



Home Learning

Happy Thursday everyone, I hope you have a good day. Meadlands staff team have put on a little choir video for assembly today – make sure you check it out on the website!

Mrs Wolfreys

Today is: Thursday 30th April

Today's tasks are (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

Pencil Control/Fine Motor Skills: Today I would like you to get those tongs back out of the kitchen and practise your fine motor skills by picking up different objects, maybe you could help tidy up your toys by picking them up with tongs and putting them away or maybe you might build another tower with bricks. Try to pick up different sized and shaped objects and talk about the size and shape of them. You could even play a game using positional language by asking your child to put the toy behind/next to/in front/on top/under the box using the tongs.

Maths/Literacy: Today for literacy I would like you to design a medal for the 'prize cow' in our story this week. What does a medal look like? Why might we get medals? You could draw a medal or maybe even make one. Who might you give a medal to? See slides and template at the end of this letter.

Phonics: Today's phonics is a phase 1 activity all about environmental sounds. On the farm you would hear lots of different noises, what noises do you think you would hear? That's right – lots of different animals! So today we are going to play 2 games. The first is all about listening carefully and guessing which animal you can hear. Play this game <https://www.phonicsbloom.com/uk/game/match-sounds?phase=1> Can you match the right animal to the sound, drag the right animal to the sound clip. After this play 'What animal am I thinking of'. The grown-up starts by describing an animal and then ask your child to guess which animal and make the sound that animal makes. For example:

I am thinking of an animal that has 4 legs. It lives on a farm. It is white. It is woolly.

Answer: sheep – baaaaaa

Topic: Some farms have lots of animals that live there, but some farms just grow plants like apple trees or wheat to make bread. Today I would like you to have a go at planting a seed and watching it grow (if possible). You may be able to buy some seeds from the shops when you go to buy your essentials or you could order some on amazon (there are lots to choose from but I always find beans the best to grow!). You could even find a seed in the fruit that you eat or out on a walk and try to grow that. What might your seed need to grow? Have a look at the slides at the end of this letter to help you. If you are unable to get any seeds to grow – don't worry. Watch this video on how seeds grow:

<https://www.youtube.com/watch?v=w77zPAAtVTul>

Daily Challenges:

- Here is a great website full of science experiments you can do at home
<http://www.sciencefun.org/kidszone/experiments/> I haven't chosen one for you as I thought you could choose one depending on what you have at home. We can try and do one a week. (Parents, if you would rather me chose one a week please do let me know)
- Practise your sound cards that you have made. Can you think of any words that start with that sound?
- Another story time today, this one is all about when we feel worried and thinking about who we can talk to whilst we are not at school. The story is called 'Ruby's Worry'.
https://www.youtube.com/watch?v=jj_1-6c6N3s
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

Literacy:

LC: Can I design a medal?

What do medals look like?
Can you get different medals?

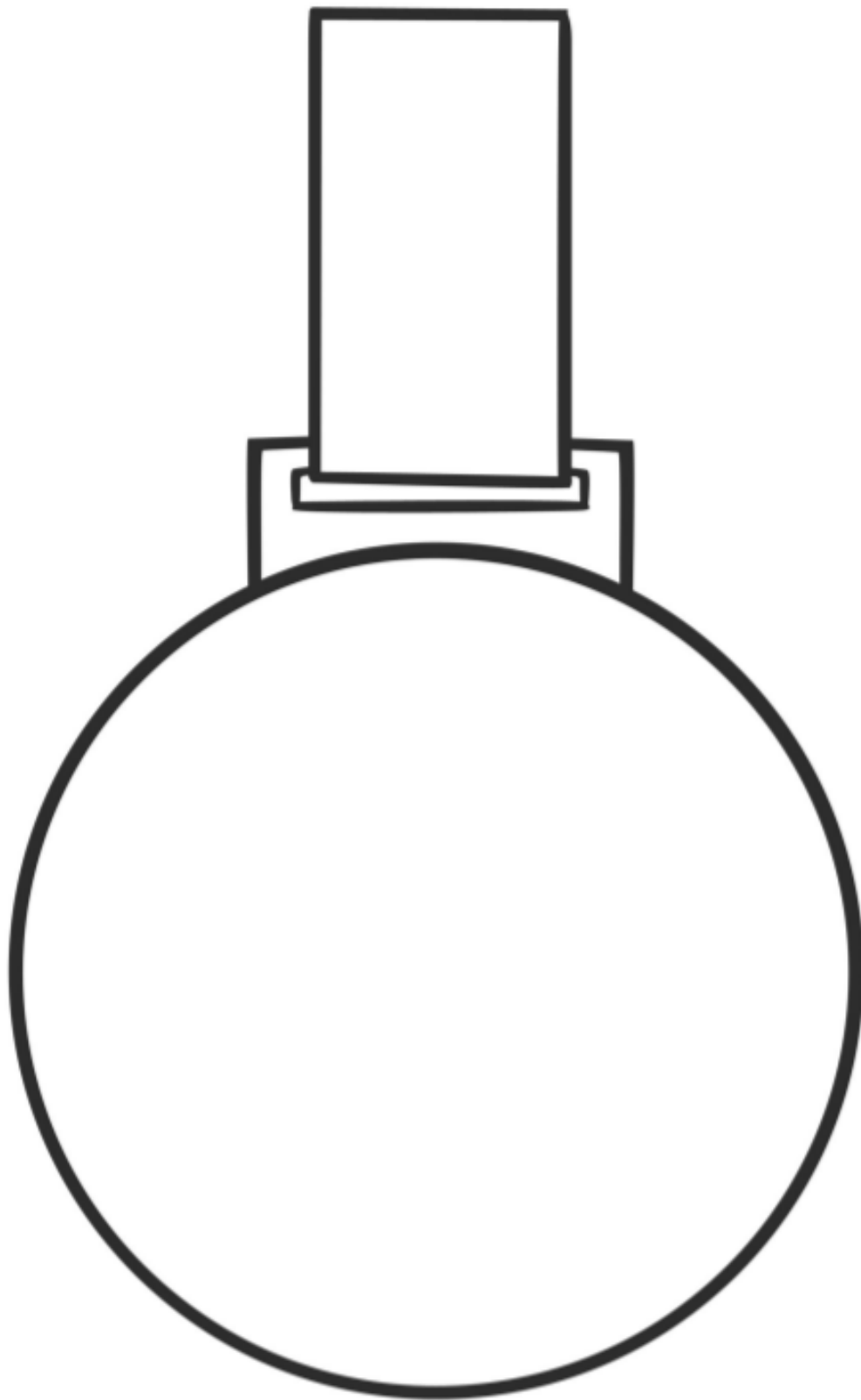


LC: Can I design a medal?

How might people win medals?
Can you win a medal for anything?



Design a Medal



Letter Formation Practice Sheet

a b c d e f g h i
j k l m n o p q r
s t u v w x y z