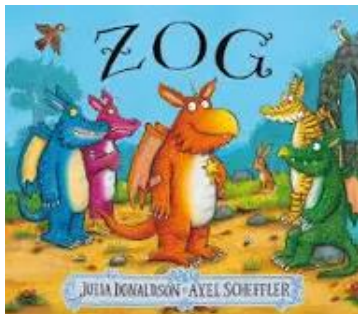
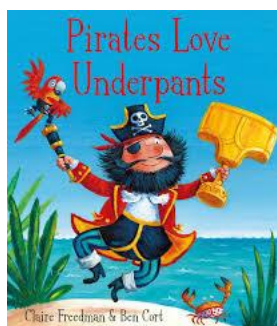
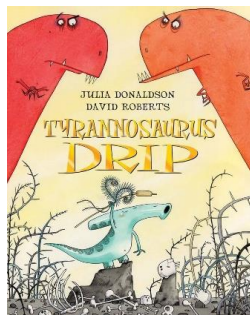


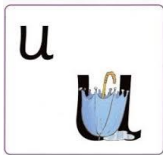
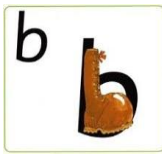
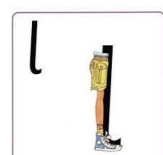


Hummingbird Herald



Summer 1

Topic	People who Help us																										
Books we will read	    																										
Maths overview	<table><tr><td rowspan="16">Term 5: Nursery Progression</td><td rowspan="2">Week</td><td>Objectives</td></tr><tr><td></td></tr><tr><td rowspan="3">1</td><td>Sequencing Children sequence pictures from a nursery rhyme.</td></tr><tr><td>Sequencing Children sequence pictures from their daily routine.</td></tr><tr><td>Sequencing Children sequence pictures from a familiar story.</td></tr><tr><td rowspan="3">2</td><td>Position – On and Under Children place an object on or under a chair, a table etc.</td></tr><tr><td>Position – In and Out Children explore whether an object is in or out of a basket, bag etc.</td></tr><tr><td>Position – In Front or Behind Children explore whether the gingerbread man is in front of or behind different animals</td></tr><tr><td rowspan="3">3</td><td>Comparing Groups – More Than Children look at two sets of objects and say which set has more.</td></tr><tr><td>Comparing Groups – Fewer Than Children look at two sets of objects and say which set has fewer.</td></tr><tr><td>Comparing Groups – More Than and Fewer Than Children look at two sets of objects and identify which set has more and which set has fewer.</td></tr><tr><td rowspan="3">4</td><td>2-D Shapes - Circles Children learn to identify circles and they begin to learn some properties of a circle.</td></tr><tr><td>2-D Shapes – Triangles Children learn to recognise triangles and begin to learn some of the properties of a triangle.</td></tr><tr><td>2-D Shapes - Rectangles Children learn to recognise rectangles. They learn that a square is a special rectangle. They learn some of the properties of a rectangle.</td></tr><tr><td rowspan="3">5</td><td>3-D Shapes – Cubes and Cuboids Children identify cubes and cuboids and begin to talk about some of their properties.</td></tr><tr><td>3-D Shapes - Cylinders Children learn to recognise cylinders and begin to talk about some of their properties.</td></tr><tr><td>3-D Shapes - Spheres Children learn to recognise spheres and begin to talk about some of their properties.</td></tr></table>			Term 5: Nursery Progression	Week	Objectives		1	Sequencing Children sequence pictures from a nursery rhyme.	Sequencing Children sequence pictures from their daily routine.	Sequencing Children sequence pictures from a familiar story.	2	Position – On and Under Children place an object on or under a chair, a table etc.	Position – In and Out Children explore whether an object is in or out of a basket, bag etc.	Position – In Front or Behind Children explore whether the gingerbread man is in front of or behind different animals	3	Comparing Groups – More Than Children look at two sets of objects and say which set has more.	Comparing Groups – Fewer Than Children look at two sets of objects and say which set has fewer.	Comparing Groups – More Than and Fewer Than Children look at two sets of objects and identify which set has more and which set has fewer.	4	2-D Shapes - Circles Children learn to identify circles and they begin to learn some properties of a circle.	2-D Shapes – Triangles Children learn to recognise triangles and begin to learn some of the properties of a triangle.	2-D Shapes - Rectangles Children learn to recognise rectangles. They learn that a square is a special rectangle. They learn some of the properties of a rectangle.	5	3-D Shapes – Cubes and Cuboids Children identify cubes and cuboids and begin to talk about some of their properties.	3-D Shapes - Cylinders Children learn to recognise cylinders and begin to talk about some of their properties.	3-D Shapes - Spheres Children learn to recognise spheres and begin to talk about some of their properties.
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Phonics	Initial sounds - 1 per week: u,b,e,f,l      Early Reading info: https://home.oxfordowl.co.uk/reading/early-reading-skills-age-3-4/																		
Key Dates	- Thursday 24th April – Class photos - Monday 5th May – Bank Holiday - Friday 23rd May – Break up for half term																		
Show and Tell timetable and themes	<i>Show and Tell provides young children with the chance to stand up in front of their peers and explain a personal topic or item they love. This builds up lots of confidence and helps children develop necessary, useful, and effective communication skills.</i> Here are some ideas of objects/items to bring this half term: - Something you made yourself - A favourite book - Something you celebrate - Something from nature - Show a drawing/writing you have done yourself Show and Tell Timetable: <table><tr><td></td><td>Monday</td><td>Tuesday</td><td>Wednesday</td><td>Thursday</td><td>Friday</td></tr><tr><td>AM</td><td>Alba Dany</td><td>Sophie Malvi</td><td>Noah Cyrus Tommy</td><td>Dottie Francis</td><td>Gwendy Cecily</td></tr><tr><td>PM</td><td>Asma</td><td>Nefes</td><td>Olivia Annie</td><td>Margot Cici</td><td>Jenny Harvey</td></tr></table>		Monday	Tuesday	Wednesday	Thursday	Friday	AM	Alba Dany	Sophie Malvi	Noah Cyrus Tommy	Dottie Francis	Gwendy Cecily	PM	Asma	Nefes	Olivia Annie	Margot Cici	Jenny Harvey
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Reminders	1/We will be starting our Mystery Reader soon please see separate email for details.																		

	2/Please could you encourage your children to leave their own toys at home (unless it is for show and tell). We are having lots of tears and disagreements over lost toys 3/ Please remember 20p every Friday for biscuits. 4/ While the weather is so cold, please make sure your children have warm coats, hats etc to wear as we go outside every day. 5/ Please remember that Nursery starts at 8:30. If your children are arriving after 8:45 they will be marked as late. Thank you.
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If you are not on the parent WhatsApp group, please message Heather Dannmayr (Alba's mum) so that she can add you and share information with you. 07801862867

If you have any questions please do not hesitate to contact Mrs Nicholas:

j.nicholas@meadlands.richmond.sch.uk

Mrs Nicholas and the Nursery Team