

## **Home Learning**

Good Morning Hummingbirds. We are just about to start another week of home schooling. You are all doing so well – keep it up! This week we are learning about spiders! I wonder if there is anything you already know about spiders? Have a brilliant day,

Mrs Wolfreys

Today is: Monday 4<sup>th</sup> May

**Today's tasks are** (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

**Pencil Control/Fine Motor Skills:** Can you create a spider's web by weaving wool or string around cardboard or a paper plate? Here are some examples.









Maths/Literacy: Today I want you to recap the numbers we have learnt. Watch this numberblocks episode all about '10 green bottles' <a href="https://www.youtube.com/watch?v=XGRHV">https://www.youtube.com/watch?v=XGRHV</a> tAgll&list=PLgdVMbnqLpHQ7bfSLHd. Can you count 10 things in your house? Can you make a song about them?

**Phonics:** It's time for another sound story today all about the sound 'b'. Can you hear any words that start with the sound 'b', can you spot the sound? Can you think of any other words that start with 'b'?

Once there was a boy called Barnaby. He had a friend Bonnie the Bear and Bodhi the Bat. They loved playing bouncy ball together, building with bricks and going out on a blue boat. They were so hungry from playing so they went to the busy bakery and brought a blueberry bagel. Barnaby took a huge bite. On the way home they saw a big bike and a red bus. When they got back they watched 'Bill and Ben' on the TV with Barnaby's brother, Butch. Soon it was time for bed. "Bye-bye" said Barnaby.

**Topic:** This week we will be continuing our new topic of 'minibeasts'. Each week we will be focusing on a different story. This week is 'Arrrgh! Spider', you may have this story at home to read if not we can enjoy the story together. You will find the link here: https://www.youtube.com/watch?v=IhL7gdcSeFg

### Daily Challenges:

- Here are some more amazing lessons with Louise, our drama teacher, all about spiders!
  Drama: Anansi spider story <a href="https://youtu.be/vJdz1hsusZY">https://youtu.be/vJdz1hsusZY</a>
  Music: Spider songs <a href="https://youtu.be/Ow-LpPUmsQw">https://youtu.be/Ow-LpPUmsQw</a>
- Have a go at creating a moveable spider see instructions at the end of this letter.
- Check out these videos of our caterpillars:
  <a href="https://www.youtube.com/watch?v=gLCpoX-plk0">https://www.youtube.com/watch?v=fMNquxqIH6k</a>
- Parent challenge: Please keep emailing me lots of the wonderful photos I love seeing all the children and what you have been up to. Share anything that you found useful or liked on your whatsapp group © email is: nursery@meadlands.richmond.sch.uk
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

### **Daily Challenge**

### You will need:

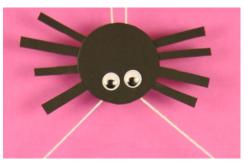
- black construction paper
- googly eyes
- drinking straw
- sellotape
- o glue
- scissors
- wool, string or thread

### Instructions:

- o Cut out a circle (or oval) shape out of black construction paper.
- Cut 8 thin strips of black construction paper for the spider legs.
- Glue the legs on the black constuction paper circle.
- o Take the drinking straw and cut two small parts (they need to fit into the body of the spider).
- o Apply glue to the middle of the spider body and glue/tape on the straws.
- o Thread the wool up one straw and down the other so it the join is at the top of the spider
- Add the eyes and any other details
- Hang the string on a door knob or anywhere really, and pull the loose ends apart to make the spider go up and back together to make it go down.



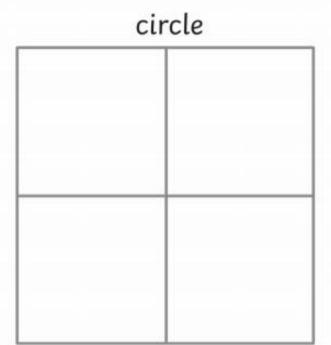


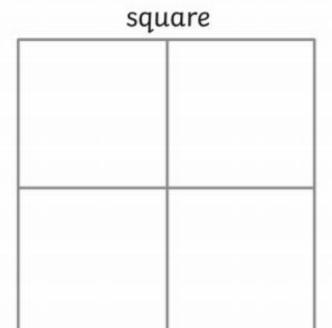


For more info go to: <a href="https://www.easypeasyandfun.com/movable-spider-craft/">https://www.easypeasyandfun.com/movable-spider-craft/</a>

# 2D Shape Sorting

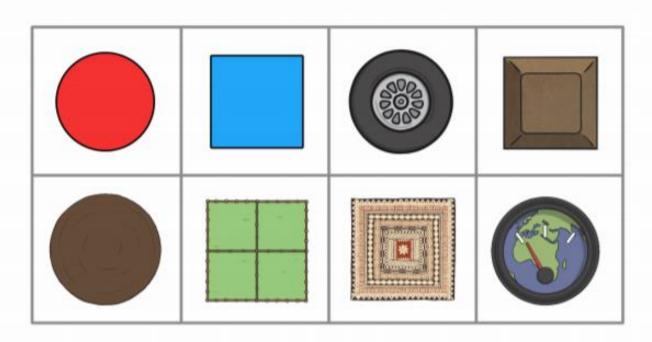
Cut and paste the shapes into the correct category.







twinkl.co.ul



# triangle rectangle twinkl