

What children should know by the end of the year.

Reading

Children describe main story settings, events and principal characters. They should also Show interest in illustrations and print in books and print in the environment. They recognise familiar words and signs such as own name and advertising logos. They should also look at books independently and handles books carefully. Knows information can be relayed in the form of print. They Holds books the correct way up and turns page and knows that print carries meaning and, in English, is read from left to right and top to bottom.

Writing

Children sometimes give meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places.

Number

Children show curiosity about numbers by offering comments or asking questions. They should also compare two groups of objects, saying when they have the same number. Whilst also showing an interest in number problems. They should also separate a group of three or four objects in different ways, beginning to recognise that the total is still the same. They should show an interest in numerals in the environment. They show an interest in representing numbers and realises not only objects, but anything can be counted, including steps, claps or jumps.

Speaking

Children questions why things happen and gives explanations. Asks e.g. who, what, when, how. They also use a range of tenses (e.g. play, playing, will play, played). They use intonation, rhythm and phrasing to make the meaning clear to others. They use vocabulary focused on objects and people that are of particular importance to them. They builds up vocabulary that reflects the breadth of their experiences and uses talk in pretending that objects stand for something else in play, e.g, 'This box is my castle.'

Understanding

Children understands use of objects (e.g. "What do we use to cut things?") and shows an understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. They respond to simple instructions, e.g. to get or put away an object and are beginning to understand 'why' and 'how' questions