

**Meadlands Sports Premium Plan 2022 – 2023**  
**PE & Healthy Living Leader: Josh Penberthy, Sport Governor Link: John Cannon**



Key achievements to date, taken from review of premium spend 2021-2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Ongoing Implementation of updated PE curriculum to ensure all PE lessons are good</li> <li>• Relationship built with Grey Court School, ensuring support for clubs through young leaders and team teaching with SSCO for KS2 PE lessons</li> <li>• Ongoing high levels of participation in extra-curricular clubs, both schools run and provided by external parties</li> <li>• Nursery outdoor space developed, now suitable for EYFS needs</li> </ul>	<ul style="list-style-type: none"> <li>• Implementations of updated PE curriculum ensuring all PE lessons are nothing less than good.</li> <li>• Development of the curriculum intent to introduce water sports to the PE curriculum.</li> <li>• Partnership with Junior Leaders reviewing playground trends and pupil interests.</li> <li>• Development of Play time provision to support needs of all children</li> <li>• Further development of Nursery outdoor space, suitable for EYFS needs, sustainable surface for all weather</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Current Year 6	Targets for 2022-2023	Outcomes for 2022-2023	Meadlands will be using some of the Sports premium funding for additional swimming practice for competitive swimming squad.  *1 child = 3.2%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	75%	90% *	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%	75%	77%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%	75%	93%	

\*Children were offered 6 weeks additional swimming lessons to encourage them to meet some or all of the national curriculum requirements

<b>Academic Year: 2022/23</b>	<b>Funding allocated 2022/23: £17801</b>
<b>Date Updated: October 2022</b>	

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

<b>School focus:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability</b>
<p>To ensure PE is well resourced enabling all pupils to engage fully in PE lessons, extra-curricular sport and play-time games</p>	<ul style="list-style-type: none"> <li>Audit current resources (check quantity &amp; quality) against PE curriculum map and extra-curricular clubs list</li> <li>Order new stock in response to audit</li> <li>Work with JLT to review games &amp; activities at playtime and as above, ensure pupils have the resources they need in order to play the games they want to play</li> <li>Increase storage capacity &amp; ensure all resources well organised &amp; appropriately placed to increase use (including PE Shed, outdoor crates and space in staffroom)</li> </ul>	£2400	<p>Children are able to access high-quality resourced lessons, which are age appropriate.</p> <p>JLT are developed as leaders and involved in the process of auditing and ordering new stock, thus raising the profile of looking after our PE equipment, which has been well organised.</p> <p>New playtime and lunchtime PE boxes created, with each class having a box full of equipment to look after. Links to developing children are responsible citizen.</p> <p>Record number of children in Year 6 receiving sports scholarship at Grey court for start of Year 7.</p>	<p>High quality sports curriculum has started to be embedded and will be further developed through CPD in 2023 – 2024</p> <p>4 children in 2022 – 2023, previous year none children received sports scholarship.</p>
<p>Junior Adventurers Group (formerly Fit For Sport) employed to provide active games during play to ensure</p>	<ul style="list-style-type: none"> <li>Play time has qualified and suitable instructors to lead games for a variety of children who may be unable or reluctant to play ball games</li> </ul>		<p>Children are able play adult led games that are suitable for their age group, using equipment that is appropriate and modelled before use. JAG instructors</p>	<p>Physical activity is engrained into every aspect of school life.</p>

<p>other opportunities outside of ball sports already being played on playground</p> <p>Nursery Outdoor area made suitable for children to play and take part in PE lessons</p>	<ul style="list-style-type: none"> <li>Increased participation in games that encourage activity and exercise</li> <li>Consistent staff to ensure games are run daily in safe spaces</li> </ul> <ul style="list-style-type: none"> <li>Children in Nursery able to play in safer space and have equipment that is suitable for all their needs, encouraging gross motor skill games in area</li> </ul>	<p>£3925</p> <p>£1500</p>	<p>Led football and games in the MUGA, thus increasingly our sporting at lunchtimes. The impact has been more children engaging in a range of sports.</p> <p>Safer play for all children in Nursery, this encourages them to spend more time outside using a variety of equipment that will behave as it should on flat surface</p>	<p><b>Next steps:</b> Support the staff team to develop understanding of resources and how these can be used to support PE mid-term plan.</p> <p>Further embedding a culture of children having respect for the equipment.</p> <p>Continue to develop the games and activities that JAG provide.</p>
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Impact	Sustainability
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<p>To raise pupils' self-esteem in PE through celebration of their learning and outcomes both in lessons &amp; clubs.</p>	<ul style="list-style-type: none"> <li>• JP to contribute to wider school celebrations: weekly certificates, afternoon tea nomination, JP to add to half termly warrior boards nominating &amp; providing work for displays for every class</li> <li>• Appointment of JLT</li> <li>• Lesson plans &amp; Mid Term Plans to follow same structure as other school subjects, including vocabulary, heroes of sport and this is evidence in lessons</li> <li>• JP to lead on PE communication: monthly sport assemblies, half termly Sport Newsletter, sport tweet at least once a week</li> <li>• At least one sport trip for a group of pupils</li> </ul>	<p>£300</p>	<p>Children acknowledge and rewarded for their sporting determination in our annual Sports Award assembly. British Values at the centre as children involved in voting for Sports Personality of the year.</p> <p>All children celebrated for their sporting effort, regardless of ability through coloured Sports Award system.</p> <p>All children able to apply for JLT, this was the role that had the highest number of application (10) demonstrating children's love of the subject. JLT this year worked alongside the PE Lead to provide first-hand experience of PE and playtime as well as introducing ideas of their own to increase sports participation in school.</p> <p>JLT contributed to Mallard Messenger sharing updates and successes of Sporting events with the local community.</p> <p>Whole school involved in the spirit of Sports Week, led by JLT and whole school homework or making posters for Healthy Living.</p> <p>Year 5 and 6 children who were unable to swim confidently 25m ,were offered catch up swimming lessons. This has resulted in 90% of Year 6 (28 pupils) being able to confidently and proficiently swim 25m unaided.</p>	<p>Embedded into the school culture.</p> <p>Each child motivated to receive the next award up the in 2023 – 2024</p> <p>Out of Key Stage and Year 2, 84% agreed or strongly agreed that the school encourages them to look their physical health.</p> <p>Provision of additional swimming tuition to those not meeting the national curriculum.</p>
<p>Delivery of a Successful sports &amp; mental health week increasing children's awareness of different games and wellbeing</p>	<ul style="list-style-type: none"> <li>• Organisation of sports week alongside JLT &amp; CD to present to SLT at least one month in advance</li> <li>• Successful communication to parents regarding Sports Week</li> </ul>			<p><b>Next Steps:</b> Apply for Healthy Living Award – Achieve Bronze or Silver</p>
<p>The pupils' curriculum experiences are enriched by making use of resources beyond Meadlands capacity, KS2 pupils have a learning experience wider than that of a</p>	<ul style="list-style-type: none"> <li>• JP to build upon collaboration with other schools (GC) and clubs (Ffs, The Knights, Boundless dance) agencies</li> <li>• JP &amp; JLT are able to report back on the impact of the experiences on their own learning. June 2023</li> </ul>	<p>£3600</p>		<p>Implement regular assessment opportunities in PE</p> <p>Develop ECTs competence in teaching high quality PE lessons</p> <p>Junior Leaders and JLT lead on playtime games, using pupil voice to choose games that children would like to play</p>

<p>Meadlands classroom leading to greater engagement and inspiration for a particular subject e.g. Canoeing and Kayaking lessons with Surrey Outdoor learning/Bowles Rocks</p> <p>Purchase new PE curriculum (<b>GetSet4PE</b>) to ensure consistent lesson planning across school, embedded within GetSet4PE Systems that measure the progress pupils make across the PE curriculum, enabling teachers to report back to SLs and parents with evidence and therefore confidence about pupils' knowledge and skills.</p>	<ul style="list-style-type: none"> <li>• JP to review current assessment procedures in PE – sample swimming, rugby &amp; basketball</li> <li>• JP to work with KS and LP to develop understanding of EYs assessment in relevant 'PE' areas</li> <li>• GetSet4PE has embedded tracking tool so that all pupils are able to be assessed and monitored in all subjects working against criteria</li> </ul>	<p>£1400</p> <p>£550 (<i>annual subscription</i>)</p>	<p>Sports Leader's confidence developed in using GetSet4PE's assessment platform. This will be further embedded next year and rolled out to staff.</p> <p>Majority of staff have increased confidence teaching PE as a direct result of the GetSet4PE scheme.</p>	
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p><b>School focus:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Impact</b></p>	<p><b>Sustainability</b></p>

<p>To embed the PE Curriculum implementation whilst ensuring staff are confident in their delivery</p>	<ul style="list-style-type: none"> <li>• Update PE policy and associated web pages</li> <li>• Complete Knowledge Organisers, term at a time, for PE and report these to HT. All complete by the end of the year.</li> <li>• JP deliver CPD on PE: introducing KO, developing staff pedagogy. In order to do successfully JP to develop schedule based on staff needs– report back to HT. Further INSET all teachers are able to make links: horizontally, vertically and diagonally across PE curriculum – reinforcing knowledge, skill &amp; memory all of the time</li> <li>• JP present findings to SLT; is the implementation working? Does it fulfil the whole school curriculum intent? Are pupils making progress?</li> <li>• JP to manage in collaboration with SL external sport teachers (Boxing, Yoga &amp; Dance) ensuring clear communication, lesson expectations &amp; outcomes, teaching &amp; learning. Report back to SLT</li> <li>• JP to lead specific project into swimming (see action plan)</li> </ul>	<p>£1000</p>	<p>PE policy update to reflect provision at Meadlands.</p> <p>Knowledge organisers within GetSet4PE has meant clear progression through sports for all classes and prior knowledge and skills are built upon.</p> <p>Knowledge organiser and MT plans vocabulary is highlighted and built upon year on year. This supports children in using consistent vocabulary as they progress.</p> <p>ECTs support to develop their confidence through team teaching with the Sports Lead. 100% shared that this was a valuable learning experience and now feel more confident in planning and teaching and high-quality PE lesson.</p> <p>Subjects leader is accountable for staff progression across the PE curriculum</p> <p>Meadlands School has volunteers and staff who are equipped to lead sessions and lessons</p>	<p>Offered opportunities for team teaching/modelling to ECTs</p>
<p>To continue to receive leadership CPD</p>	<ul style="list-style-type: none"> <li>• JP to create and review termly action plans</li> <li>• JP to report to HT every month on progress towards action plans and PE premium</li> <li>• JP to be supported in role by in school and Borough colleagues; Partnership Manager and School Games Organiser.</li> </ul>	<p>£300</p>	<p>Termly action plans created and reviewed to ensure progress in all areas of PE and Healthy Living.</p>	<p><b>Next steps:</b> Team teaching with ECTs and staff new to year group.</p>
<p>PE events are successfully supported by staff</p>	<ul style="list-style-type: none"> <li>• Staff responsible for school sports and clubs are able to attend sports matches and courses to help advance the children’s development and their own coaching experiences – to be organised by JP</li> </ul>	<p>£300</p>		<p>Carry out PE learning walks to monitor impact of GetSet4PE and staff effectiveness and confidence.</p>

Teaching cover for PE staff when off sick	<ul style="list-style-type: none"> <li>Children are able to participate in a number of leagues and tournaments, as detailed in competition calendar – planned, communicated and risk assessments in place at least 3 weeks in advance</li> <li>PE staff are covered by adequate and competent specialist sports providers (Sport Impact) during sustained absence of normal PE teacher due to long term injury.</li> </ul>	£340	<p>Children feel valued and are able to practice their learning in a competition setting, through attendance at borough run tournaments and festivals.</p> <p>More children of all levels and abilities have had the opportunity to represent the school in sporting events.</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus:	Actions to achieve:	Funding allocated:	Impact	Sustainability
<p>The school supports inclusion and participation for all, through priority places and/or subsidised or fully funded extra-curricular clubs for all PPG &amp; SEND children</p> <p>All resources meet</p>	<ul style="list-style-type: none"> <li>Sports lead (JP) to work with SLT and office team (JG) to ensure a good breadth of clubs is on offer, once clubs are able to begin This will include increased activities for Rec/KS1 children</li> <li>Sports lead (JP) to consult with Junior leader and JLT group to collect pupil voice</li> <li>Sports lead (JP) to manage sports and related club registers, and monitor attendance of KS1 and 2 pupils</li> <li>Sports Lead (JP) &amp; PPG Lead (STJ) to monitor take-up of disadvantaged pupils, reporting this information to the SLT and GB. Where pupils on the PPG or SEND register do not accept places or attend, family to be contacted directly and encouraged.</li> <li>Sports lead (JP) to monitor participation at competition and events, including the number of participants from disadvantaged groups. For this group, opportunities to compete or represent the school are a priority.</li> </ul>	£2650	<p>All children have the opportunity to participate in a wide range of extra-curricular clubs. Children who are either SEN or PPG get a priority booking space.</p> <p>100% of Disadvantaged pupils were offered sporting clubs of which 62% took up a space at a club to improve and encourage a healthy lifestyle</p> <p><b>81%</b></p> <p>94% of pupils in Key Stage 2 and Year 1 have attended at least 1 club this year.</p> <p>Good habits and early passions for exercise and healthy lifestyles are embedded amongst children</p>	<p>Programme of extra-curricular activities is well established through a range of providers.</p> <p>Access to clubs is offered via funded places for children eligible for Pupil Premium Grant</p> <p><b>Next steps:</b> Continue to review our club offer specifically for our EYFS and KS1 pupils.</p> <p>Sports Lead to join monthly H and S walk with HT and Premise Manager</p>

British Health & Safety Standards - children can participate safely and no harm is caused to children or adults due to unsafe equipment	<ul style="list-style-type: none"> <li>Sports lead (JP) and site manager (DE) to ensure safety checks arranged and undertaken on all PE equipment (inside and outside). JP to be present where possible, and action taken swiftly when something is deemed unsafe.</li> </ul>	£25	Equipment safe to for use. Where this wasn't safe – action was taken to replace or repair	Continued maintenance of school equipment to ensure safety
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**Key indicator 5: Increased participation in competitive sport**

School focus:	Actions to achieve:	Funding allocated:	Impact	Sustainability
<p>Increased attendance at borough sporting competitions, leagues and events.</p> <p>Meadlands maintains links with locality to ensure regular tournaments in specific sports</p>	<ul style="list-style-type: none"> <li>PE lead (JP) to ensure a range of sport at competition level organised for the year ahead (including tournaments and matches, and to include football, rugby, netball, tennis, dance – at a minimum), and report to SLT on this</li> <li>PE lead (JP) to arrange additional competitions within locality, to ensure breadth of opportunity to represent school and promote inclusion of all children who show an interest in sport</li> <li>PE lead (JP) to coordinate communications with children, parents and staff regarding competitions</li> <li>PE lead (JP) to be released to attend events and manage teams</li> <li>Commitment to Richmond School sport partnership</li> </ul>	<p>£500 (contribution to leadership time)</p> <p>£790 (fee)</p>	<p>Knowledge of staff and children is strong through use of Knowledge Organisers and lesson plans, ensuring subject knowledge is good</p> <p>Subjects leader is accountable for staff progression across the PE curriculum. JP undertook observations and team teaching with less confident staff leading PE lessons and gave feedback to support lessons</p> <p>Over the course of the year Meadlands has played in</p> <ul style="list-style-type: none"> <li>✓Year 5 and 6 Girls football</li> <li>✓Year 5 and 6 Boys football</li> <li>✓Year 5 and 6 Rugby</li> <li>✓Year 3 and 4 Basketball</li> <li>✓KS2 Swimming gala (Girls Small schools' winners, boys Small Schools 4<sup>th</sup> place)</li> <li>✓Borough Sports</li> </ul>	<p>School uses PE scheme; GetSet4PE, this ensures consistency in planning (though varied for class needs)</p> <p>Continued work with staff to build competence in PE delivery</p> <p>Increased profile of sport and school success at competitions and within Leagues, providing motivation for other children to play competitively</p> <p><b>Next Steps:</b> Increase rate of children participating events, by attending more competitions or filling</p>

	<ul style="list-style-type: none"> <li>• Commitment to Richmond Sports and fitness Services SLA: School will attend a variety of competitions and festivals that are organised and run by RSSP. Diarised by PE lead (JP) when announced, dependent on interest and availability of children.</li> <li>• Additional swimming sessions and coaching to be arranged for Gifted and Talented swimming squad, in advance of swimming gala</li> </ul>	<p>£400 (fee) + £100 Borough Sports Entry fee</p> <p>£1200</p>	<p>With</p> <p>This year was the first year since the start of the swimming Gala that we have won the Small Schools trophy for girls and 4<sup>th</sup> place trophy for boys, raising the profile for swimming in the school.</p> <p>There have been 82 representatives for our school a variety of competitions and festivals across KS2.</p> <p>There have also been opportunities for boys and girls in year 4, 5 and 6 to participate in friendly matches against a local school, of a possible 89 players 78 took part. Those who didn't were offered roles of team managers, photographers, news reporters to keep them engaged in sport</p>	<p>maximum squad sizes.</p> <p>Providing more opportunities for further inter-school competitions</p> <p>Provide more opportunities for children in KS2 and KS1 to represent the school, fostering a love of sport and competition</p> <p>Further develop non participation roles for those less interested in competitive sport</p>
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