



Home Learning

Good Morning hummingbirds. I realised I forgot to say hello to you in yesterday's letter. I am so sorry, I had a very busy back at school but now am back in routine. Mrs Nicholas has been looking after the emails for me and she has loved seeing all of your work. Keep it up! I miss you all,

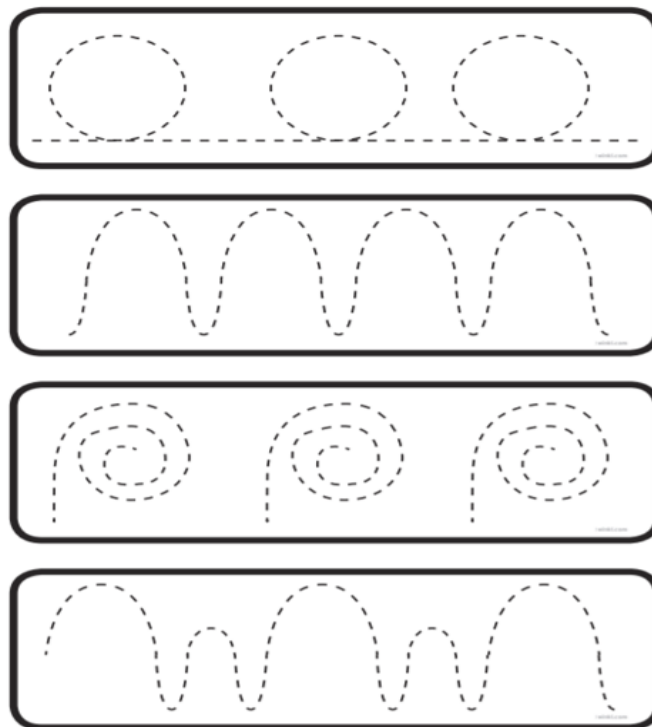
Mrs Wolfreys

Today is: Wednesday 3rd June

Today's tasks are (please not these activities can be done in any order and any preference. You do not need to complete them all but I have highlighted in yellow the activity that I feel is most beneficial.)

Pencil Control/Fine Motor Skills: We will be recapping some of the activities we have already done for fine motor skills over the next few weeks, with a few new activities popping up! Today's activity is patterns.

Ask your grown-up to draw out these patterns. They could use a highlighter, light coloured felt tip or any pencil or pen you have. Can you try and go over the top in a different colour? Can you try and draw the pattern yourself? Can you make up a pattern for your grown-up to copy?



Maths/Literacy: Today for Literacy I would like us to learn some new words all about pirates. We call words vocabulary. Have a look at the slide at the end of the letter that has lots of pirate vocabulary on. Ask a

grown-up to read the words out loud. Then I would like you to choose 5 words and research what they mean. You might use a dictionary or the computer to find out.

Phonics: Today we are going to have another sound story all about the sound 'j'. Can you hear the words that start with 'j'? Can you spot them? Can you make up your own 'j' story?

James loved to jump. He jumped like a jack-in-a-box. Jumping really did make him jolly. Jack thought he could jump to Japan or even Jamaica. He practised by jumping over a pile of jam jars, then over a pile of juice boxes. James never got tired. James then saw his friend Juliet. Juliet was wearing a sparkly jacket and lots of jewellery. She couldn't jump. Instead, Juliet like running as fast as a jet. She ran like a jaguar crossed with a jeep. James and Juliet joined their game together, running and jumping. They told jokes and had lots of fun.

Topic: Yesterday we had the story of 'The Pirates Next Door'. Today I want you to imagine how you would feel if pirates moved next door to you. Would you be friends? Would you play together? Would you not like them? I want you to draw me a picture of how you would feel. What would your face look like if you were happy/excited/worried? Then tell me why you feel like that.

For example: I would feel excited because pirates can find treasure.

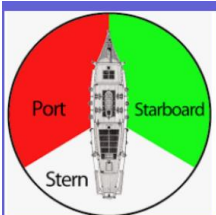
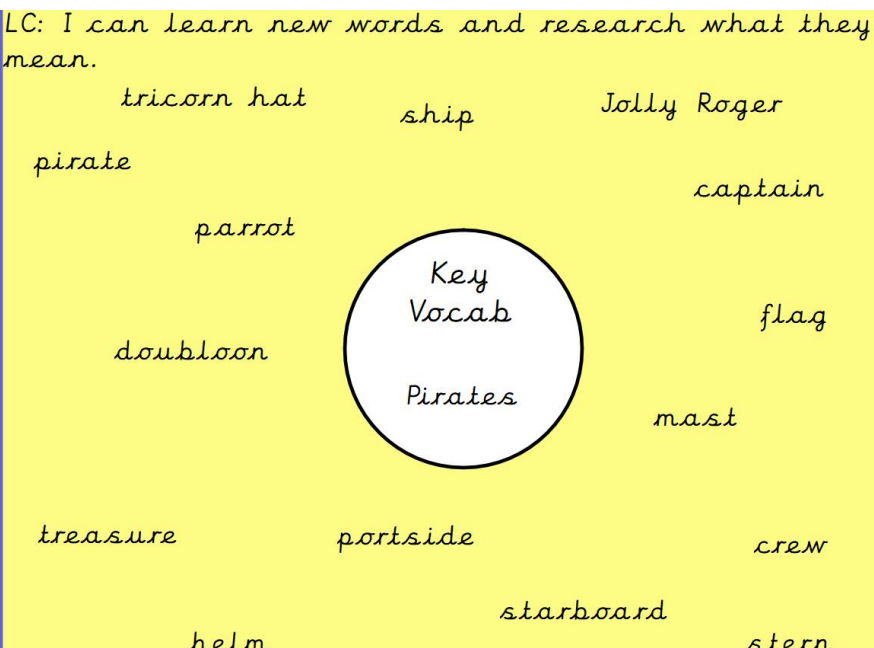
Or: I would feel a little worried because pirates might make you walk the plank.

Daily Challenges:

- Today I would like you to play a game on busy things. The game I would like you to play is called 'expression bubbles'. You will find this under Nursery and then Personal, Social and Emotional. Can you spot how the faces are feeling?
- Do you have any pirate toys or dressing up at home? Explore being a pirate today, thinking about what they might do or where they might go.
- Any questions please do email me I will be in school on Monday – Thursday but Mrs Nicholas is helping me on our emails.

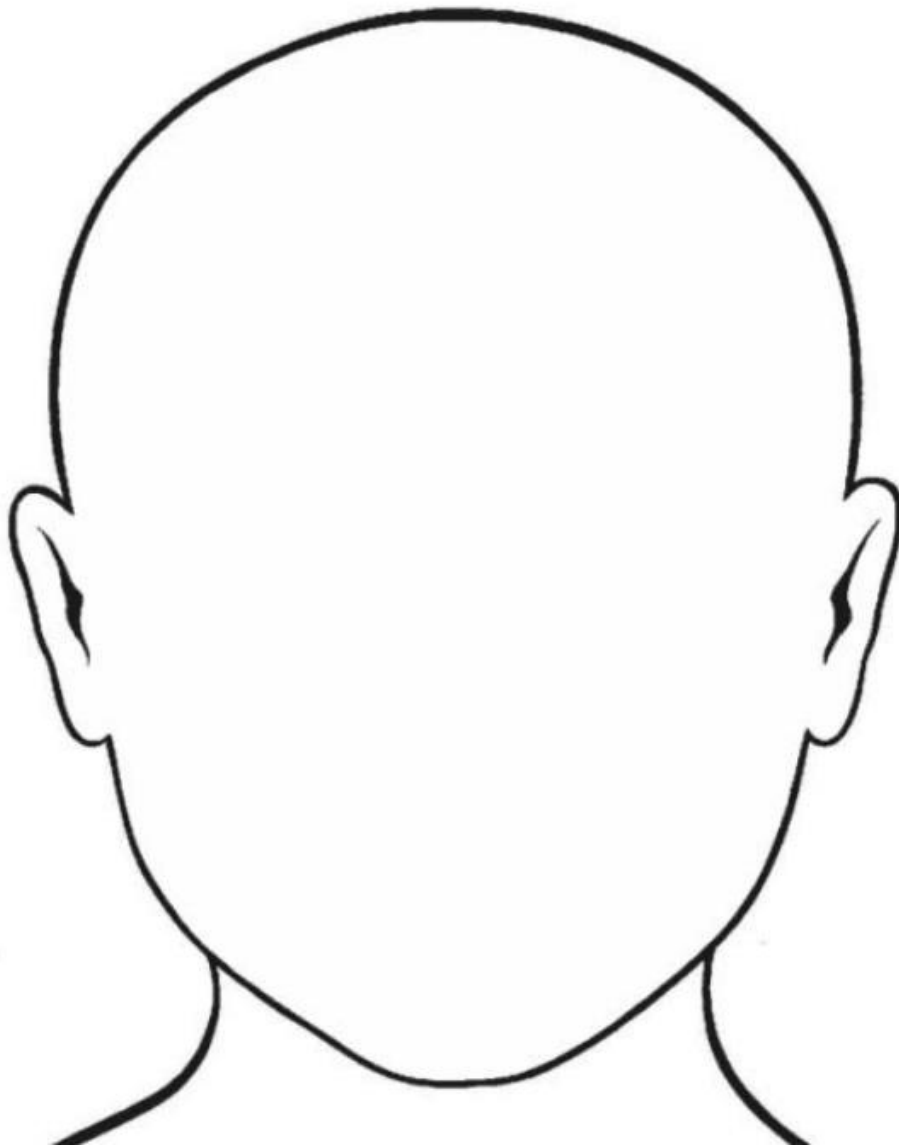
Literacy.

LC: I can learn new words and research what they mean.



Topic.

If a pirate moved in next door I would feel:



I would feel this because _____

(a grown up can write this for you!)

Snakes and Ladders Game - Pirates

