

Reception – Curriculum Map

cross-curricular links



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	 I Am Super	 Let's Celebrate 	 We are Eco Warriors 	 The Space Above	 The Animal Kingdom 	Fantasy and Fairytale
Writing	Exploring mark making Name writing Letter formation practice <i>Great Big Book of Families</i> <i>Puffin Peter</i> <i>Supertato</i> <i>Superworm</i> <i>Colour Monster</i> <i>Super Daisy</i> <i>Room on the Broom</i>	Initial sounds Cvc words List writing labelling <i>Binny's Diwali</i> <i>Bonfire Night Poems</i> <i>We are Going to a Birthday Party</i> <i>The Scarecrow's Wedding</i> <i>How the Grinch Stole Christmas</i> <i>Have you filled a bucket today?</i>	Caption writing Sentence building Creating posters <i>Tidy</i> <i>The Lorax</i> <i>Somebody Swallowed Stanley</i> <i>The Tale of the Whale</i> <i>Look After your Planet</i> <i>Bee and Me</i>	Simple instructions Fact book creations Informal letter writing <i>The Way Back Home</i> <i>Beegu</i> <i>How to Catch a Star</i> <i>Aliens love underpants</i> <i>7 Ways to catch the moon</i> <i>We're Going on An Egg Hunt</i>	Recipe writing Letter writing Narrative writing <i>Giraffe's Can't Dance</i> <i>What the Ladybird Heard</i> <i>The Very Hungry Caterpillar</i> <i>Lost and Found</i> <i>Bright Stanley</i> <i>The Gruffalo</i>	Character descriptions Story recounts Performance poetry <i>Goldilocks</i> <i>Dogs Don't do Ballet</i> <i>Aladdin</i> <i>Cinderella</i> <i>Jack and the Beanstalk</i> <i>Beauty and The Beast</i>
Reading and Phonics	<i>RWI</i>	<i>RWI</i>	<i>RWI</i>	<i>RWI</i>	<i>RWI</i>	<i>RWI</i>
Maths	Getting to know you Match, sort and compare Measures and patterns	It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time	Length, height and time Building 9 and 10 Exploring 3D shapes	To 20 and beyond! How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
History (Understanding the World)	Our life stories so far	Christmas traditions over the years	Significant individuals who have supported climate action	Historic modes of transports Exploration of space travel	Exploring the change in animals over time	Recounting and observing changes from over the year Understanding transitions into a new year group and upcoming changes
Geography (Understanding the World)	Where we live, differences in our homes	Linking celebrations to different parts of the world Exploring foods that are eaten during times of celebrations in different cultures	Understanding the global impact of climate change and how we can do our part		Exploring animals and their habitats from around the world	
Science (Understanding the World)	Signs of Autumn Exploring the new world around us (school)		Exploring changing seasons Planting seeds and exploring plant growth	Understanding the features of the planets in our solar system	Exploring animals' habitats	Understanding the importance of keeping healthy and developing our self-care skills (Sports and Healthy Living Week) 
R.E. (People and Communities)	Understanding what makes us unique Celebrating Harvest	Christianity & Nativity Diwali Places of worship (meet the vicar)	Lunar New Year Valentine's day	How Christians celebrate Easter Shrove Tuesday How Muslims celebrate Ramadan		Eid Understanding inequalities and kindness (Equalities Week)
Art (Expressive arts and design)	Children have daily free flow access to art equipment including paint, playdough, pencils, craft, junk modelling, lego construction, role play and performance poetry. The continuous provision each day is enhanced with provocations linked to the text of the week. Children also have weekly LAMDA lessons					
D&T (Expressive arts and design)						
PSHE (Personal, social and emotional development)	Mindfulness – The Present Here and Now  <i>SMSC</i>	Mindfulness – The Present Focusing	Mindfulness – The Present Choosing Connection	Mindfulness – The Present Human Body Human Mind	Mindfulness – The Present Noticing change	RSE Equalities Week <i>(Global Goals – reduced inequalities)</i> 
P.E. (Physical development)	Introduction to PE Fundamental skills	Dance Ball skills	Gymnastics Fundamental skills	Games Dance	Games Gymnastics	Athletics Ball skills
Music (Expressive arts and design)	'Getting to Know You' Singing	'Getting to Know You' Singing	'Our Magical Voices' Singing and untuned percussion	'Our Magical Voices' Singing and untuned percussion	'Music and Movement' Singing and untuned percussion	'Music and Movement' Singing and untuned percussion