



Home Learning

Happy Friday everyone! I hope you have had a wonderful week. Thank you for all the amazing photos and work I have been sent, we were so close to 100% - maybe next week. Have a wonderful weekend in the sunshine.

Mrs Wolfreys

Today is: Friday 24th April

Today's tasks are (please see the timetable sent out previously for a recommended structure of the day however this is not a structure you need to follow for nursery but just guidance):

Pencil Control/Fine Motor Skills: Today I want you to help your grown-ups peg out some washing or you might make your own washing line for dolls clothes or your own clothes. Practise using the pegs to hold up the washing.

Maths/Literacy: Today I want you to create a pictogram thinking about your family member's favourite fruit. A pictogram is a way of finding out which fruit has the most and fewest. Ask the family you live with what their favourite fruit is, maybe you can then phone some other family members or friends to ask them and add them to your pictogram. Look at the slides at the end of the letter for further guidance.

Phonics: Today I want to think about syllables again. A syllable is how many beats are in a word, for example in butterfly there are 3 beats – but-ter-fly. Can you try and clap along to the beats in butterfly? Then try the different animal cards at the end of this letter, how many beats in each one? Can you try some of your own words?

Topic: Can you paint a picture of a butterfly? You could paint half and print it for the other wing, use your hand prints or even your footprints!



Daily Challenges:

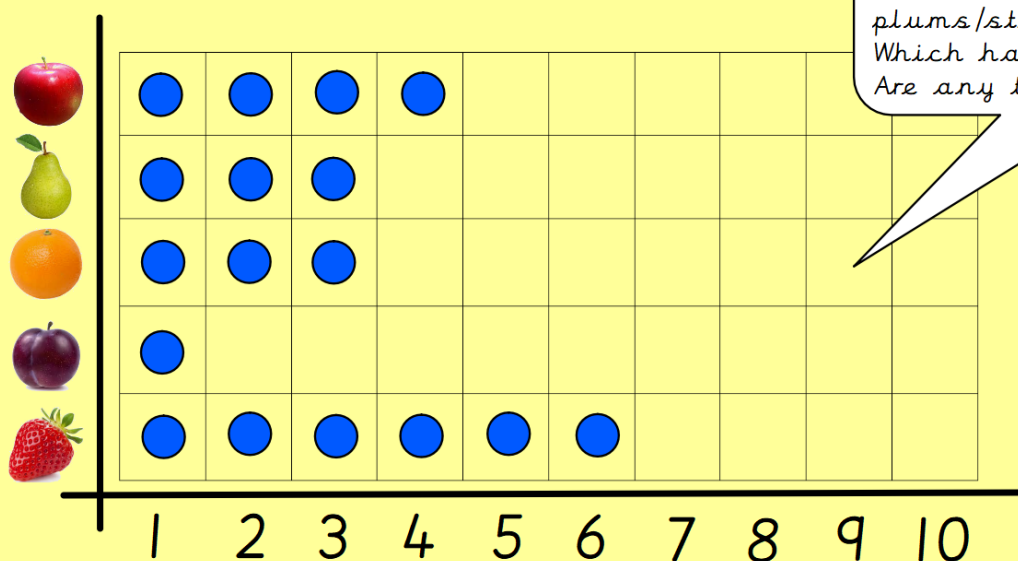
- A forest school challenge today – can you build your very own bug hotel? What might you use? Where might you put it?



- I was inspired by the video you sent me of you all singing 3 little birds. I found a Makaton version and am going to try hard to learn it. Why don't you have a go too!
<https://www.youtube.com/watch?v=SmD9ToGtK8Q>
- Parent challenge: I have asked Mrs Frank to set up all nursery children with a LGFL log in, this means they can access some of the resources we use in school including lots of games on busy things (these are great educational games that they children should be able to do independently. Please email me to ask for your log in and I will reply with their email address and password, along with a link to the website. Thank you 😊
- Any questions please do email me I will be in school on some days but I will try to respond ASAP.

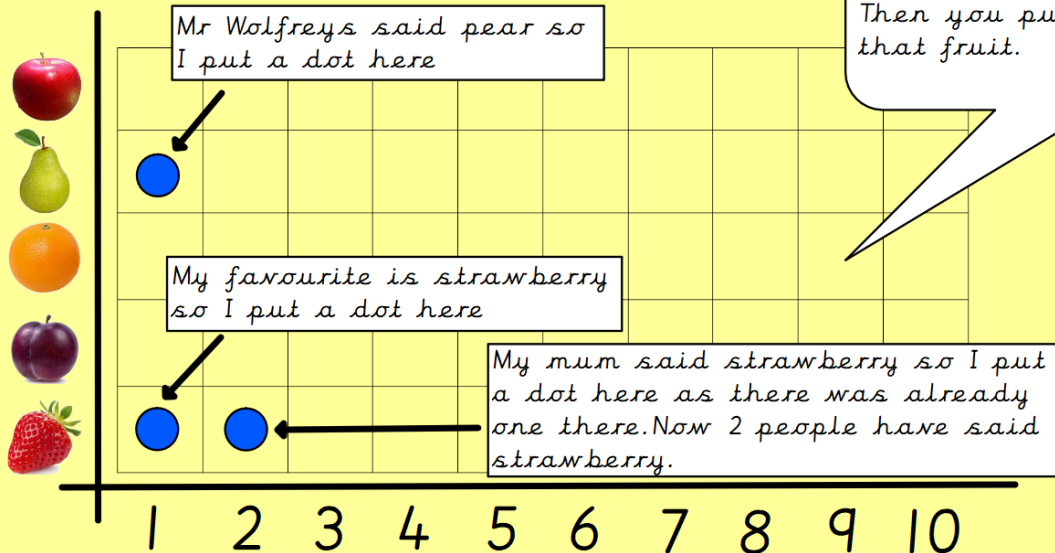
Maths:

LC: I can create a pictogram



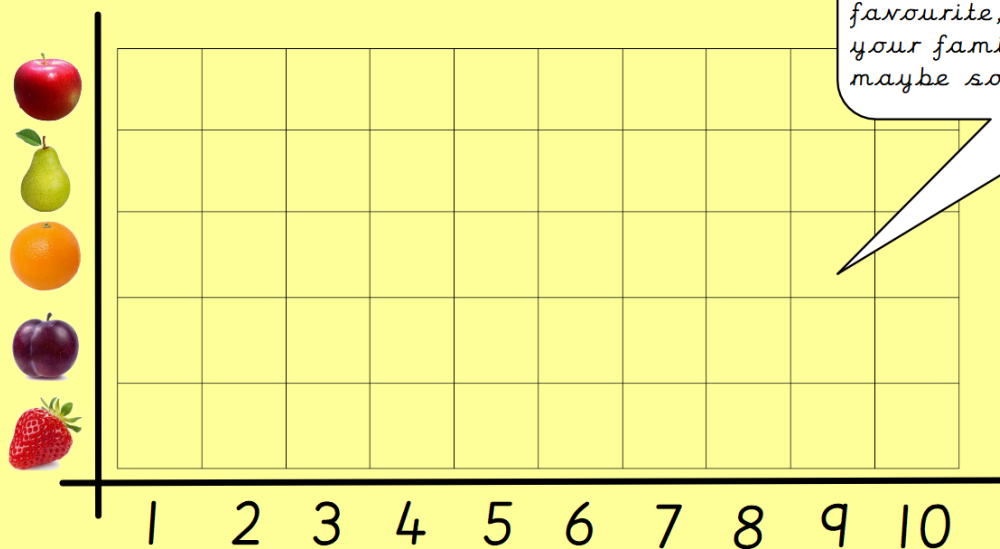
Look at this pictogram, each dot is a person. How many people liked plums/strawberries? Which has the most/fewest? Are any the same?

LC: I can create a pictogram



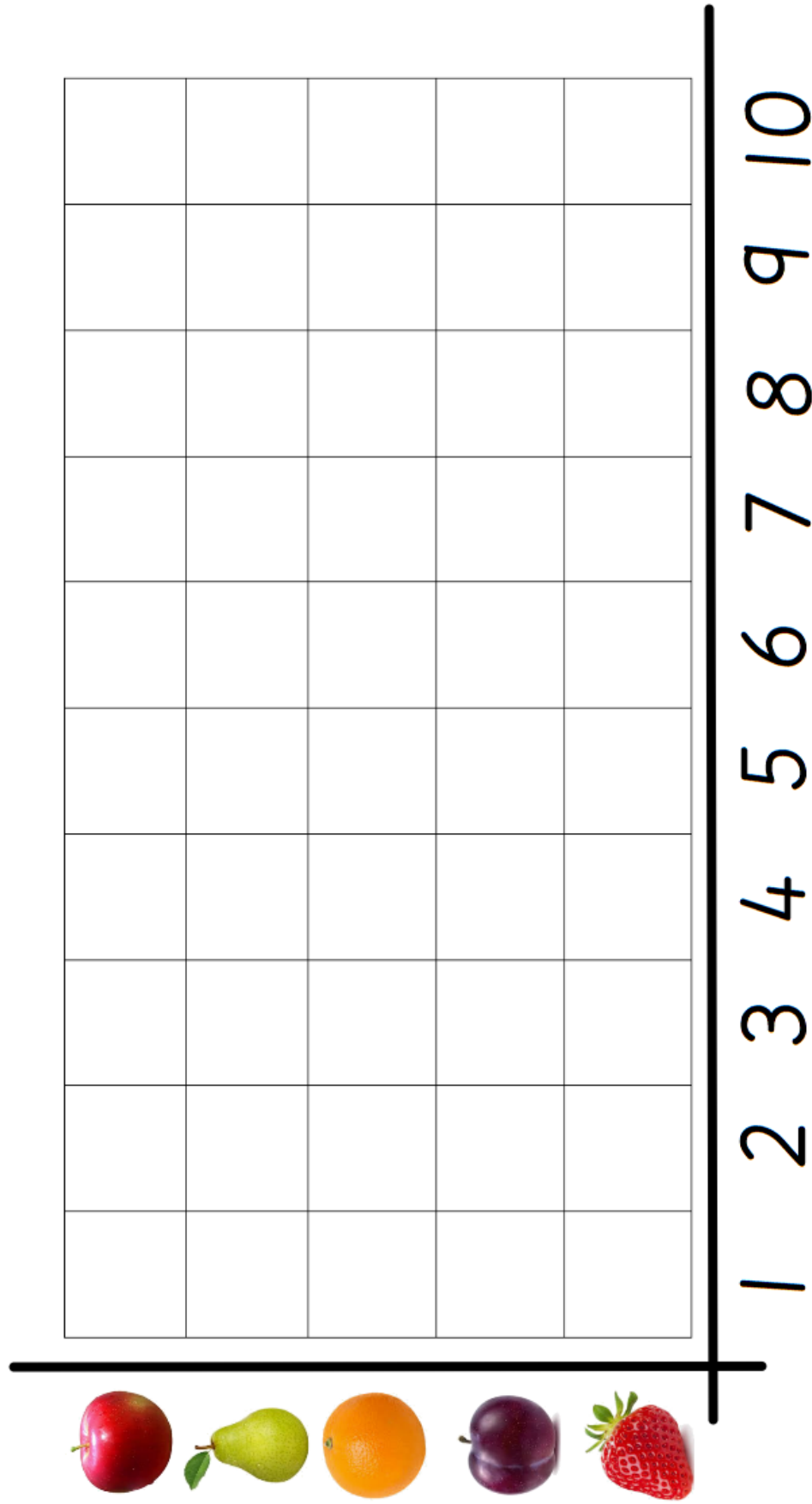
To create a pictogram you ask someone what is their favourite fruit from this list. Then you put a dot next to that fruit.

LC: I can create a pictogram



Can you create a pictogram by adding in the dots? Start by putting in your favourite, then you can ask your family at home and maybe someone on the phone!

LC: I can create a pictogram

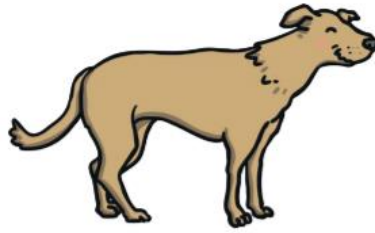


mouse



1 2 3 4

dog



1 2 3 4

panda



1 2 3 4

parrot



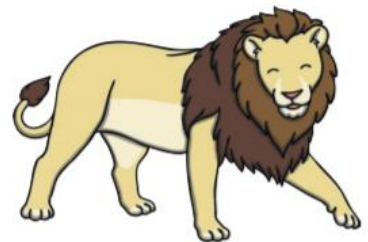
1 2 3 4

cat



1 2 3 4

lion



1 2 3 4

dolphin



1 2 3 4

anteater



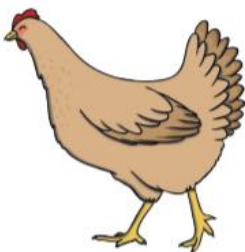
1 2 3 4

bear



1 2 3 4

chicken



1 2 3 4

rabbit



1 2 3 4

tiger



1 2 3 4