



Home Learning

Good morning and happy Wednesday! I have received so many emails from you all so thank you so much, it's wonderful to hear from you. All of the nursery teachers, with a little help from Miss Watts in the office, are busy ringing all of you too to say hello and to check in. I had some wonderful video chats yesterday so thank you again ☺

I also went on my own minibeast hunt yesterday, here are some photos of what I found:



Did you find more than me? What did you find that I didn't?

Mrs Wolfreys

Today is: Wednesday 22nd April

Today's tasks are (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

Pencil Control/Fine Motor Skills: Ask your grown up to draw some patterns for you to trace over. Maybe you can try to copy the pattern or make up your own pattern too. (If you have a printer you could print out these patterns.) See the end of this letter for the patterns.

Maths/Literacy: The hungry Caterpillar ate through so many different fruits, can you match up how many of each fruit he ate with the right number. Your grown-ups can help you recognise the number but try counting the fruit all by yourself.

Phonics: Today we will be looking at rhyming words again. You are all becoming so good at hearing words that sound similar. Have a look at the pictures on the slides at the end of the letter, can you match the

rhyming pairs? As an extra challenge you could try and find matching objects in your house. I found box/socks, chair/bear and bed/head.

Topic: Today I want you to think about how a caterpillar changes into a butterfly. This is called a life cycle. Watch this video to find out more <https://www.youtube.com/watch?v=3kZD6rISLUw> There are some scientific words in this video (they are quite big and tricky). See if you can hear any of these words: pupa, moulting, chrysalis and metamorphosis. I have also order some caterpillars to come to my house so we can watch how they grow and change into butterflies, hopefully we will be back at school before they change!

Daily Challenges:

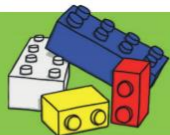
- Can you make a model of a lifecycle of the butterfly? What might you use to represent each part?



- Have a go and the STEM challenge below. STEM stands for Science, Technology, Engineering and Mathematics.

Building Brick Fruit

STEM Activity



The Activity

1. Give the children the collection of bricks and explain that you are going to make some fruit shapes for The Very Hungry Caterpillar.
2. Talk about what fruit the caterpillar liked in the story 'The Very Hungry Caterpillar' by Eric Carle.
3. Show them the Building Brick Fruit Cards and see if they can tell you what fruit has been made.
4. Let them choose a card and try to make that piece of fruit.
5. If they show their fruit to a friend, can they guess what fruit has been made?
6. Encourage the children to make as many pieces of fruit as possible.

You will need:

A selection of bricks - colours to suit the fruit you are making

Green – apple/pear

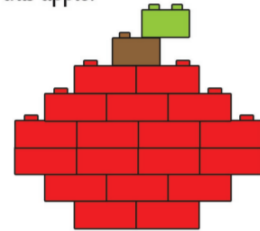
Red – strawberry/watermelon

Purple – plum

Orange – orange

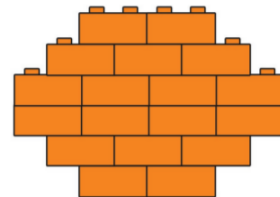
Building Brick Fruit Cards

Can you make this apple?



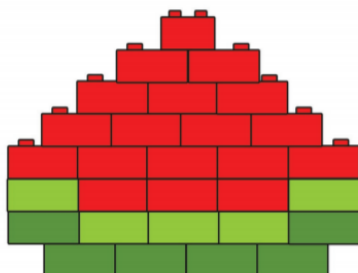
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Can you make this orange?



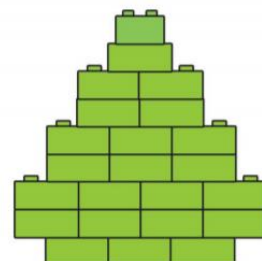
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Can you make this watermelon?



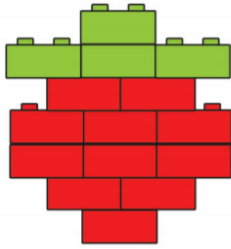
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Can you make this pear?



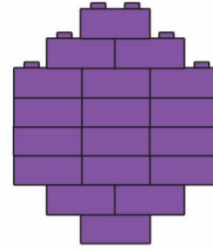
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Can you make this strawberry?



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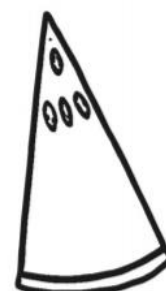
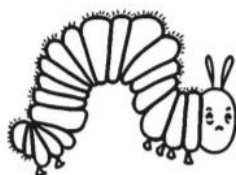
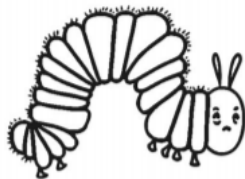
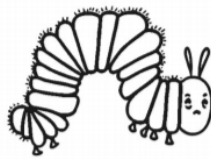
Can you make this plum?

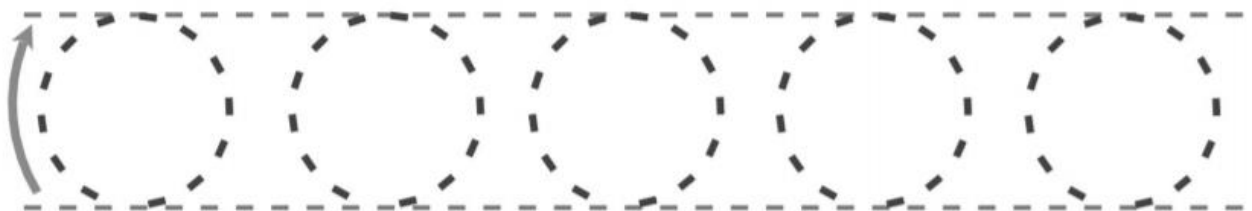
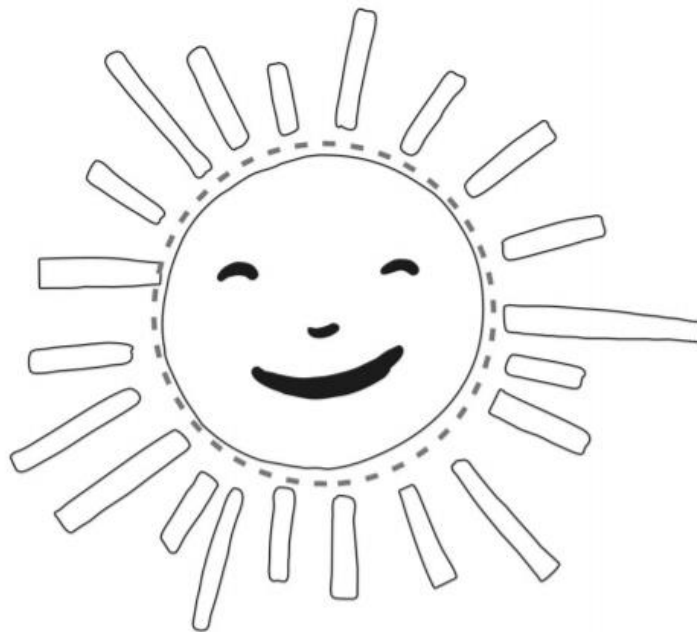
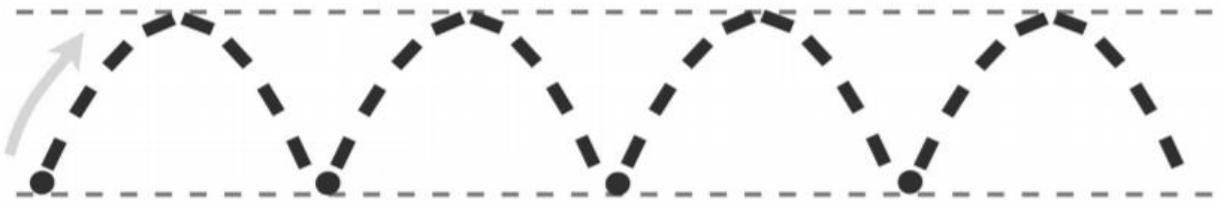
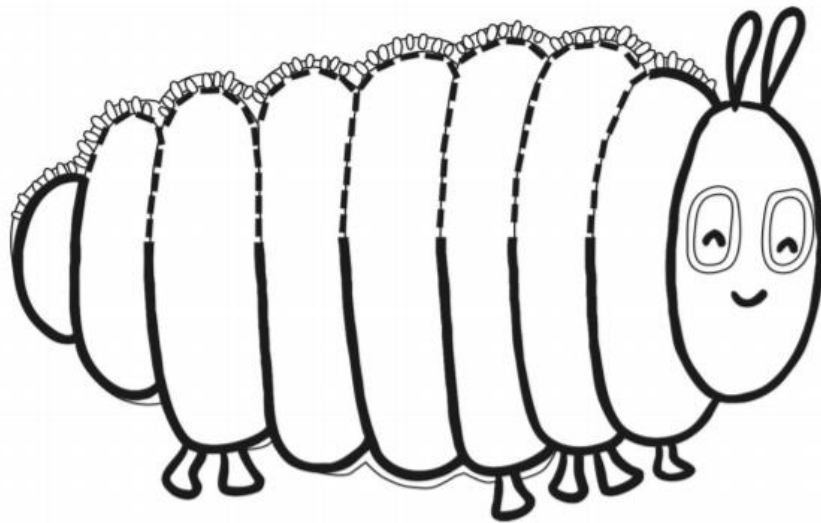


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- Parent challenge: I have asked Mrs Frank to set up all nursery children with a LGFL log in, this means they can access some of the resources we use in school including lots of games on busy things (these are great educational games that they children should be able to do independently. Please email me to ask for your log in and I will reply with their email address and password, along with a link to the website. Thank you ☺
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

Pencil Control:

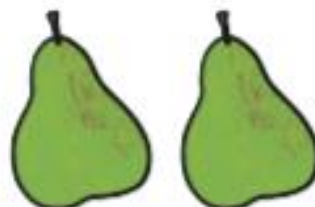




The Very Hungry Caterpillar Numbers and Counting Sheet

Can you draw a line from the number to the correct amount of fruit?

1



2



3



4



5



Phonics.



cat



mouse



socks



head



cap



phone



fox



bed



bone



bat



house



tap