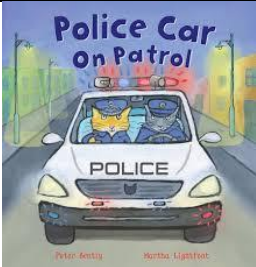
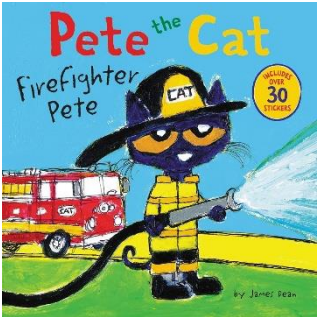
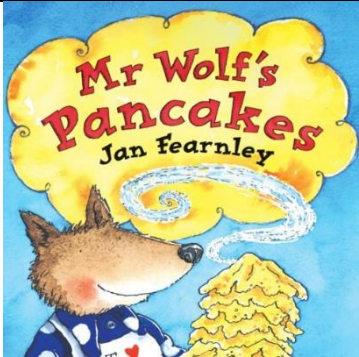
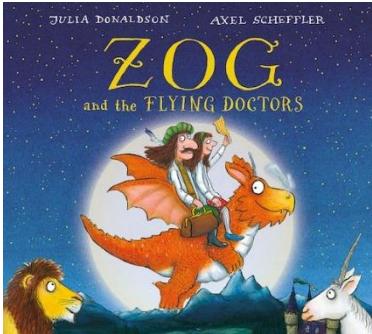
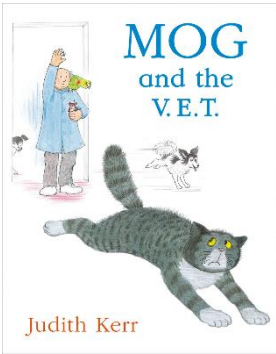
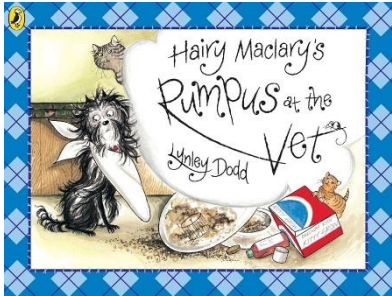
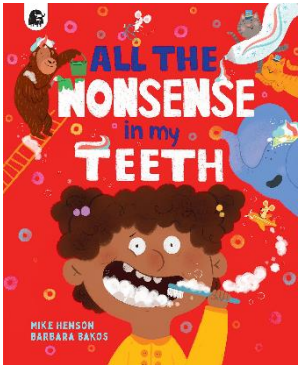
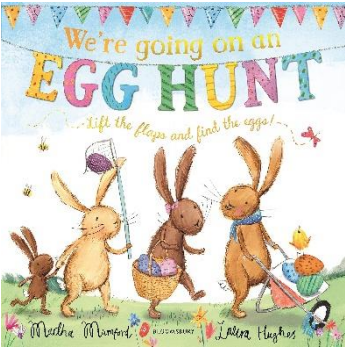


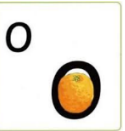


Hummingbird Herald



Spring 2

Topic	People who Help us	
Books we will read	       	

Maths overview	Week	Objectives
	1	Consolidation – Subitising Subitise counters on a 5 frame and objects arranged in dice patterns. Then, show the matching amount on your fingers.
		Consolidation – Counting Count the toys in Crocodiles toybox
		Consolidation – Numerals Children see the numerals in different contexts and identify which number they represent.
	2	Counting 6 Children practise counting 6 objects with 1:1 correspondence.
		Counting 6 Children continue to practise counting 6 objects with 1:1 correspondence, in the context of pennies.
		Counting 6 – Ten Frame Children are introduced to a ten frame and learn how 6 objects can be arranged on a ten frame.
	3	Tall and Short Children compare the height of different objects using the word tall or short.
		Long or Short Children compare the length of different objects using the word long or short.
		Tall / Long or Short Children compare the height or length of different objects using the words long or tall and short.
	4	Mass – Introducing Balance Scales Children are introduced to balance scales. They explore what happens when they put different objects in them. They hear the words heavier and lighter.
		Mass - Lighter Children use the balance scales to investigate which objects are lighter.
		Mass – Heavier or Lighter Children use the balance scales again but this time they say which object is heavier and which is lighter.
	5	Capacity – Full or Empty Children explore containers that are full or empty, both practically and pictorially.
		Capacity – Nearly Full or Nearly Empty Children explore containers that are nearly full or nearly empty.
		Capacity – Comparing Containers Children compare the capacity of different containers by directly pouring from one to the other.
	6	Consolidation – Length Children say which objects are longer or taller and shorter.
		Consolidation – Mass Children say which objects are heavier and which are lighter.
		Consolidation – Capacity Children compare the capacity of different containers.
Phonics	Initial sounds - 1 per week: n, p, g, o, c, k       Early Reading info: https://home.oxfordowl.co.uk/reading/early-reading-skills-age-3-4/	
Key Dates	- Monday 3rd March – Trip to the Fire Station - Thursday 6th March – World Book Day - Tuesday 11th March – Nursery Stay and Play – AM - TBC – Trip to Ham Library - Friday 4th April – Easter Bonnet Parade - Friday 4th April – School and Nursery finish at 2pm for the Easter Break.	

Show and Tell timetable and themes	<i>Show and Tell provides young children with the chance to stand up in front of their peers and explain a personal topic or item they love. This builds up lots of confidence and helps children develop necessary, useful, and effective communication skills.</i> Here are some ideas of objects/items to bring this half term: - Something you made yourself - A favourite book - Something you celebrate - Something from nature - Show a drawing/writing you have done yourself Show and Tell Timetable: <table><tr><th></th><th>Monday</th><th>Tuesday</th><th>Wednesday</th><th>Thursday</th><th>Friday</th></tr><tr><th>AM</th><td>Alba Dany</td><td>Sophie Malvi</td><td>Noah Cyrus</td><td>Dottie Francis</td><td>Gwendy Cecily</td></tr><tr><th>PM</th><td>Asma</td><td>Nefes</td><td>Olivia</td><td>Tommy Margot</td><td>Jenny Harvey</td></tr></table>		Monday	Tuesday	Wednesday	Thursday	Friday	AM	Alba Dany	Sophie Malvi	Noah Cyrus	Dottie Francis	Gwendy Cecily	PM	Asma	Nefes	Olivia	Tommy Margot	Jenny Harvey
	Monday	Tuesday	Wednesday	Thursday	Friday														
AM	Alba Dany	Sophie Malvi	Noah Cyrus	Dottie Francis	Gwendy Cecily														
PM	Asma	Nefes	Olivia	Tommy Margot	Jenny Harvey														
Extra activities to note:	<table><tr><td>Tuesday</td><td>PE Forest School</td></tr><tr><td>Wednesday</td><td>Music AM Singing PM</td></tr><tr><td>Thursday</td><td>Storytelling/ Drama AM Mindfulness PM</td></tr><tr><td>Friday</td><td>Cooking (every other week)</td></tr></table>	Tuesday	PE Forest School	Wednesday	Music AM Singing PM	Thursday	Storytelling/ Drama AM Mindfulness PM	Friday	Cooking (every other week)										
Tuesday	PE Forest School																		
Wednesday	Music AM Singing PM																		
Thursday	Storytelling/ Drama AM Mindfulness PM																		
Friday	Cooking (every other week)																		
Reminders	1/We will be starting our Mystery Reader soon please see separate email for details. 2/Please could you encourage your children to leave their own toys at home (unless it is for show and tell). We are having lots of tears and disagreements over lost toys 3/ Please remember 20p every Friday for biscuits. 4/ While the weather is so cold, please make sure your children have warm coats, hats etc to wear as we go outside every day. 5/ Please remember that Nursery starts at 8:30. If your children are arriving after 8:45 they will be marked as late. Thank you.																		

If you are not on the parent WhatsApp group, please message Heather Dannmayr (Alba's mum) so that she can add you and share information with you. 07801862867

If you have any questions please do not hesitate to contact Mrs Nicholas:

j.nicholas@meadlands.richmond.sch.uk

Mrs Nicholas and the Nursery Team