



Home Learning

Hello Hummingbirds. Happy Friday. I hope you have had a super week. I have loved seeing all of your photos, some of which I have put at the end of this letter for you to see. I hope you all have a lovely weekend and let's all wish for some sunshine next week.

Mrs Wolfreys

Today is: Friday 19th June

Today's tasks are (please note these activities can be done in any order and any preference. You do not need to complete them all but I have highlighted in yellow the activity that I feel is most beneficial.)

Pencil Control/Fine Motor Skills: We will be recapping some of the activities we have already done for fine motor skills over the next few weeks, with a few new activities popping up! Today's activity is pattern drawing.

Some more pattern drawing today, this really helps with pencil control and movement. If your child is finding this easy, making the pattern smaller. If your child is finding it tricky, make the pattern bigger. Check the end of this letter for some pattern ideas. Encourage them to use a pencil/pen for these patterns although you can also use one finger and draw them in a tray of sand/flour/shaving foam.

Maths/Literacy: Today we are going to finish off our week of shapes by looking at 2 different worksheets. The first you need to match the shapes to their name and the second one you need to count up how many sides each shape has. Remember to watch the video to help remind you of the shape names if needed:

<https://www.youtube.com/watch?v=WTeqUejf3D0>

Maths step back: Focus on looking at square, circle and triangle. Can they count the sides of these shapes?

Maths Challenge: Try drawing some irregular shapes and seeing what shape they are by how many sides they have. For example this is an irregular pentagon because it has 5 sides.



Phonics: We are on to our last sound which we will learn next week, so today I just want you to recap the sounds we have already learnt.

Topic: In our story this week, a huge octopus came to eat the treasure but instead he ate the pizza all up. I want you to imagine a huge octopus had come to your house. What would you feed it? Can you draw me a picture of the food you would give to the octopus?

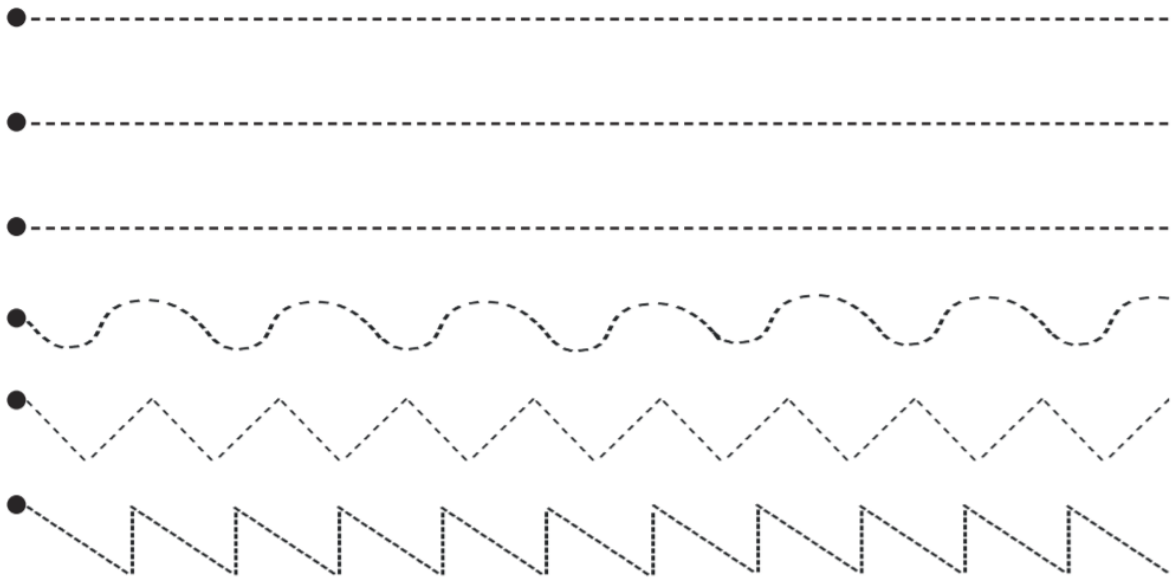
Daily Challenges:

- Independent learning: Build me the tallest tower you can using bricks, blocks, Lego or anything else. Maybe you can try and build a tower of teddies!
- Outdoor learning: Go and have a look for any puddles left from the rain. Think about the size of them and if you can, draw around them with chalk. Go back and have a look later in the day or tomorrow and see what has happened to the puddle!

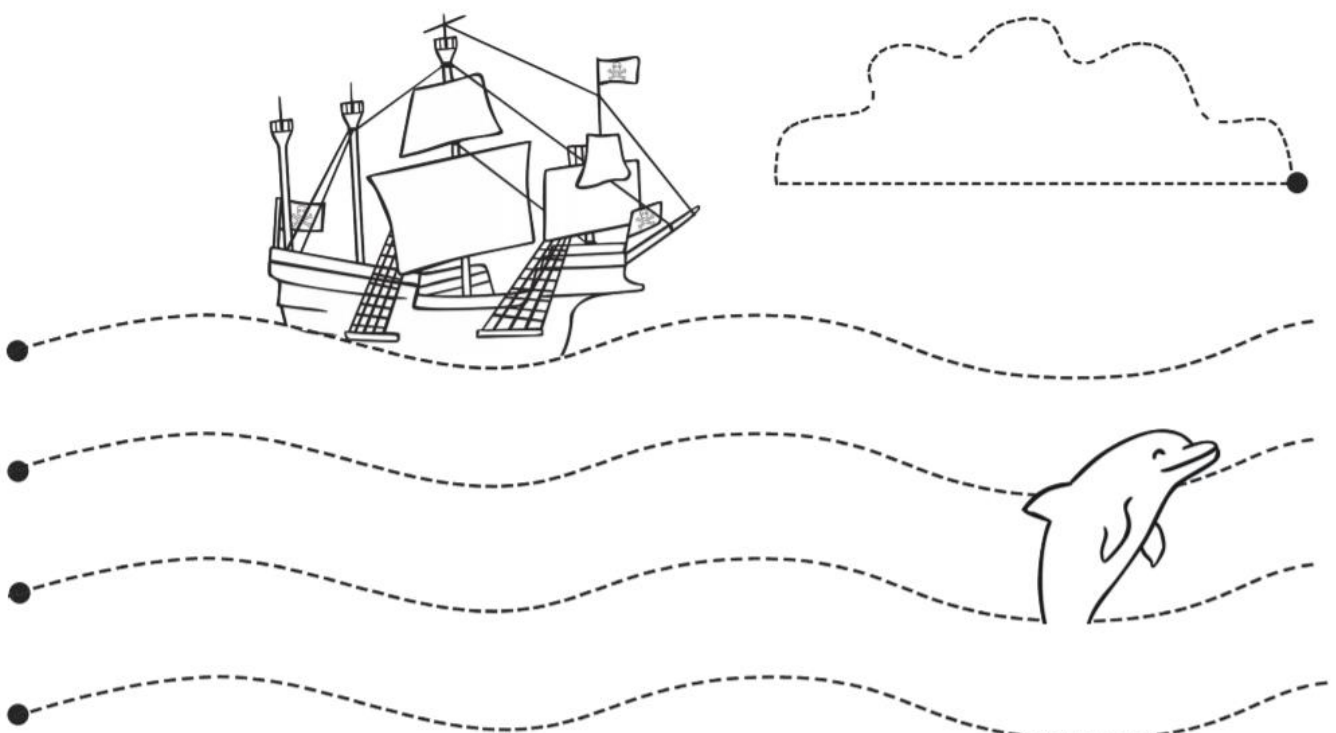
Pencil Control.

Pirate Themed Pencil Control

Start from the dots and trace the lines from left to right.

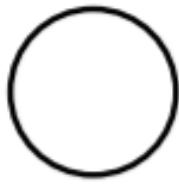


Trace over the dotted lines.



Maths.

Draw lines to match the 2D shapes to their correct name.



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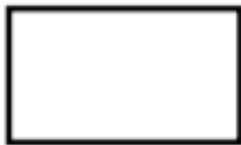
rectangle



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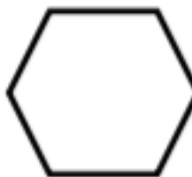
oval



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circle



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triangle



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hexagon



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square



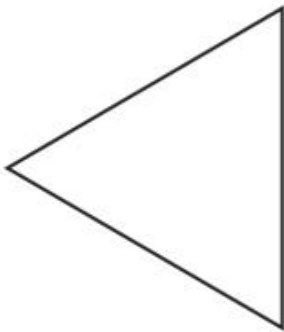
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pentagon

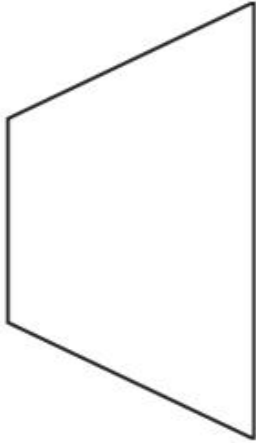
The tricky one is called a trapezium!

Name the 2D Shape



Number of sides _____

Name _____



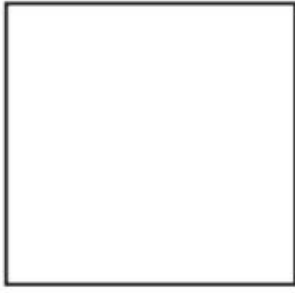
Number of sides _____

Name _____



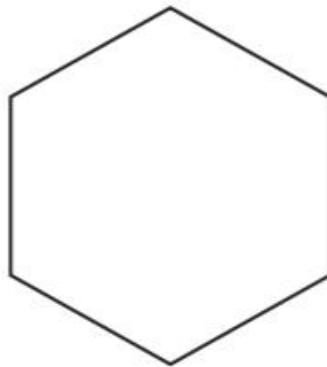
Number of sides _____

Name _____



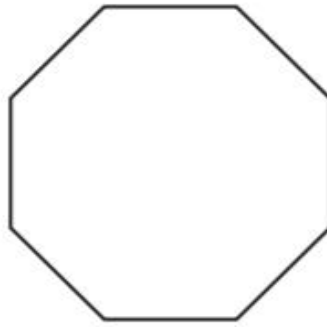
Number of sides _____

Name _____



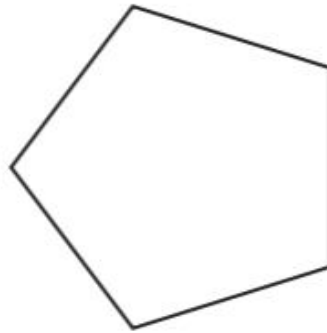
Number of sides _____

Name _____



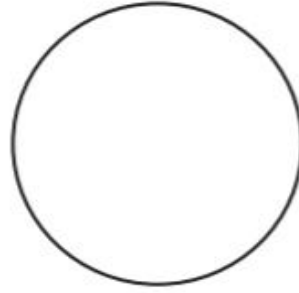
Number of sides _____

Name _____



Number of sides _____

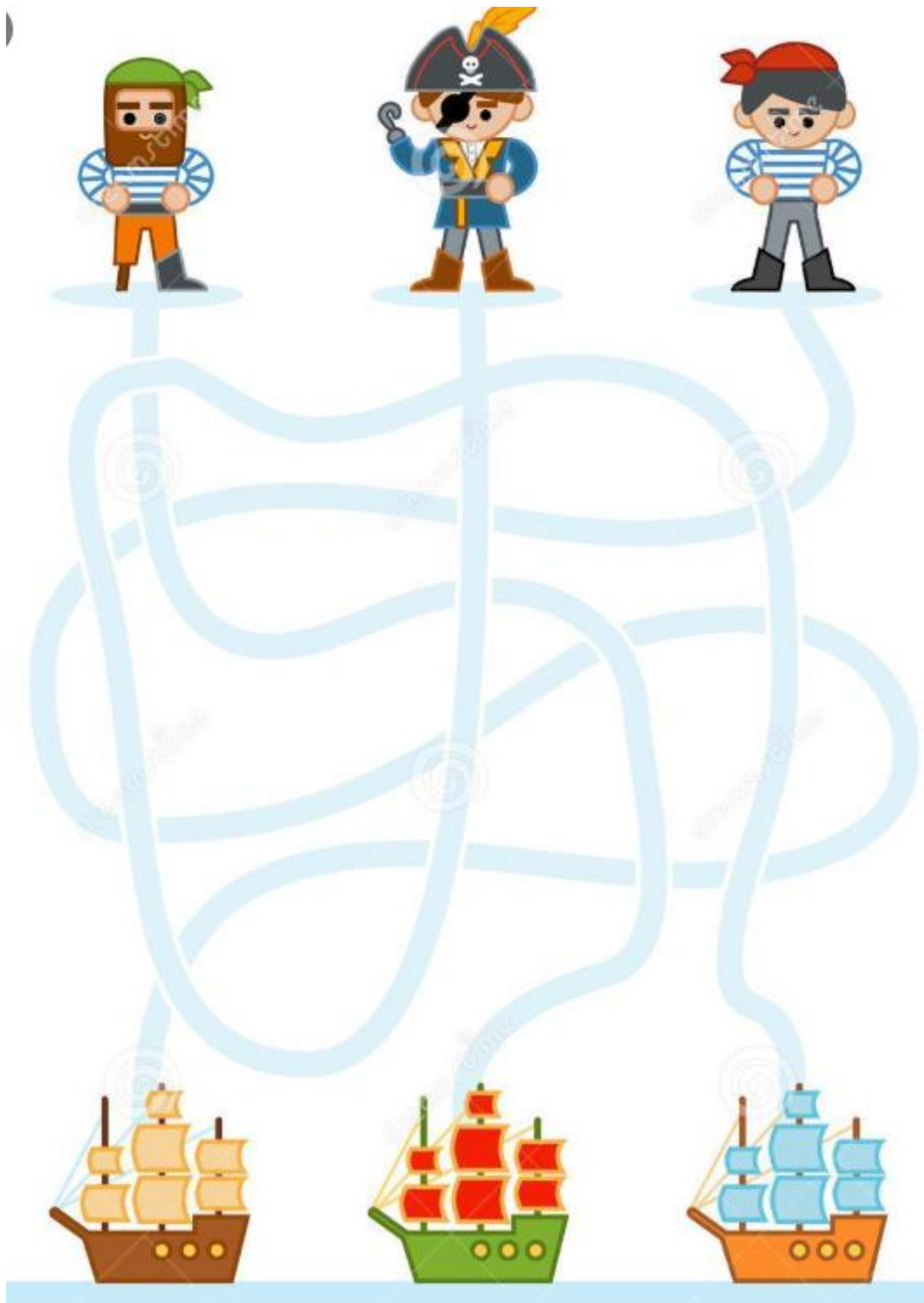
Name _____



Number of sides _____

Name _____

Extra worksheet.



Photos from the week.

