

## **Home Learning**

Hello Hummingbirds and all of our wonderful parents. Today marks the start of our home learning but don't worry I will be sending home different tasks and challenges each day to help you fill your time. I would love to see photos of the wonderful things you are doing at home as I am going to miss you all very much. Keep in touch as much as you can and I will hopefully see you all very soon!

Mrs Wolfreys

Today is: Monday 23<sup>rd</sup> March

**Today's tasks are** (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

Pencil Control/Fine Motor Skills: Use a pair of kitchen tongs to pick up small items – these could be building blocks, Duplo, small animal toys, tealight candles or even toy cars. How many can you pick up in 30 seconds? Can you beat your parent? Can you sort them into colours/shapes? Can you build a tower using the tongs? Can you pick up more than one at once? Can you pick up something really small? How about really big? Can you try different weights of the objects you pick up?

Maths/Literacy: Today I want you to have a look at the number 10. Start by watching the numberblocks: <a href="https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten">https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten</a>. Talk about what happened in the video, who did we meet? How did they make the number 10? After have a look at the resources at the end of this letter. Can you spot all the different number 10s? Can you find the number 10? Can you spot my mistake?

**Phonics:** Today's phonics is a phase 1 activity looking at environmental sounds. Find a beater or a drum stick (this can be a stick from the garden, a wooden spoon or even a felt tip pen), then find different objects around your house/garden/park (if you are able to venture out for a walk) that you can beat like a drum – pots and pans, doors, fences, plastic buckets etc. Think about the following:

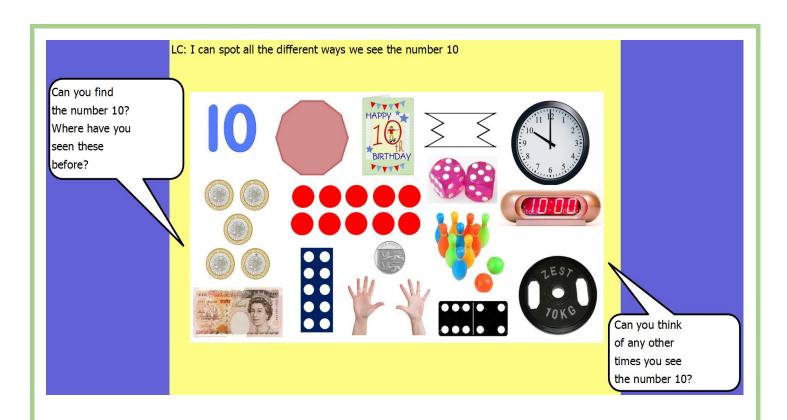
- Do they all sound the same?
- Which is your favourite?
- Can you copy a rhythm from an adult?
- Can you sing your favourite song whilst playing?
- Can you change the volume or speed of the beats?

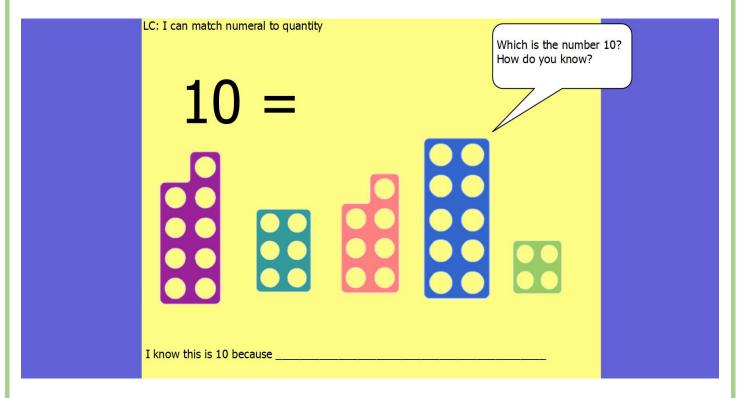
**Topic:** This week we will be thinking about firefighters and how they help us. To begin this week, watch this video from Sparky the Dog: <a href="https://www.youtube.com/watch?v=gHrPLeKzLg4">https://www.youtube.com/watch?v=gHrPLeKzLg4</a>. Talk about the fire safety at your home, find and test the smoke alarm and make a safety plan. There are some questions at the end of this letter that might help you.

## Daily Challenges:

- Can you spot any 10s in your house? Look for the numeral, amount (can you count 10 toys?), time (can you spot number 10 on a clock?), money or show 10 on your fingers!
- Can you make your own drum using things you find around the house? What might you need to make it?
- Can you draw me a picture of something you have learnt about fire safety? Or of a firefighter helping us? What is in your picture? Grown ups please annotate your child's work with what is it, questions you have asked and your child's answers. Please try to use the direct speech they have used. Take a picture of the work and email it to me to see
- Parent challenge: Please email me at <a href="mailto:nursery@meadlands.richmond.sch.uk">nursery@meadlands.richmond.sch.uk</a> so I have a contact email address for you. I may send some resources by email rather than uploading on to the website. Also, please let me know if you have access to powerpoint if not please don't worry I will work around it! Finally, please send me pictures of your child's learning (either from my suggestions above or other activities you are doing at home) with a short blurb about what they are doing/saying. You can also send me videos. I will be able to upload these onto the tracker we use at nursery and therefore we will still have a running log of their learning.
- Any questions please do email me. I will be in the school on Wednesday and Thursday next week for the key worker children. I may not be able to respond as quickly on these days.

In addition to the nursery daily planning, don't forget to tune in to Mrs McGeoch's assembly at 9 or check out Mr Penberthy's daily workout. Ms Davies will also be uploading some mindfulness sessions and Mrs Pearman will be keeping us upbeat with some music fun. These sessions will all be found on the website. Finally, keep an eye for story time videos which will be added to the website!





LC: I can match numeral to quantity

Which is the number 10? How do you know?

10 =







I know this is 10 because \_\_\_\_\_

LC: I can spot the mistake and say why it is wrong

10 =



I have done this one for you? Am I right?
Can yo be a pink warrior and fix my mistake?

I think Mrs Wolfreys is wrong because \_\_\_\_\_\_

## Topic.

LC: I can listen to the safety video and recall what I have learnt.

What can you use to help you know if there is a fire?



It's really important to know how to be safe if there is a fire.

Sparky has come to tell us how to make sure we are safe!

How can you be safe when you hear the fire alarm?

What else can you do to keep yourself safe?

Joke of the Day! How does a chicken tell the time?

One o'cluck, two o'cluck ...

Email me your favourite jokes to include in our daily letters. Let's pass a laugh around the class!