School will attend a variety of competitions and festivals that are organised and run by RSSP. Diarised by PE lead (JP) when announced, dependent on interest and availability of children.</li> <li>• Entry to privately run dance competitions and performances e.g. Rising Stars Dance/Richdance, and country dance competition (if these are not cancelled due to COVID-19). Transport and appropriate dancewear subsidised by school, as appropriate.</li> <li>• Additional swimming sessions and coaching to be arranged for Gifted and Talented swimming squad, in advance of swimming gala</li> </ul>	<p><b>£1200</b> (contribution towards leadership time)</p> <p><b>£790</b> (fee)</p> <p><b>£400</b> (fee) + <b>£100</b> Borough Sports Entry (est fee)</p> <p><b>£200</b> (anticipated fees + subsidised travel/dancewear)</p>	<p>Competition list – see diary</p> <p>Certificates of attendance at events, or medals and trophies awarded</p> <p>Pupil voice – PE Junior Leader notes</p> <p>Pupil voice following participation</p>	<p><b>End of year review:</b></p> <p>Meadlands entered competitions and festivals across a range of sports</p> <ul style="list-style-type: none"> <li>✓ Year 5 and 6 Girls football</li> <li>✓ Year 5 and 6 Boys football</li> <li>✓ Year 5 and 6 Basketball</li> <li>✓ Year 4 Tennis LYG (London Youth Games)</li> </ul> <p>Within school we also held football inter-house competitions.</p> <p>Unable to attend Swimming Gala due to rearranged date and staff shortage.</p>
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<b>Key Indicator</b>	<b>Amount to be spent</b>	<b>Percentage of funding allocated</b>
1. Engagement of pupils	£10000	54%
2. Profile of PE	£1900	10%
3. Knowledge and confidence of PE	£1900	10%
4. Broad range of experience and activities	£2025	11%
5. Increased participation	£2690	15%
<b>Total</b>	<b>£18515</b>	<b>100%</b>