



Home Learning

Good Morning Hummingbirds. Here we are in another week of home learning. I am so proud of you all and the resilience you are showing at this time. This week we are continuing to move forward with our pirate learning. Thank you to those of you who have filled out the survey regarding nursery home learning. It was lovely to get some feedback and I will use this moving forward. The main point was to include more videos, I will try my hardest to record more each week. Another point raised was that some activities are too simple or too difficult. I am trying to have a range of activities that will suit a range of abilities in the class, however moving forward I will try to include a step before and an add on challenge to try and suit all needs in the class. If you need anything further please do email me. Have a lovely day,

Mrs Wolfreys

Today is: Monday 8th June

Today's tasks are (please note these activities can be done in any order and any preference. You do not need to complete them all but I have highlighted in yellow the activity that I feel is most beneficial.)

Pencil Control/Fine Motor Skills: We will be recapping some of the activities we have already done for fine motor skills over the next few weeks, with a few new activities popping up! Today's activity is cutting skills!

Practise your cutting and drawing skills by creating these fine motor skill people!



Maths/Literacy: Today I need you to do a very important job for your end of year report. Each year the children contribute to their report by saying what they have enjoyed about school. Today I would like you to draw a picture of your favourite thing you have done at school this year and your favourite thing you have done in home learning. Your grown-up can then write a sentence for you to go with your drawing. I will put these into your report. Grown-ups, if possible can you spread the word regarding this activity as it would be lovely to get a drawing from the whole class for their report – thank you.

Literacy step back: Some children are still at the sensory drawing stage and not yet using shapes within their pictures. This is okay. They can explain to you what they have drawn and you can write it for them.

Literacy challenge: They could have a go at labelling their picture. They could copy the word if you write it first or can have a go at sounding it out.

Phonics:

Vera the very happy vole loved flowers. She loved the colour purple so she loved violets. Vera went out to pick some violets in her village and put them in a vase of water. Vera's tummy started to rumble. She was hungry. Vera cooked herself some vegetables to eat. Then it was time to watch a video. She watched a vampire drive his van, he was a bit of a villain. The vampire went to see a volcano and there he met his valentine. They fell in love and got married. She wore a veil. Vera loved the video. It was time for bed. Vera put on her night vest and fell asleep. She dreamt of her own vacation to a volcano.

Phonics step back: Practise hearing initial sounds by choosing 3 objects with different start sounds, car/brick/spoon. Ask which object starts with 'c'. If they need extra support you can help by saying 'c-c-c-car' and getting them to repeat it to you.

Phonics challenge: Have a go at reading and writing the words van, vet, and vest. Can they put these words into a spoken sentence?

Topic: We will start this week with another pirate story. This story is called 'The Night Pirates'. You can find the story here: https://www.youtube.com/watch?v=7H24qQp_i68

Daily Challenges:

- In the classroom we like using just dance and copying the actions. Have a go at this pirate dance: https://www.youtube.com/watch?v=oe_HDfdmnaM
- Let's try to learn some more Makaton signs. Today we can learn different types of food <https://www.youtube.com/watch?v=1dZyWQWZ-Gk>
- Outdoor learning: another feedback point was that some children prefer learning outside than on the computer. I will try to include some outdoor learning opportunities within my letters. Today is a maths activity. When outside, collect objects you find. Then sort these objects into piles and count up how many of each you have. You can compare numbers, add objects together and match quantity to numerals.



- Parent challenge: Please keep emailing me lots of the wonderful photos – I love seeing all the children and what you have been up to. Share anything that you found useful or liked on your whatsapp group ☺ email is: nursery@meadlands.richmond.sch.uk
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

PIRATE MATH



AHOY! I'm Pirate Billy. Will you help me count up my treasure? It's easy! How many of each picture do you see? Add them up and write the number in the box.

$3 + 1 =$



$4 + 2 =$



$5 + 3 =$



$5 + 4 =$



$8 + 2 =$



$4 + 3 =$



$6 + 4 =$



$5 + 5 =$



Pirate Matching Pegs

Number Matching

Carefully cut out the circles and attach the smaller ones to pegs.

