

Home Learning

Today is: Tuesday 5th January

Good Morning Hummingbirds, I hope you all had a wonderful Christmas, Mrs Nicholas, Mrs Bradley and I are going to miss you very much over the next two weeks but we hope you enjoy the activities we have set for you to complete ③.

I have tried to keep the daily timetable consistent and as similar to our day and week in Nursery. Parents please feel free to explore the busy things website if you want to extend any sessions or something to keep the children busy. There are plenty of maths games on there, If you require any further assistance with activity ideas please email me and I will do my best to respond asap, however please note I am in the Key worker hub so my response to emails may be delayed. Thankyou very much for all your support in home learning, we look forward to hearing all about what the children get up too today, Have a lovely day.

Miss Stevens

Today's timetable:

Time (Approx.)	Lesson
8:30-9:00	Fine motor skills activity- Can you make a fine motor skills person as shown
Fine motor skills	in the image below? Get a toilet rule tube and use the scissors to cut a fun
activity	hairstyle into the toilet roll tube- once you've finished can you draw a face
	Fine Motor Skills Man a Preschool Cutting Activity

9:00-9:10	Mrs McGeoch's Whole School Assembly, You'll find this on the website in
Assembly	the Assembly Box. https://www.meadlands.richmond.sch.uk/assembly-1/
9:10-9:30	We are starting our wonderful and exciting new topic of dinosaurs! This
Literacy lesson	week please listen to the story 'Little Rex' you'll find the video on the
	Nursery page alongside this letter.
	Once you have listened to the story please follow the slides below- parents
	read the questions to the child as they go through the slides- (there are
	some answers in smaller font/instructions), and complete the task in their
0.20 40.45	home learning books.
9:30- 10:15	Independent learning (play time!) Parents, use this time to complete learning observations of your child and email them to us throughout the
Play	day.
10:15-10:30	Snack time, have some delicious fruit! Yum!
Snack	
10:30-11:30	Try a challenge or two from the list below. Depending on which challenge is
Challenge time	chosen parents you can take some photos as a learning observation to be
	emailed.
11:30-12:30	Lunch
Lunch time	
12:30-1:00	If you have just started please complete the carpet session as shown above
Try a challenge/	in your home learning books.
Carpet session	Try a challenge or two from the list below. Depending on which challenge is
	chosen parents you can take some photos as a learning observation to be
	emailed.
1:00-1:30	Mr Penberthy's Whole School Work Out! You'll find this on the website
Exercise	https://www.meadlands.richmond.sch.uk/pe/
1:30-2:00	Miss Davies Whole School 'Happiness' session You'll find this on the
Happiness	website: https://www.meadlands.richmond.sch.uk/pastoral-support-at-school/
2:00-3:00-	Independent learning (play time!) Parents, use this time to complete
Play	learning observations of your child and email them to us throughout the
	day.
3:00-3:30	Story time- Choose a story from the CBeebies Storytime page you can find
Story time	this here- https://www.bbc.co.uk/cbeebies/stories#filter

Literacy lesson slides:

LC: I can listen to a story and discuss what has happened

What happened in the story?- Ask your child to recall the key events.

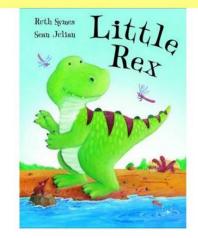
Who did we meet? - Focus on recalling the main characters. Why did he not like it when they called him

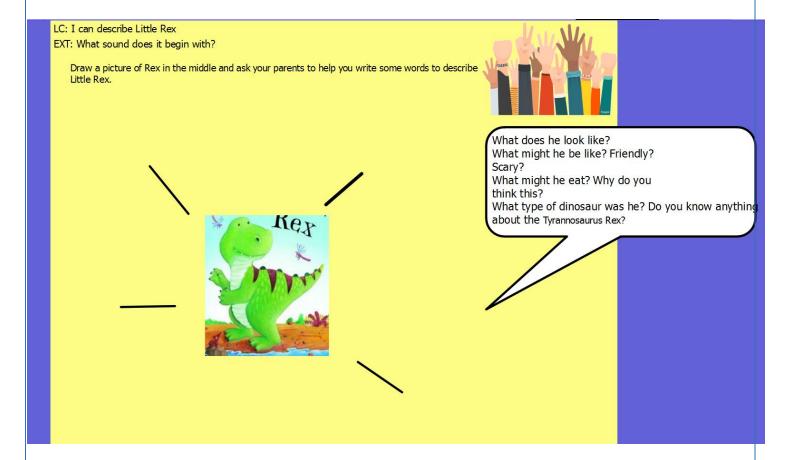
'little'?- he wanted to be the biggest, strongest dinosaur.

What happened at the end of our story?- See if your child can recall the ending. If not encourage them to listen to the story again.

What were the noises that Rex heard?- The eggs hatching.

What type of dinosaur was Rex?- Tyrannosaurus Rex.





Daily Challenges:

- As our new topic is dinosaurs can you draw a picture of your very own dinosaur? What is the name of your dinosaur? What type of dinosaur is it? What colours are on your dinosaur? Grown up's please annotate your child's work with what is it, questions you have asked and your child's answers. Please try to use the direct speech they have used. Take a picture of the work and email it to me to see ©
- What do you already know about dinosaurs? Can you make a list of all the different types of dinosaurs you already know about or any facts that you know?
- Can you draw a dinosaur foot as shown in the image below? Can you cut it out and colour it in?

 Can you do some counting objects and count them? around the house? Find some What number can you count too?

EXT: What is one more than the total? What is one less? Can you count some objects and put them into two different groups- Which group is bigger? Which one is smaller? How many do you have altogether?

• Can you create your own paper plate dinosaurs? Have a look in the picture below: You can paint your dinosaur or colour it in once you have finished. You can give it a name too ③.



• Have a look at the picture below- Can you answer the questions?

