



Home Learning

What a funny day yesterday was. I loved seeing the photos that your mummies, daddies, mummas and aunties and uncles sent through, please keep them coming as they keep a smile on my face. I have also spoken to some of you and your parents on the telephone. I will be ringing some of you each day so by the end of the week I should have spoken to all of you. This is just so I can make sure you are all okay and to check if you need anything else, plus I miss you all so it is nice to hear about what you are doing. So I shall speak to you all very soon.

Mrs Wolfreys

Today is: Tuesday 24th March

Today's tasks are (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

Pencil Control/Fine Motor Skills: Cut out some paper flowers, ask a grown-up to draw them for you and help you when using the scissors. Fold in the petals and put the flowers in some water (with the petals folded in) – what is happening? Why might this happen?



Maths/Literacy: Have a look at the photo at the end of this letter. Who might he be? What might he do? Why do you think that? After you have thought about it, check out this website <http://www2.catinatreerescue.com/view/dankraus.cfm> . How did he help people? Who did he rescue? Who else might help rescue people/animals up high? Can you design a vehicle that Dan could use to help rescue cats? What might it need on it? Grown-ups: See the resources at the end of the letter to help.

Phonics: Today's phonics is learning a new sound – 'o'. Please check out the video on the website for the teaching of this lesson.

Topic: We usually would have a firefighter visit during this topic however, we are not able to send a firefighter to each of your houses – although I would like to! But my daddy used to be a firefighter and some of his friends still are. They have said they will make a video for us to answer any questions. So your job today is to think of a few questions you would like to ask a firefighter. Ask your mummy or daddy to email them to me and I will pass them on to the firefighters who will answer them for us!

Daily Challenges:

- Can you find any numbers around your house? Think about clocks, TV remotes, ovens – what numbers can you find?
- Think about the helicopter stories Mrs Shinokubo started with you. Can you create a story by drawing a picture and asking a grown up to write the story for you? Grown-ups – please send me a photo of their drawing and the story they have created with it. I would love to read them.
- Can you find anything in your house that starts with the sound 'o'? Can you draw anything that starts with this sound? Can you practise writing this sound?

- Parent challenge: **Same as yesterday, if you have done it already – thank you!** Please email me at nursery@meadlands.richmond.sch.uk so I have a contact email address for you. I may send some resources by email rather than uploading on to the website. Also, please let me know if you have access to powerpoint – if not please don't worry I will work around it! Finally, please send me pictures of your child's learning (either from my suggestions above or other activities you are doing at home) with a short blurb about what they are doing/saying. You can also send me videos. I will be able to upload these onto the tracker we use at nursery and therefore we will still have a running log of their learning.

- Any questions please do email me. I will be in the school on Wednesday and Thursday this week for the key worker children. I may not be able to respond as quickly on these days.

In addition to the nursery daily planning, don't forget to tune in to Mrs McGeoch's assembly at 9 or check out Mr Penberthy's daily workout. Ms Davies will also be uploading some mindfulness sessions and Mrs Pearman will be keeping us upbeat with some music fun. These sessions will all be found on the website. Finally, keep an eye for story time videos which will be added to the website!

Literacy.

LC: I can use the internet to find out information.

Who might this be?
What might he do?
Who might he help?
Why do you think that?



LC: I can use the internet to find out information.

Look at this website:

<http://www2.cattatreerescue.com/view/dankraus.cfm>

What did you find out?

Who was he?

What did he do?

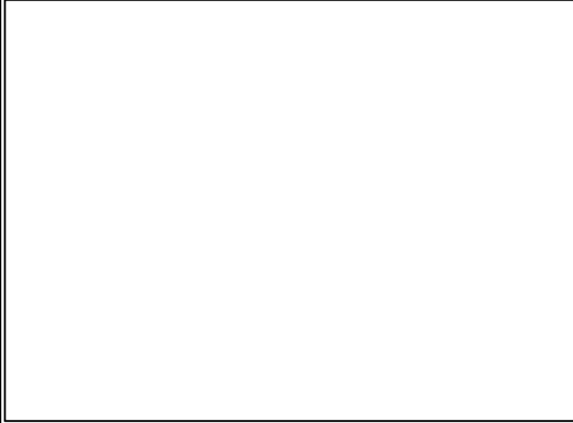
Which cat story is your favourite?

How did he rescue the cats?



LC: I can design a vehicle to help Dan Kraus rescue cats

My Vehicle Design



My Vehicle has _____

This will help because _____

What will your vehicle have?

How will it travel/move?

How might it reach the top of the tree?

Where might the cats go after it is rescued? Is there a place on your vehicle for the cat?

Joke of the Day!

What animal goes oom?

A cow walking backwards!

Email me your favourite jokes
to include in our daily letters.
Let's pass a laugh around the