



Home Learning

Good morning Hummingbirds. I hope you are all well ☺

I want to say a big thank you to all of you for continuing to work so hard at home. We really appreciate your support and hard work.

Mrs Wolfreys

Today is: Tuesday 12th May

Today's tasks are (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

Pencil Control/Fine Motor Skills: Today I would like you to practise your cutting skills. There are some sheets at the end of this letter that you can print off and cut along the lines. If you do not have a printer, grown-ups you could draw similar lines for your child to cut.

Maths/Literacy: Today for Literacy I would like you to have a go at creating a fact card for our snail/slug. We have done these before so just like for the other minibeasts, look up some facts about slugs and snails – I have included some at the end of this letter (my book didn't include slugs and snails). Then draw a picture of the snail/slug and tell your grown-up what you know about it.

Phonics: Today we will be learning a new sound: check out the video for our sound 'l'. Please find it on the following link: https://www.youtube.com/watch?v=8OpPB8_1Wk8

Topic: In the story, Norman finds objects he could use as a shell. What shape are these objects? Can you find objects in your house that are circle? Could Norman use them as a shell? Which one do you think would be best and why?

Daily Challenges:

- Today's challenges are all around technology. First, using technology to play games. Explore Busy things and practise using laptops and Ipads to control the game. My two suggestions for games today are:
The Gardener (this game starts off slow but gets more challenging as you move through)
Race and Chase – this game uses the arrows to move the car along, you also collect coins that you can spend on car upgrades which brings in a nice link to maths!
You can find both games under Nursery – Golden Time
- The second challenge is about finding the technology you use in your home. What does technology mean? What objects use electricity or batteries? Can you draw a picture of the items you find? Can you create a list or take photos of them? Have a look at the two sheets at the end of this letter to help you.



Practising Cutting Skills



Practising Cutting Skills



Literacy:

LC: I can create a fact file about slugs and snails

My drawing of my fact
about slugs and snails.

What do you know about
snails and slugs?

Are they the same or
different?

What might you draw?

Can you tell me about
your fact?

Slugs and Snails

Snails and slugs are mainly nocturnal.
This means that they like to come out at night or very early in
the morning.
This is because the sunlight can dry out their bodies.

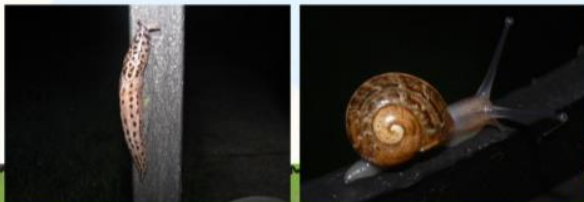


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Slugs and Snails

Snails have a shell.
The shell helps to protect them.
When the snail feels threatened, it will hide inside its shell.



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Slugs and Snails

Slugs and snails leave slime behind them as they travel.
The slime protects them from the rough ground.



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Slugs and Snails

Slugs and snails like to eat leaves.
Farmers and gardeners don't like snails and slugs as they eat
the plants that they are growing!



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Exploring Technology

Home Learning Challenges

Have a look around your home. How many different types of technology can you find? Which



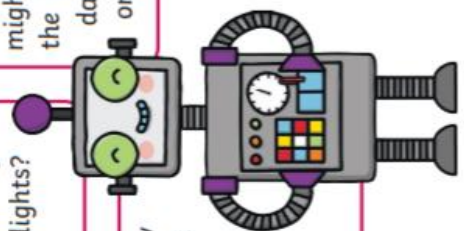
room has the most electrical devices? Talk to your grown-up and find out what they are used for.

Do any of your toys make a sound or move when you push a button? Are any of them remote-controlled?



Try making a list of the different types of technology you can see on your way to school. Can you spot any traffic lights? How many cars can you count?

Talk to your grown-up about how electrical items can be dangerous. How can you stay safe around electricity? Make a warning sign to keep your friends and family safe.



Go for a walk with your grown-up and use a camera or phone to take some photographs. When you get home, you could look back at the different pictures that you have taken.



Use some junk-modelling materials to create your own robot. Add buttons and think of some fun things that your robot might do when you push the buttons. It might dance, jump or stand on its head!

Slugs and Snails

Slugs don't have shells. This means they have less protection than snails. However, it also means they can slither under the soil more easily and hide there from any predators.



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Slugs and Snails

Slugs and snails like to live in dark, damp places. They often come out when it rains.



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Slugs and Snails

Slugs and snails have four tentacles on their head. Two of the tentacles are eye-stalks and have their eyes on the end. The eye-stalks are also used for smelling. The other two tentacles are for feeling and tasting.



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Slugs and Snails

Slugs and snails lay eggs.



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Daily Challenge

Identify Information Technology in the Home

I can recognise common uses of information technology beyond school.

What technology do we use in our homes? Draw and label the items of technology you might find in each room.

