

How we collect evidence in Early Years

In Early Years, evidence is collected through play, small group work or whole class teacher inputs.

One way in which this is collected is through written pieces of work, in which the adults will annotate what the child has said, how they have held their pencil and how much support was required.



Another way is Target Tracker observations. These are snapshots of the children's learning that is observed in play, when the adult will write verbatim what the child/children have said and then interject with questions or comments to further the learning.

Observed on 15 September 2020

████ came to the art table to use the straws. She watched █████ cut them then tried herself. She struggled at first. LT-"████ can you show █████ how to cut the art straws?" █████-"yes, this is how you do it, you need to be careful because if you cut they fly up." She demonstrated and █████ followed her instructions.

Listening and attention

Demonstrates 'two-channelled attention' - can listen and do for short span (Not Begun)

Listens to stories, accurately anticipating key events and responds to what she hears with relevant comments, questions or actions (ELG) (Not Begun)

Gives her attention to what others say and responds appropriately, while engaged in another activity (ELG) (Not Begun)

Listens to instructions and follows them accurately, asking for clarification if necessary (ELG Exc) (Not Begun)

Understanding

Follows instructions involving several ideas or actions (ELG) (Not Begun)