



Home Learning

Hello Hummingbirds.

Today I have a little video to say hello: <https://www.youtube.com/watch?v=iWklIPQtrs>

Mrs Wolfreys

Today is: Wednesday 17th June

Today's tasks are (please note these activities can be done in any order and any preference. You do not need to complete them all but I have highlighted in yellow the activity that I feel is most beneficial.)

Pencil Control/Fine Motor Skills: We will be recapping some of the activities we have already done for fine motor skills over the next few weeks, with a few new activities popping up! Today's activity is playdoh and scissors.

Today I want you to practise your scissor work but using scissors to cut up playdoh. How many pieces have you got? Can you cut big pieces and small pieces? Can you make small snips in the playdoh? Maybe you could make a playdoh pizza and cut up all the toppings!

Maths/Literacy: For maths today we will be looking at sorting shapes. Have a look through the slides at the end of this letter and see if you can put the right shapes into the right treasure boxes. You could draw lines to the boxes or cut out the shapes and place them.

Maths step back: Have a go at just sorting the triangles, squares, circles and rectangles. See if they can count how many squares there are.

Maths Challenge: Which treasure box has the most gems? Which has the fewest? How many squares and triangles are there altogether?

Phonics:

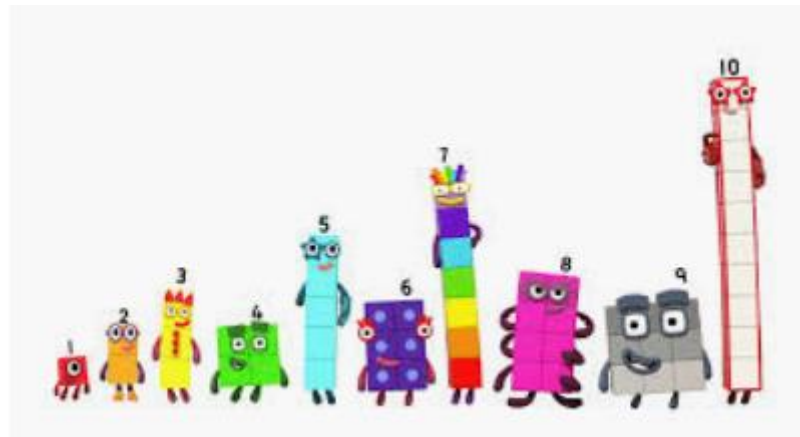
Zelda was a zebra who lived in the zoo. She started feeling very cold. First she tried running in zig-zags to get warm but it didn't work. Next she looked for a blanket but found zero! She wanted a nice warm coat. Suddenly there was a loud zap. Zeus the magical wizard had sent her a coat. Zelda was so happy. She zipped up her coat and felt very warm.

Topic: If you can, have a go at making your own pizza today. Here is a link to some recipes:

<https://www.bbcgoodfood.com/recipes/collection/kids-pizza>

Daily Challenges:

- Independent learning: Use some Lego or some building blocks and have a go at creating the different numberblocks.



- Outdoor learning: Have a go at some whittling using a potato peeler. There are some instructions
- Parent challenge: Please keep emailing me lots of the wonderful photos – I love seeing all the children and what you have been up to. Share anything that you found useful or liked on your whatsapp group ☺ email is: nursery@meadlands.richmond.sch.uk
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

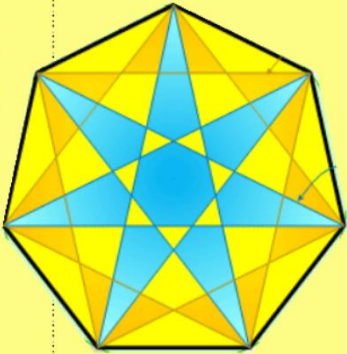
Maths.

Dear Hummingbird Class,

I need your help. I've been sailing the 7 seas and have found lots of treasure but I don't know how to sort it. It is all different shapes and I need to put all the same shapes together. Can you help me please.

From Captain Blackbeard.

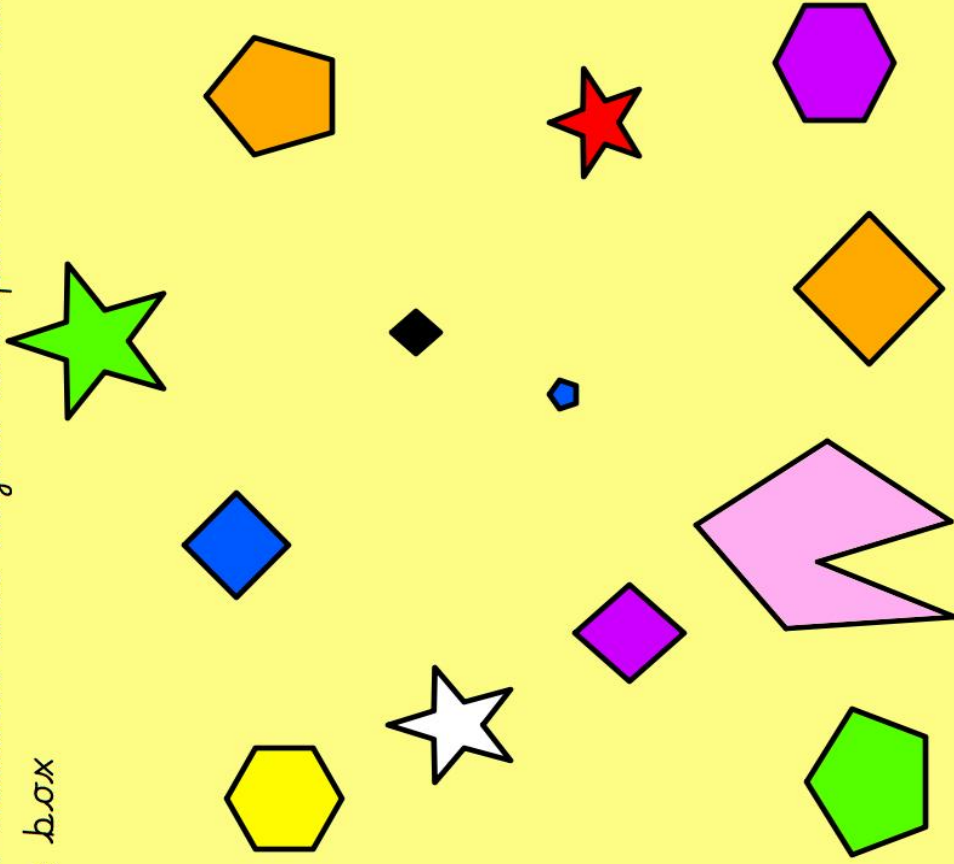
PS- Do you know what shape this treasure is?



LC: I can match the right shape to the right treasure box



LC: I can match the right shape to the right treasure box



A Little Whittling

A simple guide to safe whittling practice beginning with potato peelers

All

Craft and
Design
Technology



Whittling with peelers is a fun, safe way to introduce the **craft and design technology** theme of woodworking skills and get creative with nature.

Children can develop their physical **health and wellbeing** as they build their capacities of hand eye coordination, spatial awareness fine and gross motor skills and their ability to manage risk.

Simple whittling projects

Wands – for role play and story telling

Little people – for imaginative play

Christmas decorations – for enterprise

Skittles – for number bonds

Animals – for adaptations and habitat

Toasting sticks – using tools safely to serve a purpose

Tent pegs – a sustainable and useful resource for shelter building

Safe and Practical Whittling

It is important to ensure safety rules are followed to keep this activity safe and fun.

1. Always demonstrate correct usage to new learners.
2. Store peelers securely in a designated box or wrap them when not in use.
3. Only ever pick up the peeler by its handle.
4. Choose a stick the length of the lower arm to finger tip and thumb thickness.
5. Use soft, green wood such as willow for the best results.
6. Avoid sticks with knots as the peeler can catch and bounce off.
7. Ensure you are seated or knelt in a stable position when whittling.
8. Have at least an arm's length 'bubble' around you away from others.
9. Hold the top end of the stick you are whittling and keep it away from your body.
10. Point the stick downwards.
11. Always push the peeler away from you.
12. Always look at what you are whittling. If someone talks to you or you need to look away, stop and put the peeler down.
13. Any sharp sticks made should be blunted and left behind.
14. Try to soak dry wood in water before using it as a toasting stick.

The natural progression from whittling with peelers is to knives but this requires proven competency and confidence of the leader; experience and trust of the group built over time; enough supervision and a risk benefit assessment to support the activity.



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Extra worksheet.

Handwriting Worksheet: CCW Precursive Arrow 1 Alphabet.

Start at the circle and follow the dotted line in the direction of the arrow. A triangle means you need to reverse direction. Lift the pencil up when you get to the square.

