



Home Learning

Good Morning everyone! Thank you to all of the families who responded to the survey. I have looked through it and will try my hardest to help you all where I can. With a mix of needs and viewpoints it may take me a while to get it exactly right but I will continue to adapt where I can. Please remember that these letters are suggestions only and there is no expectation that you complete all the activities. Only use the ones you like and I will continue to highlight one each day. Due to the nursery team being back in school to help with the children back at school, we will be now calling fortnightly instead of weekly. If you would like a weekly phone call please do let me know as we will try our hardest to accommodate this. Have a good day.

Mrs Wolfreys

Today is: Wednesday 10th June

Today's tasks are (please note these activities can be done in any order and any preference. You do not need to complete them all but I have highlighted in yellow the activity that I feel is most beneficial.)

Pencil Control/Fine Motor Skills: We will be recapping some of the activities we have already done for fine motor skills over the next few weeks, with a few new activities popping up! Today's activity is building Lego patterns.

How many patterns can you complete?

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Maths/Literacy: In our story Tom went on an adventure with the girl pirates. If you could go on an adventure, who would you go with? Maybe Woody from Toy Story or a sparkly unicorn. Today I would like you to draw me a picture of who you would go with.

Literacy step back: Some children will be at a sensory stage of drawing, encourage them to draw lines and shapes and model how to do this. For example think about what a unicorn looks like. It needs a head so let's draw a circle. It has a horn so let's draw a triangle. What else does it have on the face?

Literacy Challenge: Encourage them to add detail into their picture, really thinking about what the character looks like. Can they draw objects around their character to show what adventure they are having? They could even try to label some of their picture by copying words or trying to sound them out.

Phonics: Another sound story today with our sound 'y'. Can you hear the 'y' words? Can you spot them? Can you think of any other 'y' words?

Yeti was a young yak who always said yes to everything. He said yes when asked to eat yellow yoghurt even though he found it yucky. He said yes when he was asked to use a yo-yo when doing yoga even though it was tricky. He also said yes when asked to go on a yacht even though he didn't like boats. When Yeti was asked if he could go all the way to York to eat a yolk of an egg, he said yes. Yeti started to yawn. He was tired of saying yes to everything. All of a sudden, a younger yak asked Yeti, "Will you knit me a yellow hat with this yarn?" Yeti felt tired. "NO" he yelled. "I am never saying yes again!"

Phonics step back: Practise hearing blended words by saying a word in sounds and seeing if your child can guess the word. For example "we can walk the d-o-g" or "come and s-i-t at the table"

Phonics challenge: Have a go at reading and writing the words yes, yet, yak. Can they put these words into a spoken sentence?

Topic: Today we are going to be looking at what a pirate wears. Check out the video here to help me label a pirate's outfit: <https://www.youtube.com/watch?v=QafIDLBRuN4>

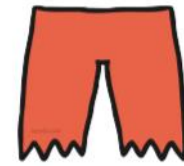
Then you could have a go at cutting out some clothes for your pirate at the end of this letter.

Daily Challenges:

- Independent activity: Choose your favourite small world toy at home. This might be a car garage or toy animals. Play with these toys and act out a story of what is happening.
- Outdoor learning: Today have a go at leaf measuring. First you need to find something to measure your leaf with. You might use dried beans, 5p coins, small stones or small lego pieces. Find a leaf to measure and predict (that means guess) how many beans/lego will go all around the outside of the leaf. Then test to see if you are right. You could then try a different leaf and compare the size of them.
- Parent challenge: Please keep emailing me lots of the wonderful photos – I love seeing all the children and what you have been up to. Share anything that you found useful or liked on your whatsapp group ☺ email is: nursery@meadlands.richmond.sch.uk
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

Topic.





Bake Sale Addition within 10

I can add numbers within 10.

$$2 + \begin{array}{c} \text{gingerbread man} \quad \text{gingerbread man} \\ \text{gingerbread man} \end{array} = \square$$

$$3 + \begin{array}{c} \text{cupcake} \end{array} = \square$$

$$5 + \begin{array}{c} \text{cookie} \quad \text{cookie} \\ \text{cookie} \end{array} = \square$$

$$4 + \begin{array}{c} \text{pie} \quad \text{pie} \quad \text{pie} \\ \text{pie} \quad \text{pie} \end{array} = \square$$

$$7 + \begin{array}{c} \text{cookie} \quad \text{cookie} \\ \text{cookie} \end{array} = \square$$