



Home Learning

Good morning Hummingbirds. I hope you have had a lovely week so far. The nursery teachers are all working back in the school now but we miss you all very much. I am so proud of how well you are all doing. I hope you have a super day today.

Mrs Wolfreys

Today is: Wednesday 10th June

Today's tasks are (please not these activities can be done in any order and any preference. You do not need to complete them all but I have highlighted in yellow the activity that I feel is most beneficial.)

Pencil Control/Fine Motor Skills: We will be recapping some of the activities we have already done for fine motor skills over the next few weeks, with a few new activities popping up! Today's activity is Keep fit Kiwi!

Check out the video of 'Keep Fit Kiwi' featuring a real life Kiwi – Mr Wolfreys! Can you join in with the exercises? The video is still on the website on the Nursery class page!

Maths/Literacy: Today for maths we will be looking further at our coins. We will be thinking about how much each coin is worth by making it hairy! For example a 2p coin will have 2 pieces of hair. Check out the video here to work with me: <https://www.youtube.com/watch?v=b0RYGXeBVuY>

Maths step back: Understanding the amount of different coins is a tricky concept and some children will struggle. If they do just recap looking at the coins and what they look like. Think about what you might use money for.

Maths Challenge: Have a go at creating your own hairy money by adding hairs to the coins at the end of this letter. How many pieces of hair does each coin need? Why does that coin need 2?

Phonics: Today we are going to have a go at blending together. Join me to play a game on busy things looking at blending. Find the video here: https://www.youtube.com/watch?v=TbtOs_V3Syl

Phonics step back: Practise the initial sounds we have learnt so far. If they are struggling to recognise them, ask if they can hear what sound a word begins with (choose a word with that sound). For example if you are looking at the sound 'd' you might ask what sound does dog start with?

Phonics challenge: Check out the website <https://www.oxfordowl.co.uk/> I have made a class log in. The user name is Hummingbird class and the password is meadlands. On this site you will find lots of e-books that your child can have a go at reading.

Topic: We have looked at pirate clothing this week. Today I would like you to design your very own pirate hat. You can use the template at the end of this letter if you would like.

Daily Challenges:

- Independent activity: Draw a picture of something in your house. Maybe you can have it in front of you to try and copy. You might draw a piece of fruit or your favourite toy.
- Outdoor learning: The weather is meant to be a bit rainy over the next few days. Have a go at making a rain gauge to measure how much rain we have each day. Have a look at the instructions at the end of the letter. Maybe you can record how much rain falls each day.
- Parent challenge: Please keep emailing me lots of the wonderful photos – I love seeing all the children and what you have been up to. Share anything that you found useful or liked on your whatsapp group ☺ email is: nursery@meadlands.richmond.sch.uk
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

Maths.



1p



2p



5p



10p

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Make a Rain Gauge

Supplies

- An empty plastic bottle (2 litre fizzy drink bottle would be ideal)
- Scissors
- Sellotape
- Ruler
- Paper
- A pencil



1 Cut around the plastic bottle about 10cm from the top.



2 Turn the top part of the bottle upside down and place it inside the bottom part - fix it in place using the tape.



3 Make a scale in centimetres on a piece of tape, using a ruler, and fix it to the side of your bottle. You could sellotape a spare ruler on the side if you have one.



4 Find a place outside to put your rain gauge. It must be open and away from trees.



5 Dig a hole and bury your rain gauge so that the top is sticking about 5 cm out of the ground. This will stop the rain gauge from blowing down on windy days.



6 Check the rain gauge every day at the same time, measure the amount of rain collected, and empty the bottle.

Oral Blending and Segmenting

Home Learning Challenge

Listen carefully as
you sound out these words:
pin, sat, tap, net. How many
letter sounds are in each word?
Try counting on your fingers.
E.g. 'c-a-t, 1-2-3'.

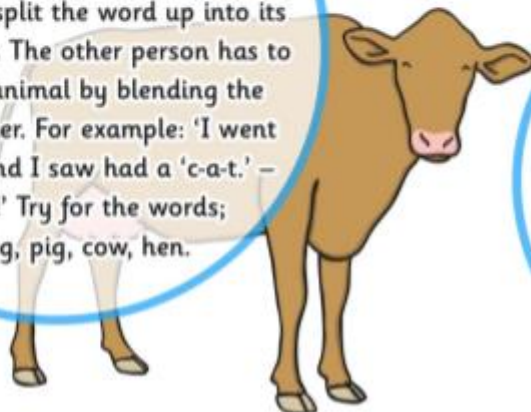


Emma the Explorer has
a list of things she needs to
take on her next adventure but she
can't read it! Can you help Emma work
out what she needs to pack in her bag?
Sound out the words below and blend the
sounds together to find out what she needs
to take. You could draw pictures to help
Emma know what she needs to take.

m-a-p
c-u-p
h-a-t
p-e-n



With
a grown-up, play a
listening game about a visit
to a farm. 'I went to the farm and
I saw ...' – instead of saying the
animal name, split the word up into its
3 letter sounds. The other person has to
identify the animal by blending the
sounds together. For example: 'I went
to the farm and I saw had a 'c-a-t.' –
'It's a cat!' Try for the words;
cat, dog, pig, cow, hen.



Play
a listening and
drawing game with a
grown-up. Take it in turns to
sound out a word and then the
other person has to draw the
item! Try the words: hat,
sun, ten, pan, box.

at

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sat

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pat

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tap

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it

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is

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sit

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pit

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