

Home Learning

Today is: Monday 25th January

Dear Parents and Carers of Children in Nursery

I am really pleased to be sharing with you a fresh approach to Humming Bird's Home Learning. I have listened to your feedback and following on from the reports that were sent out last week, my wish is to help you and your child as much as possible. Even though we are not together I still want all of the children to make progress against their targets so they will be Reception ready come September. Therefore, I have made a number of updates to my remote offer.

I have set 3 hours of content each day which mirrors a morning or afternoon session. Here you will find a set of teaching videos which will help your child with their learning so that they don't fall behind. I am hoping all of the Hummingbirds will watch these videos and be part of the class learning.

There will be a daily phonics, maths and theme of the week 'English' video. Following the video, I will set learning activities for your child to complete. In addition to this we will have a weekly Forest School activity which I hope will encourage your child into the garden or out for a walk. From the 1st February we will have 3 ukulele videoed lessons, more information to come from Mrs McGeoch so please do keep an eye on your emails! On top of this I am so excited to be introducing a **weekly Zoom Show & Tell Session** for all of the children. Again, I will write to you separately with the instructions, this will be starting from **Friday 29th January**.

I have set my timetable below, this is as if we were in Nursery together with an optional afternoon activity. However, I appreciate that many of you are juggling work and caring for other children so there is flexibility for your child to complete these sessions in a time that works best for you.

Please can I remind you the importance of emailing in photos of your child's learning. This is all evidence that will be checked at the end of each week and is integral evidence to know how I can best support the children in their learning when we do return to Nursery and important evidence to be passed on to their Reception Class teacher.

Although Meadlands-at-Home is a challenge for many of our families and we do understand the pressures parents are under, I am really keen to keep my class with me as much as possible. So please try your best with the work set, keep me updated with how your child is getting on and I look forward to the day when we will be able to come back to school together again.

Best wishes

Miss Stevens

Today's timetable:

Time	Lesson
(Approx.)	
8:30-9:00	Early Work! Daily Fine Motor Skills Activity
Fine motor	Today I want you to practice 3 important things, are you ready?
skills activity	✓ Zip up your coat all by yourself, can you do this? How many times?
	✓ Find an item of clothing with buttons on and do them up and un-do them without anyone
	helping you. It can be tricky so good luck!
	✓ Now the challenge, put your shoes on and off. Try and do this without the help of a grown
	up.
	NAVA NA Carab / a NAtharla Cabaral Assault to
9:00-9:10	Mrs McGeoch's Whole School Assembly You'll find this on the website in the Assembly Box or click on the following link:
Assembly	https://www.meadlands.richmond.sch.uk/assembly-1/
	After watching the assembly, help your child with their speaking and listening by asking 2 questions
	about the assembly content, what can they remember?
9:10-9:30	English Lesson & Theme of the Week
English	This week we are focusing on a new story, please find today's video and lesson on our class page
lesson	<u>here</u> as a video.
9:30- 10:00	English Learning Activity
Independent	Parents, please use this time to complete learning observations of your child and email them to us
Learning	throughout the day. <u>Here</u> is a reminder of the expectations of the observations completed.
	Below are some learning challenges you could take part in during independent learning.
	✓ Can you recap the dinosaurs we have learnt about so far from our story's? Draw a
	picture of them.
	✓ Can you make a junk modelling dinosaur? You can use anything you want to make
	this, have a look in the picture below:
	✓ Our dinosaur from our story was a diplodocus, can you watch this video to find out
	all about the diplodocus and then draw a video of your very own diplodocus.
	https://www.bbc.co.uk/cbeebies/watch/andys-dinosaur-adventures-diplodocus-
	<u>facts</u>
	Carlo
	ing-Rose cora

10:00-10:15	Snack time,
Snack	Have some delicious fruit! Can you help your parent prepare this? Wash or peel the fruit. How many
	slices can it be cut into? Develop your understanding of halves and quarters. Will you be sharing
	your fruit with anyone? Yum!
10:15-10:30	Number work
Maths	Watch the video on our class page to learn all about our number of the week this week 🥥 you can
	find this <u>here</u> .
10:30-10:50	Maths Learning Activity
Independent	Parents, please use this time to complete learning observations of your child and email them to us
learning	throughout the day. The focus for this session will be on number. Pick from the activities below
	✓ Our focus number is three, can you practice writing the number 3?
	✓ Can you find items around your house that represent the number 3.
	✓ Can you make you draw and create your very own number block three, think about
	the shape you might need.
	✓ Can you have a game of noughts and crosses in your house with another family
	member. If you don't know how to play you could ask a grown up to teach you.
	members in your desired members to play your deaths about a Bressia ap so season your
10:50-11:00	Phonic
Fun with	Watch the Fun with Phonics video on our class page to learn our new sound. ②. You can find this on
Phonics!	our class page here.
	our class page <u>nere.</u>
11:00-11:15	Phonics Learning Activity
Independent	As before this will be a phonics based activity. Pick from the activities below
Learning	✓ Can you remember what our sound from today is? That's right 'S'. Can you find
	something in your house starting with S?
	✓ Can you practice writing our S sound?
	✓ Can you write our S sound in the air, using paint, using shaving foam or sand?
	✓ Can you draw some pictures starting with our 'S' sound?
	Call you draw some pictures starting with our 3 sound:
11:15-11:30	Story time
Story Time	Who will be sharing a story today? Watch the video on our class page to see today's story time, we
Story Time	hope you enjoy it. You can find this here.
Afternoon	The afternoon is an optional session for you and your child.
Session	
	Discourse to the second of NAtional Colored Williams Out
	Please continue to make the most of Mr P's Whole School Work Out
	https://www.meadlands.richmond.sch.uk/pe/
	https://www.meadlands.richmond.sch.uk/pe/
	https://www.meadlands.richmond.sch.uk/pe/ Miss Davies' Whole School 'Happiness' session: https://www.meadlands.richmond.sch.uk/pastoral-support-at-school/
	https://www.meadlands.richmond.sch.uk/pe/ Miss Davies' Whole School 'Happiness' session: https://www.meadlands.richmond.sch.uk/pastoral-

Miss Stevens' Challenge:

Miss Stevens Challenge Afternoon

Mondays are our baking day!

Baking is such a fun way to develop our fine motor skills strenghtening the muscles in our hands.



This week can you make some Rice Cripsy Cakes? YUM!

Here is a simple recipe to follow!

Recipe idea: chocolate crispy cakes

If you're looking for an easy place to start, why not try making this old favourite together!

To make about 12 crispies, you will need:

- about 100g of chocolate
- 50g of butter
- 2 tablespoons of golden syrup
- 100g of cornflakes or puffed rice cereal

Melt the chocolate in a large bowl in the microwave, then add the butter and syrup – then get your child to start stirring the mixture while you give them the cereal to add gradually.

Judge between you when you've added the right amount. You want to add just enough that every flake or bit of puffed rice is well covered in chocolate.

Help your little one to spoon the chocolate crispy mixture into paper cases.

If you're feeling creative, your child could add small sweets or raisins to the top of each cake before they set.

Understanding the correspondence between the number of cakes and the number of toppings needed is $\,$ a really useful skill for early maths.

Leave the cakes to set, then enjoy!

Large Tracing Numbers



Now, let's practise!

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