



Home Learning

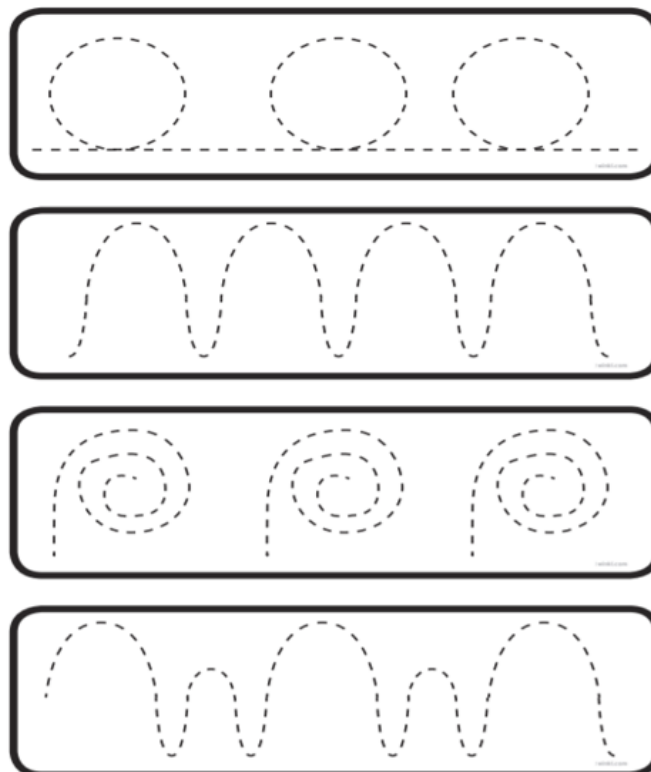
I hope you are all keeping well. I have loved seeing the photos and videos that are coming in and they are making me smile every day. I miss you all so seeing these photos brings me so much joy. Keep working hard and listen to your grown-ups as they are being the teacher now!

Mrs Wolfreys

Today is: Wednesday 25th March

Today's tasks are (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

Pencil Control/Fine Motor Skills: Ask your grown-up to draw out these patterns. They could use a highlighter, light coloured felt tip or any pencil or pen you have. Can you try and go over the top in a different colour? Can you try and draw the pattern yourself? Can you make up a pattern for your grown-up to copy?



Maths/Literacy: Today I want you to practise counting to 10. This can be counting steps, jumps or claps or ask your grown-up to find 10 objects and give you a different amount each time to count. Can you remember how many you had without counting again? There are some example slides at the end of this letter. If you are finding this easy, I want you to try adding some numbers together by counting them

altogether. For example if you had 3 objects + 4 objects you would count 1,2,3,4,5,6,7 and find out that the answer is 7. I have also included some slides as examples at the bottom of this letter.

- **Phonics:** Today's phonics is a phase 1 activity about body percussion. Gather some objects from around the house that have a different number of syllables – pen, paper, cake, biscuit, chair, camera. Ask your child to talk about the objects – do they know what it is? When might they use it? Then encourage them to think about how the name of the object sounds and feels as they say it. Think about the syllables and clap them out as you say each word. Then clap the syllables for a word without saying it and ask: *What object could that be?*
As they gain confidence try some long words like *binoculars, telephone, dinosaur*.

Topic: Think about the design you created yesterday for Dan Kraus, can you try and make this using things you find at home? Junk modelling, building blocks, sticks from the garden? Or if this is a bit tricky, can you try to make a ladder with things that you find?

Daily Challenges:

- Can you try and make your own numicon set 1-10. Look at the pictures of numicon at the bottom of this letter to help you. What might you use? – a cereal box, paper, old birthday cards?
- Can you record a short show and tell and email it to me? Ask your grown-ups to ask you some questions!
- Try and read 5 things today with your grown-up – a book, poem, joke, label. Can you tell a story using the pictures in the book?
- Parent challenge: Please email me videos of show and tell and other videos and photos of your child's learning. We are uploading all of the ones you are sending to our database – thank you for the hard work you are doing!
- Any questions please do email me. I will be in the school on Wednesday and Thursday this week for the key worker children. I may not be able to respond as quickly on these days.

In addition to the nursery daily planning, don't forget to tune in to Mrs McGeoch's assembly at 9 or check out Mr Penberthy's daily workout. Ms Davies will also be uploading some mindfulness sessions and Mrs Pearman will be keeping us upbeat with some music fun. These sessions will all be found on the website. Finally, keep an eye for story time videos which will be added to the website!

Maths.

LC: I can count to 10

Can you count to 10?

Can you spot the numicon piece for each number?

Can you count backwards?



1



2



3



4



5



6



7



8



9



10

LC: I can count objects to 10.

How many of each fruit is there?

Can you find the right piece of numicon to match the amount?

Can you find the right numeral (number) to match the amount?



1

2

3

4

5

6

7

8

9

10

Which one has the most?

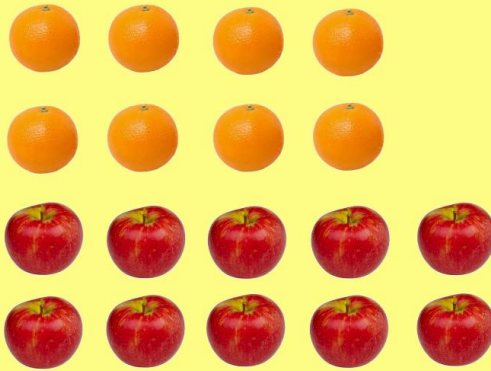
What else can you count in your home?

LC: I can count objects to 10.

How many of each fruit is there?

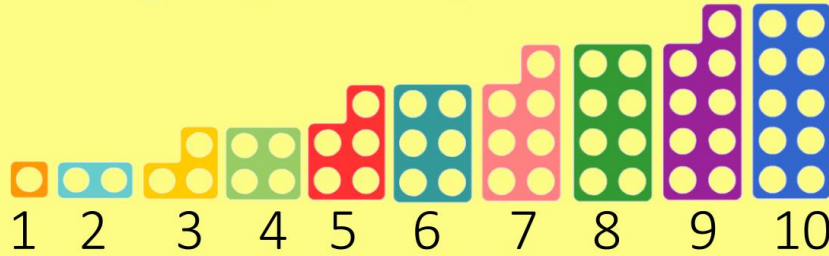
Can you find the right piece of numicon to match the amount?

Can you find the right numeral (number) to match the amount?



Which one has the most?

What else can you count in your home?



LC: I can spot the mistake and say why it is wrong



I think there are 8 bananas.

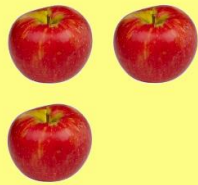


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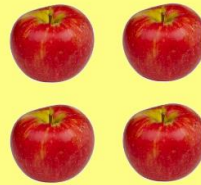
I think Mrs Wolfreys is wrong because _____

LC: I can begin to add single digit numbers by counting altogether

Count this side



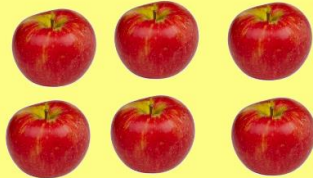
+



Then count this side

Then count them together

Count this side



+



Then count this side

Then count them together

LC: I can begin to add single digit numbers by counting altogether

Now try these ones using numicon?
Can you make your own sums by using
objects at home?



+



+



+



LC: I can spot the mistake and say why it is wrong



I counted 3 this side

+



I counted 5 this side

I think there is 9 altogether

I think Mrs Wolfreys is wrong because _____

Joke of the Day!

Doctor, Doctor, I keep thinking I'm a
sheep!

Really? And how do you feel about
that?

Very baaaaaaaaaad!

Email me your favourite jokes to
include in our daily letters. Let's pass a
laugh around the class!