



Home Learning

Good Morning, I hope you are all well. Sorry I haven't replied to some of your emails, yesterday was very busy with meetings but I will try hard to reply today. I know some of you have had problems with your busy things log in, Ava's mummy managed to ring someone who worked for LGFL and has explained you need to click on the red and white box which leads you to another log in and not use the obvious one that appears on screen – I hope this helps and a big thanks to Alida ☺

We have some new additions in the Wolfreys' household, please meet our 5 little caterpillars. We need names for them so please email me your thoughts and we shall choose the best 5 (Mr Wolfreys likes Dave!)

Mrs Wolfreys



Today is: Tuesday 28th April

Today's tasks are (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

Pencil Control/Fine Motor Skills: Today I want you to practise your scissor work but using scissors to cut up playdoh. How many pieces have you got? Can you cut big pieces and small pieces? Can you make small snips in the playdoh?

Maths/Literacy: Today I would like you to create a wanted poster for those 2 naughty robbers in our story. If we wanted people to find them what might we need to include? How will they know who to look for? Have a look at the template for the poster at the end of the letter to help you.

Phonics: Today we will be learning a new sound: check out the video for our sound 'u'. Please find it on the following link: <https://www.youtube.com/watch?v=oZFNlaxXQ9A>

Topic: Today I would like you to have a go at counting and adding ladybird spots. For this activity you will need a dice. If you don't have one you can use this online dice <https://freeonlinedice.com/>. See the challenges at the end of this letter.

Daily Challenges:

- If you can handle more numberblocks, watch this episode all about adding to 5
<https://www.youtube.com/watch?v=7ujuoGPHN9g&list=PLgdVMbnqLpHQ7bfSLHdTtKq2-RaAzfdsW&index=33>
- Today, can you make some ladybird art work?



- I have also uploaded a story time for a story called “Twist and Hop, Minibeast Bop” (what the ladybird heard is still to come! – find it here: <https://www.youtube.com/watch?v=jPLuo5R4qx8>
- Parent challenge: Please keep emailing me lots of the wonderful photos – I love seeing all the children and what you have been up to. Share anything that you found useful or liked on your whatsapp group 😊 email is: nursery@meadlands.richmond.sch.uk
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

In addition to the nursery daily planning, don't forget to tune in to Mrs McGeoch's assembly at 9 or check out Mr Penberthy's daily workout. Ms Davies will also be uploading some mindfulness sessions and Mrs Pearman will be keeping us upbeat with some music fun. These sessions will all be found on the website. Finally, keep an eye for story time videos which will be added to the website 😊

Literacy:

Can you draw a picture of the baddies from the story? What might they look like? Why are they wanted (what did they do that was naughty). Tell your grown-up who can write the sentence for you, or maybe you can have a go at writing some sounds yourself

Grown-ups: you can encourage your child to 'write' their own sentences which may just be marks, they can then tell you what it says.



Topic:

Finds the total number of items in two groups by counting all of them. (M: N: 40-60)



How Many Spots?

Roll the dice and count the spots. Add that number of counters to the blank side of the ladybird to make spots. How many spots are there altogether?

Finds the total number of items in two groups by counting all of them. (M: N: 40-60)



How Many Spots?

Roll the dice and count the spots. Add that number of counters to the blank side of the ladybird to make spots. How many spots are there altogether?

Finds the total number of items in two groups by counting all of them. (M: N: 40-60)



How Many Spots?

Roll the dice and add that number of counters to the blank side of the ladybird to make spots. How many spots are there altogether? Can you find a way to record your number sentence?

Finds the total number of items in two groups by counting all of them. (M: N: 40-60)

Questions to Extend and Deepen Understanding

While the children are completing the challenge, you may like to ask them the following questions:

- How many spots does the ladybird have on each side?
- How could you find out how many spots the ladybird has altogether?
- Can you show me how you found the total?
- Can you explain how you recorded your number sentence?

Initial Sounds

Circle the letter that the word begins with. The first one has been done for you.

b  ~~**c**~~

o  **a**

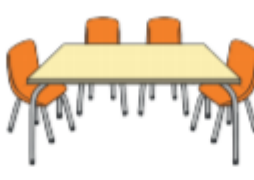
d  **b**

s  **h**

s  **f**

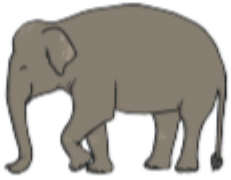
c  **o**

b  **p**

t  **f**

v  **c**

d  **g**

e  **j**

h  **y**