

Good morning Hummingbirds. We are starting our last week of learning together! This week is equalities week so we will be focusing on how we can make sure everybody is equal and all things are fair. Have a super day. 7 sleeps until our picnic!

Mrs Wolfreys

Today is: Monday 13th July

Today's tasks are (please not these activities can be done in any order and any preference. You do not need to complete them all but I have highlighted in yellow the activity that I feel is most beneficial.)

Pencil Control/Fine Motor Skills: We will be recapping some of the activities we have already done for fine motor skills over the next few weeks, with a few new activities popping up! Today's activity is water play!

If you have a paddling poll get it out and have some fun! Pour the water using different sized jugs, buckets and spoons. Can you move toys through the water by pushing and pulling them? Can you scoop them up? If you don't have a paddling pool you could use a washing up bowl of water or the bath tub!

Maths/Literacy: For our literacy lesson I would like us to focus on the word 'equality' to try and understand what this means. Grown-ups, I need a little help from you guys for this! Today I would like you to share some sweets at home unfairly, given more to yourself and a different number to each child/grown-up in the house. Ask is this fair? Why not? (You could also bring in some counting and comparing work here!) Discuss what makes things equal – treating people the same, sharing, everyone having a chance to play. Discuss the following questions thinking about is it fair/does it show equality

Only boys can play football.

Children with blonde hair can have 10 sweets but children with brown hair only have 5.

Girls and boys can both join in with snack.

Children with black skin are not allowed to play on the bikes.

All children can play with the paint.

You fall over and hurt your knee, the teacher gives everyone a plaster to treat them the same.

Remember equality is treating all people fairly not treating them the same.

Phonics: The sun is meant to be shining this week so I have given you some outdoor phonic challenge cards today. You could pick your favourite but hopefully they might be useful to use over the summer.

Phonics step back: think about the sounds you can hear when outdoors. Focus on environmental sounds and hearing the difference between them. For example hearing a bus and knowing that it what it is without seeing it.

Phonics challenge: continue to practise reading by making your own words using phonic cards or using the oxford owl website.

Topic: For equality week we will be looking at the story "Red: A crayon's story". Check out the story here:

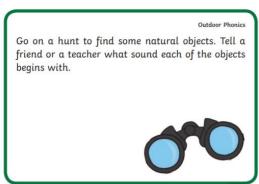
https://www.youtube.com/watch?v=svxF-dcGu4Y

Daily Challenges:

- Independent activity: Have a go at some busy things games today. Try and play all by yourself.
- Outdoor learning: Go on an adventure today! It could be in your back garden, outside your house or on a walk. Imagine you are going somewhere really exciting. What might you see? Can you make up a story about your adventure?

Phonics.





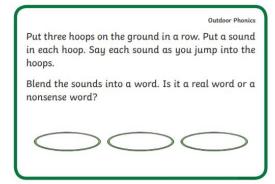
Outdoor Phonics

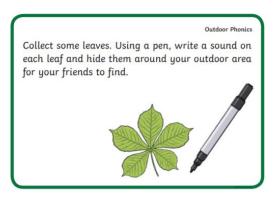
Look for signs around your school. Can you spot any of the new sounds you have been learning? Take a photo or write down the sounds that you find.

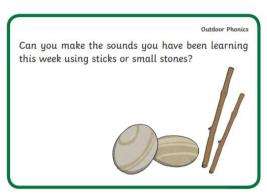
School

Outdoor Phonics
Write some of the new sounds you have learnt in chalk on the ground.

Jump on each letter you have written, say the sound and think of a word with that sound in it.







Pocket Money Sharing at the Beach

Granny has some pocket money for the children to spend at the beach! Can you share the coins between the children?

In the beach shop, Granny gives 3 coins to the children. How many coins does each child get?

In the café, Granny gives 6 coins to the children. How many coins does each child get?

At the funfair, Granny gives 9 coins to the children. How many coins does each child get?



